

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



**Academic Program  
and Course  
Description Guide  
the law department**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

**University Name**

**Faculty/Institute:** . : Elm City University College

**Scientific Department:** ... law Department...

**Academic or Professional Program Name:** Bachelor's degree in Law Final

**Certificate Name:** Bachelor's degree in Law Academic System: .....

**Description Preparation Date:** 7-4-2024

**File Completion Date:** 7-4-2014

**Signature:**



**Head of Department Name:**

**A.M.D. Karim Salman**

**Kazem**

**Date:** 7-4-2024

**Signature:**



**Scientific Associate Name:**

**A.M.D. Said Salman**

**Kammoon**

**Date:** 7-4-2024

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:** 7-4-2024

**Signature:**



**Approval of the Dean**

### 1. Program Vision

The program is a coordinated, organized and serious group to develop the department's system in terms of teaching materials and attempt to develop its curricula in line with contemporary developments

### 2. Program Mission

Preparing a conscious generation armed with legal knowledge capable of facing the challenges facing the nation in all circumstances

### 3. Program Objectives

Since its establishment, the college aims to prepare specialized legal cadres to assume public office and the judiciary, prepare to practice the legal profession, and spread legal culture in society.

### 4. Program Accreditation

Nothing

### 5. Other external influences

Nothing

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	1	2.4%	

<b>College Requirements</b>	<b>3</b>	<b>3</b>	<b>7%</b>	
<b>Department Requirements</b>	<b>37</b>	<b>74</b>	<b>88%</b>	
<b>Summer Training</b>	<b>1</b>	<b>1</b>	<b>2.4</b>	
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>7. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
			<b>Theoretical</b>	<b>practical</b>
<b>First/annual system</b>	LD.1101	constitutional law	3	
	LD.1102	Introduction to law	3	
	LD.1103	History of law	2	
	LD.1104	Islamic law	2	
	LD.1105	Criminology and punishment	2	
	LD.1106	Computer	1	
	LD.1107	human rights	2	
	LD.1108	English	1	
	LD.1109	Arabic	1	
	LD.1110	Headway	1	
<b>Second/annual system</b>	LD.2101	Commitments	4	
	LD.2102	Administrative Law	3	
	LD.2103	General penalties	3	

	LD.2104	Personal conditions	3	
	LD.2105	Public finance	2	
	LD.2106	Political systems	1	
	LD.2107	English language	1	
	LD.2108	Commercial law	2	
	LD.2109	Headway	1	
	LD.2110	The crimes of the Baath regime in Iraq	1	
	LD.2111	Arabic	1	
	LD.2112	Computer	1	
<b>Third/annual system</b>	LD.3101	public international law	3	
	LD.3102	Commercial	3	
	LD.3103	Companies	1	
	LD.3104	Civil contracts	3	
	LD.3105	Administrative judiciary	2	
	LD.3106	Principles of legal research	1	
	LD.3107	Principles of criminal trials	2	
	LD.3108	Civil pleadings, evidence and law	3	
	LD.3109	Virtual court	1	
	LD.3110	Headway	1	
<b>Fourth / annual system</b>	LD.4101	Rights in kind	3	
	LD.4102	Private international	3	
	LD.4103	Organizations	1	
	LD.4104	Principles of jurisprudence	2	
	LD.4105	Commercial papers	2	
	LD.4106	Work and guarantee	2	
	LD.4107	International	1	

		humanitarian		
	LD.4108	Forensic medicine and criminal investigation	1	
	LD.4109	to implement	1	
	LD.4110	Graduation Project	1	

## 8. Expected learning outcomes of the program

### Knowledge

#### Learning Outcomes 1

- A-1- Enabling students to obtain understanding and knowledge of the introduction to studying laws
- A-2- Enabling students to obtain understanding and knowledge of criminal laws
- A-3- Enabling students to obtain understanding and knowledge of civil laws

#### Learning Outcomes Statement 1

- 1- Through the students' test results.
- 2- Through the students' test results.
- 3- Through the students' test results.

### Skills

#### Learning Outcomes 2

- B-1- Personality building skills
- B-2- Skills for practicing the legal profession.
- B-3- Persuasion skills.
- B4- Self-development skills

#### Learning Outcomes Statement 2

Through the department's teaching evaluation of students

### Ethics

#### Learning Outcomes 4

- C-1- Teaching students the ethical goals of the legal profession.
- C-2- Teaching students how to deal positively with other colleagues in the profession.
- C-3- Teaching students to maintain the confidentiality and privacy of the profession

#### Learning Outcomes Statement 4

#### Learning Outcomes Statement 3

By conducting questionnaires, a field survey, meetings with department graduates, and questionnaires from employers in their workplaces.



## 9. Teaching and Learning Strategies

- Brainstorming strategy
- Group work or cooperative learning strategy
- Discussion strategy
- Active learning strategy
- Strategy for solving problems
- Interactive education strategy

## 10. Evaluation methods

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof	1		Nothing	nothing	1	
Assistant Prof	2	2	Nothing	nothing	3	1
lecturer	1	2	Nothing	nothing	2	1
assistant lecturer	4	4	Nothing	nothing	7	1

## **Professional Development**

### **Mentoring new faculty members**

This is done through reviewed strategic plans, especially in order to control teaching and learning mechanisms and strategies for teaching methods according to blended education.

### **Professional development of faculty members**

Plan and arrangements for the academic and professional development of faculty members, such as teaching and learning strategies by involving them in human resources development courses, which include five courses supervised by the Department of Studies, Planning and Follow-up, including – the administrative skills course, the self-skills course, the electronic governance skills course, the legal skills course, the financial skills course, as well as teaching methods courses. The modern curriculum approved by our honorable ministry adopts modern interactive and integrated education as a curriculum for our dear university. As for evaluating learning outcomes, this is done through continuous interviews and the results of questionnaires that are distributed to students, as well as conducting field surveys of the teaching staff's outcomes and outcomes. As for professional development, etc., it is evaluated through performance evaluation forms and through the rate of promotions offered within their terms of employment and the extent of their success...

### **12. Acceptance Criterion**

Students are accepted into the Law Department from graduates of preparatory school in its two branches (scientific and literary). The acceptance rate into the department is determined by the Ministry of Higher Education and Scientific Research on an annual basis .

### **13. The most important sources of information about the program**

Methodological books prescribed by the Committee of the Department of Studies, Planning and Follow-up / Department of Studies and Planning in the Ministry of Higher Education and Scientific Research

## 14. Program Development Plan

The program development plan // referring to internal audit operations... and periodic questionnaires to employers supervising the department's graduates... and periodic meetings with graduates of the department... and field permits for the department's academic education operations... The scientific committee in the department explored drawing up development policies for the department Through the following points: 1- Establishing bridges of cooperation with the corresponding departments in Iraqi universities and regional universities that have legal and legal departments... 2- Concluding memorandums of scientific understanding with the corresponding departments... 3- Continuous training for teaching and academic staff... 4- Establishing... Teaching methods courses according to the blended education system

## Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First/annual system	LD.1101	constitutional law	Basic	*				*		*		*			
	LD.1102	Introduction to law	Basic	*				*		*		*			
	LD.1103	History of law	Basic	*				*		*		*			
	LD.1104	Islamic law	Basic	*				*		*		*			
	LD.1105	Criminology and punishment	Basic	*				*		*		*			
	LD.1106	Computer	Basic	*				*		*		*			
	LD.1107	human rights	Basic	*				*		*		*			

	LD.1108	English	Basic	*				*		*		*			
	LD.1109	Arabic	Basic	*				*		*		*			
	LD.1110	Headway	Basic	*				*		*		*			
<b>Second/annual system</b>	LD.2101	Commitments	Basic	*	*	*		*		*	*		*	*	
	LD.2102	Administrative Law	Basic	*	*	*		*		*	*		*	*	
	LD.2103	General penalties	Basic	*	*	*		*		*	*		*	*	
	LD.2104	Personal conditions	Basic	*	*	*		*		*	*		*	*	
	LD.2105	Public finance	Basic	*	*	*		*		*	*		*	*	
	LD.2106	Political systems	Basic	*	*	*		*		*	*		*	*	
	LD.2107	English language	Basic	*	*	*		*		*	*		*	*	
	LD.2108	Commercial law	Basic	*	*	*		*		*	*		*	*	

	<b>LD.2109</b>	<b>Headway</b>	Basic	*	*	*		*		*	*		*	*	
	<b>LD.2110</b>	<b>The crimes of the Baath regime in Iraq</b>	Basic	*	*	*		*		*	*		*	*	
	<b>LD.2111</b>	<b>Arabic</b>	Basic	*	*	*		*		*	*		*	*	
	<b>LD.2112</b>	<b>Computer</b>	Basic	*	*	*		*		*	*		*	*	
<b>third/annual system</b>	<b>LD.3101</b>	public international law	Basic			*			*	*	*	*	*		
	<b>LD.3102</b>	Commercial	Basic			*			*	*	*	*	*		
	<b>LD.3103</b>	Companies	Basic			*			*	*	*	*	*		
	<b>LD.3104</b>	Civil contracts	Basic			*			*	*	*	*	*		
	<b>LD.3105</b>	Administrative judiciary	Basic			*			*	*	*	*	*		
	<b>LD.3106</b>	Principles of legal research	Basic			*			*	*	*	*	*		

	<b>LD.3107</b>	Principles of criminal trials	Basic			*			*	*	*	*	*		
	<b>LD.3108</b>	Civil pleadings, evidence and law	Basic			*			*	*	*	*	*		
	<b>LD.3109</b>	Virtual court	Basic			*			*	*	*	*	*		
	<b>LD.3110</b>	Headway	Basic			*			*	*	*	*	*		
<b>Fourth / annual system</b>	<b>LD.4101</b>	Rights in kind	Basic	*	*		*	*	*	*	*	*	*	*	*
	<b>LD.4102</b>	Private international	Basic	*	*		*	*	*	*	*	*	*	*	*
	<b>LD.4103</b>	Organizations	Basic	*	*		*	*	*	*	*	*	*	*	*
	<b>LD.4104</b>	Principles of jurisprudence	Basic	*	*		*	*	*	*	*	*	*	*	*
	<b>LD.4105</b>	Commercial papers	Basic	*	*		*	*	*	*	*	*	*	*	*
	<b>LD.4106</b>	Work and guarantee	Basic	*	*		*	*	*	*	*	*	*	*	*

	<b>LD.4107</b>	International humanitarian	Basic	*	*		*	*	*	*	*	*	*		
	<b>LD.4108</b>	Forensic medicine and criminal investigation	Basic	*	*		*	*	*	*	*	*	*		
	<b>LD.4109</b>	to implement	Basic	*	*		*	*	*	*	*	*	*		
	<b>LD.4110</b>	Graduation Project	Basic	*	*		*	*	*	*	*	*	*		

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**



# Course description

## The first stage

**Course Description**  
**The Constitutional**  
**law**

2024

## Course Description Form

### 1. Course Name:

**The Constitutional law**

### 2. Course Code:

**LD.1101**

### 3. Semester / Year

**(Annual system, first Year )**

### 4. Description Preparation Date:

**16 /3 /2024**

### 5. Available Attendance Forms:

**Weekly attendance**

### 6. Number of Credit Hours (Total) / Number of Units (Total)

**(90 Hr. / 3 Unit )**

### 7. Course administrator's name (mention all, if more than one name)

Name: Assistant lecturer: shahad ayad hazim

Email: [shahedayad@mauc.edu.iq](mailto:shahedayad@mauc.edu.iq)

### 8. Course Objectives

#### Course Objectives

As illustrated below .

#### General goal //

At the end of the course, the student will be able to use the 2005 Iraqi Constitution in his future work..

#### Special (Behavioral) goals //

- 1- The student must be familiar with constitutional law.
- 2- The student's knowledge of the concept of the constitution and its characteristics.
- 3- Shedding light on the pillars of the state and its characteristics
- 4- The student must be aware of the elements of public finance in terms of

its expenditures, revenues, and general budget.

5- Addressing the constitutions of Iraq in the monarchy and republican systems from 1925 until the effective constitution of Iraq in 2005.

6- Knowing the mechanisms used to determine the jurisdiction of the three authorities in Iraq.

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	3	Understanding and understanding	The origin of the state	Interactive lecture	Oral and written Examination
2-	3	Understanding and understanding	State theories	Interactive lecture	Oral and written Examination
3-	3	Understanding and understanding	Definition of the state	Interactive lecture	Oral and written Examination
4-	3	Understanding and understanding	The people, the region and the government	Interactive lecture	Oral and written Examination
5-	3	Understanding and understanding	Sovereignty and legal personality	Interactive lecture	Oral and written Examination
6-	3	Understanding and understanding	Genetics and self-selection	Interactive lecture	Oral and written Examination
7-	3	Understanding and understanding	The concept of election	Interactive lecture	Oral and written Examination
8-	3	Understanding and understanding	The unified or simple state and the federal state	Interactive lecture	Oral and written Examination

9-	3	Understanding and understanding	Personal, real and contractual union	Interactive lecture	Oral and written Examination
10-	3	Understanding and understanding	Sources of the Constitution	Interactive lecture	Oral and written Examination
11-	3	Understanding and understanding	Written constitutional rules and constitutional custom	Interactive lecture	Oral and written Examination
12-	3	Understanding and understanding	Methods of drawing up the constitutional document	Interactive lecture	Oral and written Examination
13-	3	Understanding and understanding	The concept of constitutional custom	Interactive lecture	Oral and written Examination
14-	3	Understanding and understanding	Types of constitutional custom	Interactive lecture	Oral and written Examination
15-	3	Understanding and understanding	Review in general	Interactive lecture	Oral and written Examination
16-	3	Understanding and understanding	The Constitution in terms of amendment and codification	Interactive lecture	Oral and written Examination
17-	3	Understanding and understanding	The principle of the supremacy of the constitution	Interactive lecture	Oral and written Examination
18-	3	Understanding and understanding	Oversight of the constitutionality of laws	Interactive lecture	Oral and written Examination
19	3	Understanding and understanding	Pictures of censorship of the Constitution of the United States of America	Interactive lecture	Oral and written Examination
20	3	Understanding and	Oversight of the	Interactive lecture	Oral and written

		understanding	<b>constitutionality of laws in Iraq</b>		<b>Examination</b>
<b>21</b>	<b>3</b>	Understanding and understanding	<b>Disruption and end of constitutions</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>22</b>	<b>3</b>	Understanding and understanding	<b>Constitution of Iraq of 1925</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>23</b>	<b>3</b>	Understanding and understanding	<b>In light of the Ottoman hegemony and the British occupation</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>24</b>	<b>3</b>	Understanding and understanding	<b>The Constitution of 1958, the Constitution of April 4, 1963, and the Constitution of April 29, 1964</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>25</b>	<b>3</b>	Understanding and understanding	<b>The concept of the absolute and the restricted</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>26</b>	<b>3</b>	Understanding and understanding	<b>The concept of the administrative ruler and the ruling council</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>27</b>	<b>3</b>	Understanding and understanding	<b>The content of the law and the method of its administration</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>28</b>	<b>3</b>	Understanding and understanding	<b>Content of the 2005 Constitution</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>29</b>	<b>3</b>	Understanding and understanding	<b>Content and characteristics of the 2005 Constitution</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>30</b>	<b>3</b>	Understanding and	<b>Quick review</b>	<b>Interactive lecture</b>	<b>Oral and written</b>

		understanding				<b>Examination</b>
--	--	---------------	--	--	--	--------------------

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<b>The methodological book (Principles Constitutional Law / Dr. Hamid Hand Khaled)</b>
Main references (sources)	Nothing
Recommended books and references (scientific journals, reports...)	Nothing
Electronic References, Websites	Browse the Google network using the desired subject key.

# **Course Description**

## **Introduction to the study of law**

**2024**



## Course Description Form

### 1. Course Name:

(Introduction to the study of law)

### 2. Course Code:

LD.1102

### 3. Semester / Year

Annual System / First Phase

### 4. Description Preparation Date:

16 /3 /2024

### 5. Available Attendance Forms:

Weekly attendance

### 6. Number of Credit Hours (Total) / Number of Units (Total)

(<sup>9</sup> Hr. / <sup>1</sup>Unit )

### 7. Course administrator's name (mention all, if more than one name)

Name: Assistant **Saba Majed Sami**

Email: [saba.majed@mauc.edu.iq](mailto:saba.majed@mauc.edu.iq)

### 8. Course Objectives

#### Course Objectives

As illustrated below .

#### **General goal //**

Our study of the introduction to the science of law is an introductory study, and an explanation of the common general principles in the legal sciences in order to facilitate for students of science to know and understand the law, and help them to understand the provisions and general principles on which laws in all its branches are based.

#### **Special (Behavioral) goals //**

- 1- Shedding light on the theory of law in terms of the statement of the legal base, its characteristics and official

sources.

2- Clarification of sections and branches of law

3- It deals with the theory of right with its elements, pillars and sources of truth

4- Clarification of the sections of the right and legal personalit

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	3	What is the legal base	Legal base	Interactive Lecture	Oral and written Examination
2-	3	Definition of base properties	Characteristics of the legal base	Interactive Lecture	Oral and written Examination
3-	3	The nature of the penalty and its types	Legal sanction	Interactive Lecture	Oral and written Examination
4-	3	Comparison with the legal norm	Moral base	Interactive Lecture	Oral and written Examination
5-	3	Comparison with the legal norm	Religious base	Interactive Lecture	Oral and written Examination
6-	3	Comparison with	Rules of justice	Interactive Lecture	Oral and

		the legal norm			written Examination
7-	3	Statement of Al-Qaeda sources	Sources of the legal base	Interactive Lecture	Oral and written Examination
8-	3	What is legislation?	Legislation	Interactive Lecture	Oral and written Examination
9-	3	What is custom	Custom	Interactive Lecture	Oral and written Examination
10-	3	The nature of the judiciary	Eliminate	Interactive Lecture	Oral and written Examination
11-	3	What is jurisprudence?	Jurisprudence	Interactive Lecture	Oral and written Examination
12-	3	What is the function of the law?	Function of the law	Interactive Lecture	Oral and written Examination
13-	3	Dual and triple division	Law Departments	Interactive Lecture	Oral and written Examination
14-	3	Knowledge of the branches of public law	Branches of public law	Interactive Lecture	Oral and written Examination
15-	3	Knowledge of the branches of private law	Branches of private law	Interactive Lecture	Oral and written Examination
١٦	٣	Commanding, interpreting and completing	Divisions	Interactive Lecture	Oral and written Examination
١٧	٣	The nature of the right	Theory of right	Interactive Lecture	Oral and written Examination
١٨	٣	Distinguishing between right and duty	Right and duty	Interactive Lecture	Oral and written Examination
١٩	٣	Statement of the elements of	Elements of the right	Interactive Lecture	Oral and written

		<b>truth</b>			<b>Examination</b>
२०	३	<b>Statement of the pillars of truth</b>	<b>Pillars of Truth</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
२१	३	<b>Statement of the sources of truth</b>	<b>Sources of right</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
२२	३	<b>Natural and human realities</b>	<b>Legal facts</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
२३	३	<b>What is the legal disposition</b>	<b>Legal actions</b>	<b>Interactive Lecture</b>	Oral and written Examination
२४	३	<b>Statement of the nature of the unilateral will</b>	<b>Unilateral will</b>	<b>Interactive Lecture</b>	Oral and written Examination
२५	३	<b>What it is, its pillars and conditions</b>	<b>Decade</b>	<b>Interactive Lecture</b>	Oral and written Examination
२६	३	<b>In terms of the extent to which the law is protected</b>	<b>Sections of Truth</b>	<b>Interactive Lecture</b>	Oral and written Examination
२७	३	<b>Its statement in terms of its elements</b>	<b>Types of rights</b>	<b>Interactive Lecture</b>	Oral and written Examination
२८	३	<b>Statement of types of civil rights</b>	<b>Types of civil rights</b>	<b>Interactive Lecture</b>	Oral and written Examination
२९	३	<b>What it is and its advantages</b>	<b>Natural personality</b>	<b>Interactive Lecture</b>	Oral and written Examination
३०	३	<b>How to earn ways</b>	<b>Legal Personality</b>	<b>Interactive Lecture</b>	Oral and written Examination

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- Introduction to the study of law /
---	---------------------------------------

	experienced professor Abdul Baqi Al-Bakri and teacher Zuhair Al-Bashi 2- Scientific legal periodicals related to the curriculum
<b>Main references (sources)</b>	
Recommended books and references (scientific journals, reports...)	Virtual Court
Electronic References, Websites	Browse the Google network using the desired subject key.

# **Course Description Law History**

2024

## Course Description Form

### 1. Course Name:

(Law History)

### 2. Course Code:

LD.1103

### 3. Semester / Year

Annual System / First Phase

### 4. Description Preparation Date:

16 /3 /2024

### 5. Available Attendance Forms:

Weekly attendance

### 6. Number of Credit Hours (Total) / Number of Units (Total)

(60 Hr. / 4 Unit )

### 7. Course administrator's name (mention all, if more than one name)

Name: Assistant Saba Sami Majed

Email: [saba.majed@mauc.edu.iq](mailto:saba.majed@mauc.edu.iq)

### 8. Course Objectives

#### Course Objectives

As illustrated below .

#### General goal //

Laws were created under the protection of individuals from any harm that may fall on them by others, such as violence and property crimes, so that society does not become tyrannical and the principle of the rule of the strong prevails over the weak. The principle of regulating the role of parents The laws also aim to safeguard children, adults and the vulnerable and not to neglect them by effectively activating the role of parents and their presence in the lives of their children

### **.Special (Behavioral) goals //**

- 1- To be fully aware of the historical rooting of laws
- 2- The student should be experienced in how to link between primitive laws and modern legislation
- 3- The student should be sufficiently aware about the similarities between Roman and Greek law and Islamic law
- 4- To reach knowledge of the stages of development of the law
- 5- To be fully aware of the historical rooting of laws
- 6- The student should have experience in how to link between primitive laws and modern legislation

### **9. Teaching and Learning Strategies**

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

### **10. Course Structure**

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1-	2	Historical and prehistoric times	Primitive society – its legal system and its legal effects	Interactive Lecture	Oral and written Examination
2-	2	The development of	Legal trick and principles of justice and legislation	Interactive Lecture	Oral and written



		law and its means			Examination
3-	2	The political and legal system of the Romanian state	Monarchy, republican and imperial era	Interactive Lecture	Oral and written Examination
4-	2	Sources of Roman law	Sources of Roman law in the royal era – the republican era and the imperial era	Interactive Lecture	Oral and written Examination
5-	2	The family in Roman law	Civil kinship and natural kinship	Interactive Lecture	Oral and written Examination
6-	2	Conditions of marriage	Conditions of health and conditions of convening	Interactive Lecture	Oral and written Examination
7-	2	Parental authority	Characteristics of parental authority, its sources and expiry	Interactive Lecture	Oral and written Examination
8-	2	Civilian death	Legal provisions	Interactive Lecture	Oral and written Examination
9-	2	Wills and Guardianship	Wills and Guardianship	Interactive Lecture	Oral and written Examination
10-	2	Stuff in Roman law	Split stuff	Interactive Lecture	Oral and written Examination
11-	2	Money in Roman law	Split Money	Interactive Lecture	Oral and written Examination
12-	2	property	Types of ownership and ways to acquire it	Interactive Lecture	Oral and written Examination
13-	2	Theory of obligations	The concept of commitment	Interactive Lecture	Oral and written Examination

14-	2	Divisions of obligations	Branches of law	Interactive Lecture	Oral and written Examination
15-	2	Sources of obligations	Contract Semi-Contract Crime Quasi-Crime	Interactive Lecture	Oral and written Examination
١٦	2	The Age of Islamic Law	The spread of the Islamic legal system	Interactive Lecture	Oral and written Examination
١٧	2	The spread of Islamic law in Iraq	The new intellectual position and the establishment of social relations on the values of Islam	Interactive Lecture	Oral and written Examination
١٨	2	Sources of Islamic Law	Original and Ancillary Sources	Interactive Lecture	Oral and written Examination
١٩	2	Islamic Law Systems	Islamic State systems and financial, administrative and judicial systems	Interactive Lecture	Oral and written Examination
٢٠	2	The flourishing of the schools of jurisprudence	The era of the Prophet (may God bless him and grant him peace) and the era of the Rightly Guided Caliphate	Interactive Lecture	Oral and written Examination
٢١	2	Ottoman Organizations	The stage of Islamic law and the stage of quotations from European laws	Interactive Lecture	Oral and written Examination
٢٢	2	The Ottoman Occupation Phase	Baghdadi Penal Code, Code of Criminal Procedure and Companies Law	Interactive Lecture	Oral and written Examination
٢٣	2	National Governance	Baghdadi Penal Code Criminal Trials and	Interactive Lecture	Oral and written Examination

		Phase	Companies Law		
٢٤	2	Socialist Transition Phase	Laws of 1968–1970 and laws on the reform of the legal system	Interactive Lecture	Oral and written Examination
٢٥	2	The general system of government in the Hammurabi Law	Administrative, financial, punitive and judicial system	Interactive Lecture	Oral and written Examination
٢٦	2	Personal Status Law in Hammurabi Law	Family, Adoption and Inheritance System	Interactive Lecture	Oral and written Examination
٢٧	2	Property in the Code of Hammurabi	Movable Ownership and Real Estate Ownership	Interactive Lecture	Oral and written Examination
٢٨	2	Obligations and Contracts	Types of Obligations	Interactive Lecture	Oral and written Examination
٢٩	2	Economic Laws	Agricultural legislation	Interactive Lecture	Oral and written Examination
٣٠	2	Industrial legislation	Labor and Employment Laws	Interactive Lecture	Oral and written Examination

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books any)	1- Dr. Hashim Al-Hafiz Dr. Adam Waheeb Alnadawi (History of Law, Legal Libra Baghdad without year publication)
---	--

<b>Main references (sources)</b>	
Recommended books and references (scientific journals, reports...)	No thing
Electronic References, Websites	Browse the Google network using the desired subject key.

**Course description**  
**Introduction to Islamic law**

## Course description form

<b>1. Course Name</b>	
Introduction to Islamic law	
<b>2. Code Course</b>	
LD.1104	
<b>3. year /Semester</b>	
Annual system / first stage	
<b>4. description was prepared Date this</b>	
16-3-2024	
<b>5. ble attendance formsAvaila .A</b>	
Weekly attendance	
<b>6. (Number of study hours (total)/number of units (total</b>	
60 hours (2) unit	
<b>7. if more than one name is ) Name of the course administrator</b> (mentioned	
: Amil -Name: M. M. Saadi Ali Hussein Al <a href="mailto:Eng.saadiali@gmail.com">Eng.saadiali@gmail.com</a>	
<b>8. objectives Course</b>	
<p>1. Teaching the student the vocabulary of Islamic law .1</p> <p>2. Providing the student with knowledge of the Sharia .2 .ruling, its types and characteristics</p> <p>3. Expanding the student's intellectual and scientific understandings when linking the scientific aspect of the subject .3</p> <p>4. In practice Make the student able to choose the appropriate .4 .sentence</p> <p>5. Introducing the student to Islamic jurisprudence .5</p> <p>6. Introducing the student to some jurisprudential rules .6</p>	<p><b>Objectives of the study subject</b></p>

## 9. Teaching and learning strategies

Teamwork strategy, brainstorming and focus on  
.Practical reality

The strategy

## 10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Discussion and test	Interactive lecture	Islamic ruling	Introduction to Sharia ruling	٢	the first
Discussion and test	Interactive lecture	Elements of legitimate governance	The ruler and the ruled And accordingly	٢	the second
Discussion and D tests	Interactive lecture	Characteristics of legitimate governance	in the Expla characteristics of the ruling	٢	the third
Discussion and tests	Interactive lecture	Original sources	Explain these sources	٢	the fourth
Discussion and tests	Interactive lecture	The Holy Quran	Its characteristics and provisions	٢	Fifth
Discussion and testing	Interactive lecture	The Noble Prophet's Sunnah	Its types	٢	VI
Discussion and testing	Interactive		Statement of its	٢	Seventh
					VIII

Discussion and testing	lecture	Accessory source	types	٢	Ninth
Discussion and testing	Interactive lecture	Consensus	Its pillars and types	٢	The tenth
Discussion and testing	Interactive lecture	Measurement	Its pillars and conditions	٢	eleventh
Discussion and testing	Interactive lecture	Approval	Its definition and types	٢	twelfth
Discussion and testing	Interactive lecture	Sent interests	Its definition and validity	٢	Thirteenth
Discussion and testing	Interactive lecture	Accessory sources	Its types and authenticity	٢	fourteenth
Discussion and testing	Interactive lecture	The other	Introducing it And its authenticity	٢	Fifteenth
Discussion and testing	Interactive lecture	Islamic Fiqh	Introduction to it and its emergence	٢	sixteenth
Discussion and testing	Interactive lecture	Development of Islamic jurisprudence	Knowing the roles of its development	٢	seventeenth
Discussion and testing	Interactive lecture	Islamic jurisprudential schools	Learn about these Doctrines	٢	eighteenth
Discussion and testing	Interactive lecture	Worship and its role	Prayer, fasting and Hajj	٢	nineteenth
Discussion and testing	Interactive lecture	Preventive Family affairs	Marriage, divorce and inheritance	٢	The twentieth
Discussion and testing	Interactive lecture	Financial transactions	Money and its parts	٢	st ٢١
Discussion and testing	Interactive lecture	and Crimes punishments		٢	twenty tow
Discussion and testing	Interactive lecture	International		٢	twenty hirdt



====		Relations	Borders and nretributio	۲	twenty fourth
====	====	Diplomacy in Islam	And discretion Learn about the provisions	۲	th۲۰
====	====	Constitutional provisions	International Relations	۲	-twenty sixth
====	====		Immunity and respect Treaties	۲	-Twenty eighth
====	====	Public Finance	Identify the constitutional provisions		XXIX
====	====	Administrative provisions	Minerals and zakat funds		thirty
====	====	Judiciary and means of proof	Religious and secular validity		
====	====	Objectives of Islamic Sharia	Proof of evidence		
====	====	Foundations of legislation	Save things		
====	====	Jurisprudential rules	Knowledge of foundations		
====	====	A prehensive com review of the article	Get to know some of them		
====	====		Know the extent of students' response to the		

## 11. Course evaluation

student, according to the tasks assigned to the student. Distribution of the grade out of 100 such as daily preparation, daily, oral, monthly, written exams, reports, etc

## 12. Learning and teaching resources

Introduction to the study of Sharia, Dr. Bakri-Baqi Al-Zalami and Mr. Abdel-Mustafa	(Required textbooks (methodology, if any
The introduction to studying Islamic law in a new style Dr. Mustafa Al Zalmi Introduction to the Study of Islamic Sharia, Dr. Abdul Karim Zidane	(in references (sourcesMa
Various books and research dealing with Sharia topics Islamic	Recommended supporting books and references (scientific journals, (...reports
Virtual library and websites	Electronic references, Internet sites

**Course Description  
Criminology and  
Punishment**

**2024**

## Course Description Form

<b>1. Course Name:</b>	
<b>Criminology and Punishment</b>	
<b>2. Course Code:</b>	
<b>LD.1105</b>	
<b>3. Semester / Year</b>	
<b>Yearly</b>	
<b>4. Description Preparation Date:</b>	
<b>16 /3 /2024</b>	
<b>5. Available Attendance Forms:</b>	
<b>Weekly attendance</b>	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
<b>(60 Hr. / 2 Unit )</b>	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Assistant lecturer Adnan Khalaf Mohi Email: Adnan.khalef@mauc.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<b>As illustrated below .</b>
<b>General goal // Introducing the student to the vocabulary of criminology and punishment and the importance of these two sciences in fighting crime and reducing its effects, leading to the treatment of the personality of a criminal, either by reforming him and returning him as a good citizen to society or by modifying his personality through treatment or punishment and seeing the scientific development mentioned since ancient times</b>	

until the present time, theories, studies and opinions of jurists regarding them in order to provide the child with legal and criminal knowledge, especially in this field, which helps him to specialize in the future.

### 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	۲	Social Scientific Research Methods	Social Scientific Research Methods	Interactive Lecture	Oral and written Examination
2-	2	Individual scientific research methods	Individual scientific research methods	Interactive Lecture	Oral and written Examination
3-	2	Biological interpretation	Biological interpretation	Interactive Lecture	Oral and written Examination
4-	2	Formative schools	Formative schools	Interactive Lecture	Oral and written Examination
5-	2	Psychiatric schools	Psychiatric schools	Interactive Lecture	Oral and written Examination
6-	2	School of Psychoanalysis	School of Psychoanalysis	Interactive Lecture	Oral and written Examination
7-	2	Social explanation of criminal behavior	Social explanation of criminal behavior	Interactive Lecture	Oral and written Examination
8-	2	Social explanation	Social explanation of	Interactive Lecture	Oral and written

		of criminal behavior	criminal behavior		Examination
<b>9-</b>	2	American Social School	American Social School	Interactive Lecture	Oral and written Examination
<b>10-</b>	2	Integrative interpretation	Integrative interpretation	Interactive Lecture	Oral and written Examination
<b>11-</b>	2	Factors of criminal behavior	Factors of criminal behavior	Interactive Lecture	Oral and written Examination
<b>12-</b>	2	Individual factors	Individual factors	Interactive Lecture	Oral and written Examination
<b>13-</b>	2	External environmental factors	External environmental factors	Interactive Lecture	Oral and written Examination
<b>14-</b>	2	Socio-geographic and economic environmental factors	Socio-geographic and economic environmental factors	Interactive Lecture	Oral and written Examination
<b>15-</b>	2	Comprehensive review	Comprehensive review	Interactive Lecture	Oral and written Examination
<b>16</b>	2	Introducing the science of punishment	Introducing the science of punishment	Interactive Lecture	Oral and written Examination
<b>17</b>	2	Stages of development of the science of punishment	Stages of development of the science of punishment	Interactive Lecture	Oral and written Examination
<b>18</b>	2	Historical development of penal institutions	Historical development of penal institutions	Interactive Lecture	Oral and written Examination
<b>19</b>	2	Penal Institutions Systems	Penal Institutions Systems	Interactive Lecture	Oral and written Examination
<b>20</b>	2	Types of penal institutions	Types of penal institutions	Interactive Lecture	Oral and written Examination
<b>21</b>	2	Role of penal institutions	Role of penal institutions	Interactive Lecture	Oral and written Examination
<b>22</b>	2	Execution of the death penalty	Execution of the death penalty	Interactive Lecture	Oral and written Examination
<b>23</b>	2	Types of penal institutions	Types of penal institutions	Interactive Lecture	Oral and written Examination
<b>24</b>	2	The role of penal institutions in the implementation of penalties	The role of penal institutions in the implementation of penalties	Interactive Lecture	Oral and written Examination
<b>25</b>	2	The role of institutions in implementing precautionary measures	The role of institutions in implementing precautionary measures	Interactive Lecture	Oral and written Examination
<b>26</b>	2	Methods of treatment within institutions	Methods of treatment within institutions	Interactive Lecture	Oral and written Examination
<b>27</b>	2	Methods of treatment outside institutions	Methods of treatment outside institutions	Interactive Lecture	Oral and written Examination

<b>28</b>	2	Conditional release	Conditional release	Interactive Lecture	Oral and written Examination
<b>29</b>	2	Suspension of execution of punishment	Suspension of execution of punishment	Interactive Lecture	Oral and written Examination
<b>30</b>	2	Comprehensive review	Comprehensive review	Interactive Lecture	Oral and written Examination

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	1- Criminology by Dr. Jamal Al-Haidari 2- The science of punishment by Dr. Jamal Al-Haidari.
Recommended books and references (scientific journals, reports...)	1- Criminology by Dr. Jamal Al-Haidari 2- The science of punishment by Dr. Jamal Al-Haidari.
Electronic References, Websites	Browse the Google network using the desired subject key.



# **Course Description**

## **Principles of computers**

2024

## Course Description Form

<b>1. Course Name:</b>	
Principles of Computer	
<b>2. Course Code:</b>	
LD.1106	
<b>3. Semester / Year</b>	
Annual system / first stage	
<b>4. Description Preparation Date:</b>	
16 /3 /2024	
<b>5. Available Attendance Forms:</b>	
Attendance - weekly system	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
(30 hour. / 1 Unit )	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. Mustafa Faleh Email: mustafa.faleh@mauc.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	As illustrated below .
<b>General goal //</b> The student must be familiar with the basic rules for dealing with and managing a computer to help him complete projects, print matters, prepare statistics and graphs, create presentations, design engineering plans, etc	
<b>Special (Behavioral) goals //</b> 1- Giving students a basic idea of computer components and the basic principles of computer science.	

2- The possibility of benefiting from it in the field of scientific research.

3- Teaching the student through theoretical and practical lectures how to use the computer and access electronic programs.

## 9. Teaching and Learning Strategies

<b>Strategy</b>	<p>Strategy • Strategy for learning and identifying computer components</p> <ul style="list-style-type: none"> <li>• Strategy for learning and identifying programs for drawings, pictures and shapes</li> <li>• Learning strategy and getting acquainted with the use of basic programs</li> <li>• The strategy of applying programs to the computer and obtaining accurate results</li> <li>• Strategy for using results in scientific research</li> <li>• Strategy for using computers to analyze data.</li> </ul>
-----------------	---

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	1	Identify the stages of digital computers	Phases of the computer life cycle	Theoretical/practical	Theoretical exam, practical exam, reports, exams, monthly exam
2-	1	Identify the computer and its characteristics and characteristics	Electronic computer and its advantages	Theoretical/practical	Theoretical exam, practical exam, reports, exams, monthly exam
3-	1	Distinguishing between the main components of a computer and how to classify	Computer components and classifications	Theoretical/practical	Theoretical exam, practical exam, reports, exams, monthly exam

		them			
4-	1	Knowledge of the hardware and software parts and their types	The hardware and software parts of a computer	Theoretical/practical	<b>Theoretical exam, practical exam, reports, exams, monthly exam</b>
5-	1	Identify the contents of the computer box and internal components	Computer box and system unit	Theoretical/practical	<b>Theoretical exam, practical exam, reports, exams, monthly exam</b>
6-	1	Identify the main software and applications	Software entity	Theoretical/practical	<b>Theoretical exam, practical exam, reports, exams, monthly exam</b>
7-	1	Distinguishing between computers and the ability to choose the appropriate computer	Factors to consider when purchasing a computer	Theoretical/practical	<b>Theoretical exam, practical exam, reports, exams, monthly exam</b>
8-	1	review	review	Theoretical/practical	<b>Theoretical exam, practical exam, reports, exams, monthly exam</b>
9-	1	Octal and binary systems	Numbering systems in computers	Theoretical/practical	<b>Theoretical exam, practical exam, reports, exams, monthly exam</b>
10-	1	Getting to know the personal computer	Personal computer	Theoretical/practical	<b>Theoretical exam, practical exam, reports, exams, monthly exam</b>

11-	1	Computer equipment and its integration	Computer platform	Theoretical/practical	Theoretical exam, practical exam, reports, exams, monthly exam
12-	1	review	review	Theoretical/practical	Theoretical exam, practical exam, reports, exams, monthly exam
13-	1	Physical parts and examples	Physical parts	Theoretical/practical	Theoretical exam, practical exam, reports, exams, monthly exam
14-	1	Software parts	Software parts	Theoretical/practical	Theoretical exam, practical exam, reports, exams, monthly exam
15-			End of semester exam		

## 11. Course Evaluation

20 marks for the first semester - 20 marks for the second semester, divided as follows: 10 theoretical - 10 practical, distributed among: exams - monthly exams - daily exams - practical exams - reports.

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	Main references (sources): Basic principles of using computers for beginners - Computer principles
Recommended books and references (scientific journals, reports...)	Workshops with lectures in the field of computer programs
Electronic References, Websites	Holding internal and external lectures through lecturers in the field of computers

# **Course Description**

## **Human Rights**

**2024**

## Course Description Form

**1. Course Name:**

**(Human Rights)**

**2. Course Code:**

**LD.1107**

**3. Semester / Year**

**Annual System / First Phase**

**4. Description Preparation Date:**

**16 /3 /2024**

**5. Available Attendance Forms:**

**Weekly attendance**

**6. Number of Credit Hours (Total) / Number of Units (Total)**

**(7·Hr. / ٤ Unit )**

**7. Course administrator's name (mention all, if more than one name)**

**Name: Assistant Saba Majed Sami**

**Email: [saba.majed@mauc.edu.iq](mailto:saba.majed@mauc.edu.iq)**

**8. Course Objectives**

**Course Objectives**

**As illustrated below .**

**General goal //**

The importance of human rights revolves around guaranteeing their rights in society, preserving their dignity and ensuring their living at a high standard away from injustice and greed from those of high status.

**Special (Behavioral) goals //**

- 1- Every person in life deserves to live in safety and peace.
- 2- The abolition of slavery to any person who exists in society, whether that person is of high status or an ordinary person.
- 3- Human rights have made all persons subject to the principle of equality



before the law.

4- This equality has brought all persons to the law because of the justice provided by human rights that exist throughout the world.

5- Justice can be used if a person is subjected to any kind of injustice in society.

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	۲	Knowledge of the law	Definition of the law	Interactive Lecture	Oral and written Examination
2-	۲	Know what the right to protection is	The concept of right	Interactive Lecture	Oral and written Examination
3-	۲	Knowing the sacred right of man that cannot be violated	The concept of human right	Interactive Lecture	Oral and written Examination
4-	۲	Stages of human rights development	The historical development of the idea of human rights	Interactive Lecture	Oral and written Examination
5-	۲	Knowledge of human rights in the Renaissance and modern times	The idea of human rights in the Renaissance and the modern era	Interactive Lecture	Oral and written Examination
6-	۲	Replay of the	Review	Interactive Lecture	Oral and

		<b>month's lectures</b>			<b>written Examination</b>
7-	۲	<b>Knowing the protection provided by Islamic laws</b>	<b>The idea of human rights in Islamic laws</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
8-	۲	<b>The development of thought and its impact on the development of human rights</b>	<b>Intellectual contribution to the development of human rights</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
9-	۲	<b>Knowing the role of philosophical thought in the development of human rights</b>	<b>Intellectual and philosophical contribution to the Renaissance and the early modern era</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
10-	۲	<b>Quick replay of the month's lectures</b>	<b>Review</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
11-	۲	<b>Knowing the position of the international world on freedoms</b>	<b>Types of public rights and freedoms and the position of some international conventions</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
12-	۲	<b>Find out how constitutions dealt with rights and freedoms</b>	<b>Some comparative and Arabic constitutions</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
13-	۲	<b>Knowledge of economic and social rights and freedoms</b>	<b>Economic freedoms and social rights</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
14-	۲	<b>A quick review of the entire curriculum</b>	<b>Comprehensive review</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
15-	۲	<b>A test to know the student's level of understanding of the curriculum</b>	<b>Oral selection</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
۱۶	۲	<b>Knowledge of the content of the Universal Declaration</b>	<b>Human rights in regional rights declarations</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
۱۷	۲	<b>Find out how regional</b>	<b>Human rights in regional conventions</b>	<b>Interactive Lecture</b>	<b>Oral and</b>

		<b>conventions have contributed to the development of human rights</b>			<b>written Examination</b>
١٨	٢	<b>Find out how the constitution dealt with the issue of human rights</b>	<b>Human rights in the Iraqi constitution</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
١٩	٢	<b>Knowledge of rights and fundamental freedoms of man</b>	<b>Traditional public rights and freedoms</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
٢٠	٢	<b>Comprehensive review</b>	<b>Review</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
٢١	٢	<b>Knowledge of economic human rights</b>	<b>Economic freedoms</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
٢٢	٢	<b>Knowledge of social human rights</b>	<b>Social rights</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
٢٣	٢	<b>Knowledge of the mechanism and ways to protect human rights</b>	<b>Means of protecting human rights</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
٢٤	٢	<b>Knowing ways to address human rights violations through legislation</b>	<b>Legal means in protecting human rights</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
٢٥	٢	<b>The role of domestic legislation in protecting human rights</b>	<b>Ordinary legislation and its role in protecting human rights</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
٢٦	٢	<b>The role of the judiciary in protecting human rights</b>	<b>Judicial means to protect human rights</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
٢٧	٢	<b>Know the role of the political factor in</b>	<b>Political means to protect human rights</b>	<b>Interactive Lecture</b>	<b>Oral and written</b>

		<b>protecting human rights</b>			<b>Examination</b>
٢٨	٢	<b>Replay of class lectures</b>	<b>Comprehensive review</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
٢٩	٢	<b>Quick replay of the curriculum</b>	<b>Comprehensive review</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>
٣٠	٢	<b>Knowing the extent to which the student benefited from the course</b>	<b>Oral tests</b>	<b>Interactive Lecture</b>	<b>Oral and written Examination</b>

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

<b>Required textbooks (curricular books if any)</b>	1- Islamic Perspectives on Human Rights 2- The Book of Sectarianism in Islam Sayyid Muhammad Sadiq Al-Sadr 3- College Library 4. Internet
<b>Main references (sources)</b>	
Recommended books and references (scientific journals, reports...)	Virtual court
Electronic References, Websites	Browse the Google network using the desired subject key.

# **Course Description**

**Introduction to the law of terms  
in English**

2024

## Course Description Form

### 1. Course Name:

Introduction to the law of terms in English

### 2. Course Code:

LD.1108

### 3. Semester / Year

Annual System / First stage

### 4. Description Preparation Date:

16 /3 /2024

### 5. Available Attendance Forms:

Weekly attendance

### 6. Number of Credit Hours (Total) / Number of Units (Total)

(30 Hr. / 1 Unit )

### 7. Course administrator's name (mention all, if more than one name)

Name: Assistant lecturer Adnan Khalaf Mohi

Email: [Adnan.khalef@mauc.edu.iq](mailto:Adnan.khalef@mauc.edu.iq)

### 8. Course Objectives

#### Course Objectives

As illustrated below .

#### General goal //

Introducing the student to the vocabulary and topics of the book (Introduction to the Study of Law) in English, such as the definition of the law, the characteristics of the legal base, the official and informal sources of law, the classification of the law (public and private) and the laws that fall within it, the definition of each source of law, the conditions of custom, the enumeration of state authorities, and knowledge of legal vocabulary and terms in English

## Special (Behavioral) goals //

- 1- Introducing the entrance to the study of law in English.
- 2- Learn English vocabulary and words related to the two laws, reading, writing and pronunciation
- 3- The student's excitement to learn the English language
- 4- Encouraging the student to read the prescribed material and create the lecture in English and correct his pronunciation
- 5- Preparing the student upon graduation in the college and his admission to graduate studies to see and choose legal books written in English

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	\	Understanding and understanding	Social rules	Interactive Lecture	Oral and written Examination
2-	\	Understanding and understanding	Definition of legal rules	Interactive Lecture	Oral and written Examination
3-	\	Understanding and understanding	Characteristics of legal rules	Interactive Lecture	Oral and written Examination
4-	\	Understanding and understanding	Legal sanctions	Interactive Lecture	Oral and written Examination



5-	√	Understanding and understanding	Review and oral exam	Interactive Lecture	Oral and written Examination
6-	√	Understanding and understanding	Authorities of state	Interactive Lecture	Oral and written Examination
7-	√	Understanding and understanding	Similarities	Interactive Lecture	Oral and written Examination
8-	√	Understanding and understanding	Differences	Interactive Lecture	Oral and written Examination
9-	√	Understanding and understanding	Source of law	Interactive Lecture	Oral and written Examination
10-	√	Understanding and understanding	Formal sources	Interactive Lecture	Oral and written Examination
11-	√	Understanding and understanding	inFormal sources	Interactive Lecture	Oral and written Examination
12-	√	Understanding and understanding	Legislation	Interactive Lecture	Oral and written Examination
13-	√	Understanding and understanding	Custom	Interactive Lecture	Oral and written Examination
14-	√	Understanding and understanding	Review and oral exam	Interactive Lecture	Oral and written Examination
15-	√	Understanding and understanding	Principles of justice and equity	Interactive Lecture	Oral and written Examination
16	√	Understanding and understanding	Conditions of custom	Interactive Lecture	Oral and written Examination
17	√	Understanding and understanding	Conditions of custom	Interactive Lecture	Oral and written Examination
18	√	Understanding and understanding	Classification of custom	Interactive Lecture	Oral and written Examination
19	√	Understanding and understanding	Public law	Interactive Lecture	Oral and written Examination
20	√	Understanding and understanding	Private law	Interactive Lecture	Oral and written Examination
21	√	Understanding and understanding	Legal responsibility	Interactive Lecture	Oral and written Examination
22	√	Understanding and understanding	The elements of civil responsibility	Interactive Lecture	Oral and written Examination
23	√	Understanding and understanding	Civil law	Interactive Lecture	Oral and written Examination
24	√	Understanding and understanding	Commercial law	Interactive Lecture	Oral and written Examination
25	√	Understanding and understanding	Ordinary legislation	Interactive Lecture	Oral and written Examination
26	√	Understanding and understanding	Subordinate legislation	Interactive Lecture	Oral and written Examination
27	√	Understanding and understanding	Subordinate legislation	Interactive Lecture	Oral and written Examination
28	√	Understanding and understanding	Subordinate legislation	Interactive Lecture	Oral and written Examination

29	1	Understanding and understanding	Full review	Interactive Lecture	Oral and written Examination
30	1	Understanding and understanding	Full review	Interactive Lecture	Oral and written Examination

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	College Library Internet
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Virtual Court
Electronic References, Websites	Summer Training

# **Course Arabic**

**2024**

## Course description form

<b>1. Course name</b>	
Arabic Language	
<b>2. Course code</b>	
LD.1109	
<b>3. Semester/year</b>	
<b>4. Annual system / first stage</b>	
<b>5. The date this description was prepared</b>	
٢٠٢٤/٣/٢٢	
<b>6. Available forms of attendance</b>	
(weekly attendance)	
<b>7. Number of study hours (total)/number of units (total)</b>	
30 hours / (1 unit).	
<b>8. Name of the course administrator (if more than one name mentioned)</b>	
Name: Dr. Yasir Tawfiq Falih Email: <a href="mailto:yasir.tawfiq@mauc.edu.iq">yasir.tawfiq@mauc.edu.iq</a>	
<b>9. Course objectives</b>	
material are as shown below	The objectives of the stud
<b>General goal:</b>	

**At the end of the course, the student will be able to know the Arabic language and its literature, control the tongue from error in pronunciation, and adhere to the rules of proper writing**

**Behavioral goals:**

**1 – Preparing students to obtain knowledge and understanding of the intellectual foundations and applications of Arabic language sciences.**

**2 – Preparing students to obtain knowledge and understanding of grammar.**

**3 – Preparing students to obtain knowledge and understanding of morphology.**

**4– Preparing students to obtain knowledge and understanding of the science of dictation and expression.**

**5– Preparing students to obtain knowledge and understanding of literature. 6– Preparing students to obtain knowledge and understanding of the basic standards of Arabic language sciences.**

**9. Teaching and learning strategies**

- Brainstorming strategy**
- Group work or cooperative learning strategy**

**Th  
e**

- Discussion strategy
- A strategy for problem solving or problem-based learning.
- Active learning strategy.
- Interactive education strategy.

strategy

إرسال  
لاحظت

## 10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	the week
Oral and written examination	Interactive lecture	<b>Linguistic and rhetorical problems</b>	<b>The student gets to know the topic</b>	٢	١
Oral and written examination	Interactive lecture	<b>The concept of language and literature</b>	<b>The student understands the topic</b>	٢	٢
Oral and written examination	Interactive lecture	<b>The origins and development of language</b>	The student understands the topic	٢	٣
Oral and written examination	Interactive lecture	<b>Arabic literary eras</b>	The student understands the topic	٢	٤
Oral and written examination	Interactive lecture	<b>Challenges facing the Arabic language</b>	The student understands the topic	٢	٥
Oral and written examination	Interactive lecture	<b>Rules for writing hamza (initial hamza)</b>	The student understands the topic	٢	٦
Oral and written examination	Interactive lecture	<b>Rules for writing the middle hamza</b>	The student understands the topic	٢	٧
Oral and written examination	Interactive lecture	<b>Rules for writing the extreme hamza</b>	The student understands the topic	٢	٨
Oral and written examination	Interactive lecture	<b>Pre-Islamic literature - literary models</b>	The student understands the topic	٢	٩
Oral and written examination	Interactive lecture	<b>Rules for writing numbers and countable numbers (single numbers)</b>	The student understands the topic	٢	١٠
Oral and written examination	Interactive lecture	<b>Complex number</b>	The student understands the topic	٢	١١
Oral and written examination	Interactive lecture	<b>Contract words - connected numbers</b>	The student understands the topic	٢	١٢

Oral and written examination	Interactive lecture	<b>Number recognition</b>	The student understands the topic	۲	۱۳
Oral and written examination	Interactive lecture	<b>Islamic literature - literary models</b>	The student understands the topic	۲	۱۴
Oral and written examination	Interactive lecture	<b>The concept of soft wrap</b>	The student understands the topic	۲	۱۵
Oral and written examination	Interactive lecture	<b>Places of writing the alif maqsura</b>	The student understands the topic	۲	۱۶
Oral and written examination	Interactive lecture	<b>Places of writing the extended alif</b>	The student understands the topic	۲	۱۷
Oral and written examination	Interactive lecture	<b>The concept of T and H</b>	The student understands the topic	۲	۱۸
Oral and written examination	Interactive lecture	<b>Positions of writing the simple T</b>	The student understands the topic	۲	۱۹
Oral and written examination	Interactive lecture	<b>Places of writing the tied T</b>	The student understands the topic	۲	۲۰
Oral and written examination	Interactive lecture	<b>Abbasid literature - literary models</b>	The student understands the topic	۲	۲۱
Oral and written examination	Interactive lecture	<b>Speech and what it consists of</b>	The student understands the topic	۲	۲۲
Oral and written examination	Interactive lecture	<b>The name and its signs</b>	The student understands the topic	۲	۲۳
Oral and written examination	Interactive lecture	<b>Action and its signs</b>	The student understands the topic	۲	۲۴
Oral and written examination	Interactive lecture	<b>The letter and its meanings</b>	The student understands the topic	۲	۲۵
Oral and written examination	Interactive lecture	<b>Modern literature - literary models</b>	The student understands the topic	۲	۲۶
Oral and written examination	Interactive lecture	<b>Noun phrase</b>	The student understands the topic	۲	۲۷
Oral and written examination	Interactive lecture	<b>Actual sentence</b>	The student understands the topic	۲	۲۸
Oral and written examination	Interactive lecture	<b>Phrases (adjar and adjective - adverbial)</b>	The student understands the topic	۲	۲۹
Oral and written examination	Interactive lecture	<b>Analysis of Quranic text</b>	The student understands the topic	۲	۳۰

## 11. Course evaluation

Distribution of

the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Total	Report	Written exam	Monthly exam	oral exam	Daily exam	Daily preparation
100	0	60	20	0	0	0

## 12. Learning and teaching resources

Nothing	<b>Required textbooks (methodology, if any)</b>
1- There is no specific curriculum. We adopt language books for departments other than the specialty	<b>Main references (sources)</b>
(Common mistakes) Mahmoud Abdel Razzaq Juma. (Pre-Islamic Literature) Shawqi Deif. (Literature and its Arts) Ezzedine Ismail.	Recommended supporting books and references (scientific journals, reports....)
Browse the Internet, especially articles related to the specific topic	Electronic references, Internet sites



# **Course Description Headway**

**2024**

## Course Description Form

### 1. Course Name:

Headway

### 2. Course Code:

LD.1110

### 3. Semester / Year

Annual System / First year

### 4. Description Preparation Date:

16 /3 /2024

### 5. Available Attendance Forms:

Weekly attendance

### 6. Number of Credit Hours (Total) / Number of Units (Total)

(30Hr. / 1 Unit )

### 7. Course administrator's name (mention all, if more than one name)

Name: Assistant lecturer Adnan Khalaf Mohi

Email: [Adnan.khalef@mauc.edu.iq](mailto:Adnan.khalef@mauc.edu.iq)

### 8. Course Objectives

#### Course Objectives

As illustrated below .

#### **General goal //**

The cognitive objectives are for the student to recognize the structure of the word, its divisions and meanings, and to recognize the correct writing on the expression of words, their locations and linguistic differences in meanings due to the difference in drawing, skills related to the subject, isolation of the noun from the verb and the letter, and how to differentiate between them in an easy way, writing reports and sending audio fingerprints repeatedly.

## Special (Behavioral) goals //

1. Teaching English grammar
2. Memorize English vocabulary related to the objects around us, the names of countries, jobs, family members, sports, food and drink, time, places and ... Etc.
3. Knowledge of business skills, including speaking, reading, listening and writing.
4. Living daily life in English

### 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	1	Understanding and understanding	Hello	Interactive Lecture	Oral and written Examination
2-	1	Understanding and understanding	Work book	Interactive Lecture	Oral and written Examination
3-	1	Understanding and understanding	Your world	Interactive Lecture	Oral and written Examination
4-	1	Understanding and understanding	Work book	Interactive Lecture	Oral and written Examination
5-	1	Understanding and understanding	All about you	Interactive Lecture	Oral and written Examination
6-	1	Understanding and understanding	Work book	Interactive Lecture	Oral and written Examination

7-	1	Understanding and understanding	Family and friend	Interactive Lecture	Oral and written Examination
8-	1	Understanding and understanding	Work book	Interactive Lecture	Oral and written Examination
9-	1	Understanding and understanding	The way I love	Interactive Lecture	Oral and written Examination
10-	1	Understanding and understanding	Work book	Interactive Lecture	Oral and written Examination
11-	1	Understanding and understanding	Every day	Interactive Lecture	Oral and written Examination
12-	1	Understanding and understanding	Work book	Interactive Lecture	Oral and written Examination
13-	1	Understanding and understanding	My favorites	Interactive Lecture	Oral and written Examination
14-	1	Understanding and understanding	Work book	Interactive Lecture	Oral and written Examination
15-	1	Understanding and understanding	Where I live	Interactive Lecture	Oral and written Examination
16	\	Understanding and understanding	Times past	Interactive Lecture	Oral and written Examination
17	\	Understanding and understanding	We had a great time	Interactive Lecture	Oral and written Examination
18	\	Understanding and understanding	Work book	Interactive Lecture	Oral and written Examination
19	\	Understanding and understanding	I can do that	Interactive Lecture	Oral and written Examination
20	\	Understanding and understanding	Work book	Interactive Lecture	Oral and written Examination
21	\	Understanding and understanding	Please and thank you	Interactive Lecture	Oral and written Examination
22	\	Understanding and understanding	Work book	Interactive Lecture	Oral and written Examination
23	\	Understanding and understanding	Here and now	Interactive Lecture	Oral and written Examination
24	\	Understanding and understanding	Work book	Interactive Lecture	Oral and written Examination
25	\	Understanding and understanding	It's time to go	Interactive Lecture	Oral and written Examination
26	\	Understanding and understanding	Work book	Interactive Lecture	Oral and written Examination

27	1	Understanding and understanding	Reading	Interactive Lecture	Oral and written Examination
28	1	Understanding and understanding	Speaking	Interactive Lecture	Oral and written Examination
29	1	Understanding and understanding	Writing	Interactive Lecture	Oral and written Examination
30	1	Understanding and understanding	vocabulary	Interactive Lecture	Oral and written Examination

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway plus Workbook
Main references (sources)	Nothing
Recommended books and references (scientific journals, reports...)	Nothing
Electronic References, Websites	. Nothing

# Course description

## The second stage

# **Course Description**

## **The Civil law**



**2024**

## Course Description Form

### 1. Course Name:

The Civil law

### 2. Course Code:

LD.2101

### 3. Semester / Year

Annual system

### 4. Description Preparation Date:

16 /3 /2024

### 5. Available Attendance Forms:

Weekly attendance

### 6. Number of Credit Hours (Total) / Number of Units (Total)

(120 Hr. / 4 Unit )

### 7. Course administrator's name (mention all, if more than one name)

Name:Mahmood Hamed Mahan

Email:mahmood.hamed@muc.edu.iq

### 8. Course Objectives

#### Course Objectives

As illustrated below .

#### **General goal //**

Introducing the student to the concept of obligation and the location of the general theory of obligation in civil law.

- Identifying the sources of commitment and introducing the student to the types of commitments.
- Enable the student to explain the concept of contract and distinguish different types of contracts.
- Creating a clear perception for the student of offer and acceptance and the conditions for each.

- The student's understanding of the meaning of representation in contracting and its conditions.
- Students' awareness of the necessary capacity for the validity of the contract and the defects of the will.

### Special (Behavioral) goals //

- 1- Make good use of sources that address the course vocabulary.
- 2- To benefit from the resources provided by electronic means of communication.
- 3- Knowledge of the appropriate legal material for the case presented to him.

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	4	Commitment, its concept, types and sources	Commitment, its concept, types and sources	Interactive lecture	Oral and written Examination
2-	4	Contract, its definition and types	Contract, its definition and types	Interactive lecture	Oral and written Examination
3-	4	Expressing will and affirmation	Expressing will and affirmation	Interactive lecture	Oral and written Examination

4-	4	Acceptance and promise to contract	Acceptance and promise to contract	Interactive lecture	Oral and written Examination
5-	4	The deposit and the representation by contract	The deposit and the representation by contract	Interactive lecture	Oral and written Examination
6-	4	Capacity to contract and coerce	Capacity to contract and coerce	Interactive lecture	Oral and written Examination
7-	4	Mistake, deception, deception and exploitation	Mistake, deception, deception and exploitation	Interactive lecture	Oral and written Examination
8-	4	The place and the reason	The place and the reason	Interactive lecture	Oral and written Examination
9-	4	A valid contract is an invalid contract	A valid contract is an invalid contract	Interactive lecture	Oral and written Examination
10-	4	The effects of the contract in terms of persons and content	The effects of the contract in terms of persons and content	Interactive lecture	Oral and written Examination
11-	4	Dissolution of contract. Annulment, annulment and dismissal	Dissolution of contract. Annulment, annulment and dismissal	Interactive lecture	Oral and written Examination
12-	4	Single will as a source of commitment	Single will as a source of commitment	Interactive lecture	Oral and written Examination
13-	4	Definition of tort liability. Responsibility for personal actions	Definition of tort liability. Responsibility for personal actions	Interactive lecture	Oral and written Examination
14-	4	Responsibility for the work of others	Responsibility for the work of others and for	Interactive lecture	Oral and written

		and for things.	things.		Examination
15-	4	Earning without reason. General theory and applications.	Earning without reason. General theory and applications.	Interactive lecture	Oral and written Examination

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	The general theory of commitment - provisions of commitment Dr. Abdul Majeed Al-Hakim, Dr. Abdul Baqi Al-Bakri, and Dr. Muhammad Taha Al-Bashir
Recommended books and references (scientific journals, reports...)	Texts of Civil Law No. (40) of 1951
Electronic References, Websites	Browse the Google network using the desired subject key.

**Course Description**  
**Administrative Law**

2024

## Course Description Form

### 1. Course Name:

**Administrative Law**

### 2. Course Code:

**LD.2102**

### 3. Semester / Year

**Annual system / second stage**

### 4. Description Preparation Date:

**16 /3 /2024**

### 5. Available Attendance Forms:

**Weekly attendance**

### 6. Number of Credit Hours (Total) / Number of Units (Total)

(90 Hr. / 3 Unit )

### 7. Course administrator's name (mention all, if more than one name)

Name: lecturer. Dr. Anmar Abdul Wahhab Hamdan

Email: [anmar.almahdawi@mauc.edu.iq](mailto:anmar.almahdawi@mauc.edu.iq)

### 8. Course Objectives

#### Course Objectives

As illustrated below .

General goal:

At the end of the course, the student will be able to employ the laws related to the administrative aspect in his future work.

Behavioral goals:

1- Conveying information and vocabulary related to administrative law topics

2- Studying the definition of administrative law, including administrative organization within countries

3- Explaining the activity of public administration, including public facilities and administrative control, then clarifying everything related to the public job and the employee

4- Addressing the work of public administration embodied in the administrative

decision and the administrative contract

## 9. Teaching and Learning Strategies

<b>Strategy</b>	<p>Brainstorming strategy</p> <p>Modeling learning strategy</p> <p>Group work or cooperative learning strategy</p> <p>Discussion strategy</p> <p>Project strategy</p> <p>A strategy for problem solving or problem-based learning</p> <p>Story strategy.</p> <p>Combining different strategies</p>
-----------------	--

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	3	The concept of administrative law	The nature of administrative law	Interactive lecture	Oral and written Examination
2-	3	Explain the characteristics of the law	Characteristics of administrative law	Interactive lecture	Oral and written Examination
3-	3	Identify the sources of law	Sources of administrative law	Interactive lecture	Oral and written Examination
4-	3	Know the basis of the law	The basis of administrative law	Interactive lecture	Oral and written Examination
5-	3	Its relationship with other laws	Administrative law relationship	Interactive lecture	Oral and written Examination
6-	3	The nature of administrative organization	Administrative regulation	Interactive lecture	Oral and written Examination
7-	3	The nature of legal personality	Legal personality	Interactive lecture	Oral and written Examination
8-	3	Learn about organizing methods	Methods of administrative organization	Interactive lecture	Oral and written Examination
9-	3	Knowledge of administrative organization	Administrative organization in Iraq	Interactive lecture	Oral and written Examination
10-	3	The nature of administrative activity	Administrative activity	Interactive lecture	Oral and written Examination
11-	3	Means of administrative	Administrative control	Interactive lecture	Oral and written Examination



		control			
12-	3	Its definition and types	Public utility	Interactive lecture	Oral and written Examination
13-	3	Knowledge of management methods	Public administration means	Interactive lecture	Oral and written Examination
14-	3	Its definition and what it is	Public function	Interactive lecture	Oral and written Examination
15-	3	Its definition and features	Public employee	Interactive lecture	Oral and written Examination
16-	3	Positive and negative	Employee duties	Interactive lecture	Oral and written Examination
17-	3	Know the types of resignation	resign	Interactive lecture	Oral and written Examination
18-	3	Know the types of retirement	the retirement	Interactive lecture	Oral and written Examination
19-	3	Know the types of penalties	Public office penalties	Interactive lecture	Oral and written Examination
20-	3	What is state money?	Public funds	Interactive lecture	Oral and written Examination
21-	3	Definition of public works	Management work	Interactive lecture	Oral and written Examination
22-	3	The nature of the administrative decision	Administrative decision	Interactive lecture	Oral and written Examination
23-	3	Identify the formality of the decision	Formality of administrative decision	Interactive lecture	Oral and written Examination
24-	3	Know the types of decisions	Types of administrative decisions	Interactive lecture	Oral and written Examination
25-	3	The nature of administrative contracts	Administrative contracts	Interactive lecture	Oral and written Examination
26-	3	Knowledge of management contracts	Types of administrative contracts	Interactive lecture	Oral and written Examination
27-	3	Statement of the nature of the contract	The nature of the administrative contract	Interactive lecture	Oral and written Examination

28-	3	Explaining and knowing the methods	Methods of concluding contracts	Interactive lecture	Oral and written Examination
29-	3	General provisions for its implementation	Execution of contracts	Interactive lecture	Oral and written Examination
30-	3	Explaining and knowing rights	Rights of the contracting party with the administration	Interactive lecture	Oral and written Examination

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	Administrative law d. Muhammad Badir, Mahdi Salama, Issam Al-Barzanji
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Browse the Google network using the desired subject key.

**Course Description**  
**General Penal Code**

2024

## Course Description Form

**1. Course Name:**

**General Penal Code**

**2. Course Code:**

**LD.2103**

**3. Semester / Year**

**(Annual system, second Year )**

**4. Description Preparation Date:**

**16 /3 /2024**

**5. Available Attendance Forms:**

**Weekly attendance**

**6. Number of Credit Hours (Total) / Number of Units (Total)**

**(90 Hr. / 3 Unit )**

**7. Course administrator's name (mention all, if more than one name)**

Name: Assistant lecturer: Karim Salman Kazem

Email: [karim.s.kadhom@mauc.edu.iq](mailto:karim.s.kadhom@mauc.edu.iq)

**8. Course Objectives**

**Course Objectives**

**As illustrated below .**

**General goal //**

**At the end of the course, the student will be able to employ general penal law in his future work in practicing the legal profession**

**Special (Behavioral) goals //**

**1-Introducing the student to the scientific concept of the General Penal Code.**

**2- The student acquires intellectual skills so that he can**

**harness them for other subjects.**

**3– Expanding the student’s scientific awareness.**

**4– Formal construction, preparing the appearance, and methods of persuading others**

### 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1–	3	Understanding and understanding	Source of the Penal Code	Interactive lecture	Oral and written Examination
2–	3	Understanding and understanding	Legality of crimes	Interactive lecture	Oral and written Examination
3–	3	Understanding and understanding	Scope and nature of the law	Interactive lecture	Oral and written Examination
4–	3	Understanding and understanding	Time	Interactive lecture	Oral and written Examination
5–	3	Understanding and understanding	Place	Interactive lecture	Oral and written Examination
6–	3	Understanding and understanding	People	Interactive lecture	Oral and written Examination

7-	3	Understanding and understanding	Non-retroactivity of the law	Interactive lecture	Oral and written Examination
8-	3	Understanding and understanding	Regional	Interactive lecture	Oral and written Examination
9-	3	Understanding and understanding	Extradition	Interactive lecture	Oral and written Examination
10-	3	Understanding and understanding	Delivery concept	Interactive lecture	Oral and written Examination
11-	3	Understanding and understanding	Elements of crime	Interactive lecture	Oral and written Examination
12-	3	Understanding and understanding	The physical corner	Interactive lecture	Oral and written Examination
13-	3	Understanding and understanding	The moral pillar	Interactive lecture	Oral and written Examination
14-	3	Understanding and understanding	The legal pillar	Interactive lecture	Oral and written Examination
15-	3	Understanding and understanding	Review	Interactive lecture	Oral and written Examination
16-	3	Understanding and understanding	Attempt to commit crime	Interactive lecture	Oral and written Examination
17-	3	Understanding and understanding	Attempt to commit crime	Interactive lecture	Oral and written Examination
18-	3	Understanding and understanding	Attempt to commit crime	Interactive lecture	Oral and written Examination
19	3	Understanding and	Contributing to	Interactive lecture	Oral and

		understanding	<b>crime</b>		<b>written Examination</b>
20	3	Understanding and understanding	Original contribution	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
21	3	Understanding and understanding	Original contribution	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
22	3	Understanding and understanding	<b>Accessory contribution</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
23	3	Understanding and understanding	<b>Accessory contribution</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
24	3	Understanding and understanding	<b>Accessory contribution</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
25	3	Understanding and understanding	<b>Impediments to criminal liability</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
26	3	Understanding and understanding	<b>Its concept</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
27	3	Understanding and understanding	<b>The punishment</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
28	3	Understanding and understanding	<b>Its goals and types</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
29	3	Understanding and understanding	<b>Types of punishment</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
30	3	Understanding and understanding	<b>review</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<b>General Penal Code (Sultan Al-Shawi)</b>
Main references (sources)	Nothing
Recommended books and references (scientific journals, reports...)	Nothing
Electronic References, Websites	Browse the Google network using the desired subject key.



**Course Description  
Personal Status Law**

**2024**

## Course Description Form

### 1. Course Name:

**Al-Wajeez explains the Personal Status Law No. 188 of 19 and its amendments. Provisions of inheritance, wills, and the right of transfer in comparative Islamic jurisprudence and law**

### 2. Course Code:

**LD.2104**

### 3. Semester / Year

**Annual system / second stage**

### 4. Description Preparation Date:

**16 /3 /2024**

### 5. Available Attendance Forms:

**Weekly attendance**

### 6. Number of Credit Hours (Total) / Number of Units (Total)

**(90 Hr. / 3 Unit )**

### 7. Course administrator's name (mention all, if more than one name)

**Name: lecturer. Dr . Ali Abdul Aziz Al-Jubouri**

**Email: [aliaziz@mauc.edu.iq](mailto:aliaziz@mauc.edu.iq)**

### 8. Course Objectives

#### Course Objectives

**As illustrated below .**

General goal:

At the end of the course, the student will be able to employ the laws contained in the Personal Status Law and inheritance provisions in his future work in pleadings and lawsuits.

Behavioral goals:

1- Shedding light on laws and legislation related to personal status and inheritance.

2- The student must be familiar with the vocabulary of the laws, their branches, and everything related to the rights and duties related to contracts.

- 3- Improving students' skills in knowing how to address family problems and disputes and their impact on community life.
- 4- Explaining the importance of applying laws and knowing the areas of disagreement between schools of jurisprudence related to personal status and inheritance.
- 5- Getting to know Iraq.
- 6- Identifying the main features of the state's legal activity in terms of application and its effects in treating many family issues.

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	3	Introducing the Personal Status Law No. 188 of 1959 and its amendments	Introduction to the law	Interactive lecture	Oral and written Examination
2-	3	marriage	Introductions to marriage/engagement/contract elements and conditions	Interactive lecture	Oral and written Examination
3-	3	marriage	Eligibility/registration and proof of marriage contract	Interactive lecture	Oral and written Examination
4-	3	Controls governing the marriage contract	Guardianship and guardians	Interactive lecture	Oral and written Examination
5-	3	Explaining what is permissible and what is not permissible to contract with them	Taboos and Zaj Al-Kitabiyat	Interactive lecture	Oral and written Examination

6-	3	Marital rights and their provisions	Dowry	Interactive lecture	Oral and written Examination
7-	3	Marital rights and their provisions	Spouse maintenance	Interactive lecture	Oral and written Examination
8-	3	Dissolution of the marriage contract	Divorce	Interactive lecture	Oral and written Examination
9-	3	Dissolution of the marriage contract	Judicial separation	Interactive lecture	Oral and written Examination
10-	3	Dissolution of the marriage contract	Voluntary differentiation	Interactive lecture	Oral and written Examination
11-	3	Definition of what happens after the dissolution of the marriage contract	Lineage and acknowledgment of all kinds	Interactive lecture	Oral and written Examination
12-	3	Statement of the position on childbirth and its consequences	Lineage and acknowledgment of all kinds	Interactive lecture	Oral and written Examination
13-	3	Postpartum provisions	Ruling on breastfeeding and custody	Interactive lecture	Oral and written Examination
14-	3	Definition of alimony for anyone other than the wife	Expenses for assets, branches and relatives	Interactive lecture	Oral and written Examination
15-	3	Introducing the legal terminology in inheritance and what the transfer of the estate depends on	Explaining the reasons and pillars of inheritance	Interactive lecture	Oral and written Examination
16-	3	Statement of rights related to the estate	The expenses of preparing the deceased, the rights of creditors, the legatee's right to the estate, and the rights of the heirs	Interactive lecture	Oral and written Examination
17-	3	Heirs and how to distribute them	Owners of the inheritance and how to inherit them/entitlement of the spouses to the estate and the entitlement of the parents to the estate	Interactive lecture	Oral and written Examination
18-	3	Heirs and how to distribute them	The entitlement of the daughter and the son's daughter from	Interactive lecture	Oral and written Examination

			the estate / the entitlement of the children's children from the estate through the due will		
19-	3	Heirs and how to distribute them	The entitlement of the full sister and sister from the father / the entitlement of the brothers and sisters from the mother / the entitlement of the grandfather and grandmother from the estate	Interactive lecture	Oral and written Examination
20-	3	Authenticity of commercial books as evidence	Inheritance by filiation/inheritance by fatherhood/inheritance by brothers/inheritance by paternal uncles	Interactive lecture	Oral and written Examination
21-	3	Neuroses and how they are inherited	Inheritance to daughters' children and son's daughters' children/inheritance to maternal grandparents	Interactive lecture	Oral and written Examination
22-	3	People with surrogates and how to inherit them	Inheritance to children of footnotes/inheritance of the fourth type of relatives	Interactive lecture	Oral and written Examination
23-	3	People with kinship and how to inherit them	Fundamentals of issues and what is reliable and what is not/ 1- Fundamentals of issues	Interactive lecture	Oral and written Examination
24-	3	Processes for determining the amount of each heir's share	The dependent and his valid assets	Interactive lecture	Oral and written Examination
25-	3	Processes for determining the amount of each heir's share	Correction of issues	Interactive lecture	Oral and written Examination
26-	3	Processes for determining the amount of each heir's share	Respond to issues	Interactive lecture	Oral and written Examination
27-	3	Correct issues and respond	Externalization and reincarnation	Interactive lecture	Oral and written Examination
28-	3	Correct issues and respond	The fetus and its share/lost/problematic hermaphrodite	Interactive lecture	Oral and written Examination

29-	3	Externalization and reincarnation	Business account concept	Interactive lecture	Oral and written Examination
30-	3	Provisions of the will	Provisions of a will regarding assets/benefits/crowding of wills/a meal will/invalidations of a will	Interactive lecture	Oral and written Examination

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	1- Al-Wajeez Explanation of the Personal Status Law and its Amendments by Dr. Ahmed Al-Kubaisi 2- Provisions of inheritance, wills, and the right of transfer in Islamic jurisprudence and law by Dr. Mustafa Ibrahim Al-Zalmi
Recommended books and references (scientific journals, reports...)	The family system in Islam by Mr. Muhammad Al-Sadr
Electronic References, Websites	Browse the Google network using the desired subject key.

**Course Description**  
**Science of public finance**  
**and financial legislation**

2024



## Course Description Form

### 1. Course Name:

Science of public finance and financial legislation

### 2. Course Code:

LD.2105

### 3. Semester / Year

(Annual system, second Year )

### 4. Description Preparation Date:

16 /3 /2024

### 5. Available Attendance Forms:

Weekly attendance

### 6. Number of Credit Hours (Total) / Number of Units (Total)

(60 Hr. / 2 Unit )

### 7. Course administrator's name (mention all, if more than one name)

Name: Assistant lecturer: shahad ayad hazim

Email: shahedayad@mauc.edu.iq

### 8. Course Objectives

#### Course Objectives

As illustrated below .

#### General goal //

At the end of the course, the student will be able to employ the laws related to fees, taxes, etc., in his future work.

#### Special (Behavioral) goals //

1- Highlighting the public expenditures undertaken by

the state and the revenues it will collect.

2- The student must be aware of the elements of public finance in terms of its expenditures, revenues, and general budget.

3- Improving students' skills in knowing financial policy techniques and their impact on community life.

4- Addressing taxes as they are one of the most important revenues collected from individuals.

5- Learn about tax legislation in Iraq.

6- Identify the main features of the state's financial activity in terms of its components and economic effects.

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	2	Defining general needs and distinguishing them from other needs	General needs	Interactive lecture	Oral and written Examination

2-	2	Studying expenses in terms of their meaning, nature, elements and components	Overhead expenses	Interactive lecture	Oral and written Examination
3-	2	Statement of public expenditures	Overhead pictures	Interactive lecture	Oral and written Examination
4-	2	Controls that govern the state's behavior while it is in the process of implementing its expenditures	Components of public expenditures	Interactive lecture	Oral and written Examination
5-	2	Explaining the quantitative and qualitative limits of spending and the reasons that explain the increase	Public spending limits	Interactive lecture	Oral and written Examination
6-	2	Explaining the reasons leading to increased public expenditures	The phenomenon of increasing public expenditures	Interactive lecture	Oral and written Examination
7-	2	Determine the effects of these expenses	Economic effects of public expenditures	Interactive lecture	Oral and written Examination
8-	2	Explaining the importance of public revenues as a major tool of economic guidance	Public revenues	Interactive lecture	Oral and written Examination

9-	2	Understanding the meaning of drawing, distinguishing it from similar ideas, and explaining the basis for imposing drawing	State revenues from fees	Interactive lecture	Oral and written Examination
10-	2	Learn about general loans, the reasons countries resort to loans, and their importance in the field of economic activity	Public loans	Interactive lecture	Oral and written Examination
11-	2	Identify the technical organization of the loan contract in terms of the process of issuing it, its various conditions and methods, and its expiration	Technical regulation of public loans	Interactive lecture	Oral and written Examination
12-	2	Statement of the economic effects of public loans	The economic effects of public loans	Interactive lecture	Oral and written Examination
13-	2	Identify the general budget, determine its meaning, and explain its nature and importance in the field of economic activity	The general budget – its nature and importance	Interactive lecture	Oral and written Examination
14-	2	Understanding the stages that the	General budget cycle	Interactive lecture	Oral and written

		<b>general budget goes through</b>			<b>Examination</b>
<b>15-</b>	<b>2</b>	<b>Recognizing the importance of oversight of the general budget and explaining the types of this oversight</b>	<b>Oversight of the general budget</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>16-</b>	<b>2</b>	<b>Explaining the meaning of tax, its characteristics, distinguishing it from what is similar to it, and explaining its basis</b>	<b>General theory of tax</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>17-</b>	<b>2</b>	<b>Determine economic controls and basic problems of technical regulation of taxes</b>	<b>Technical organization of taxes</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>18-</b>	<b>2</b>	<b>Explaining the methods by which the amount of tax is determined</b>	<b>Determine the amount of tax</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>19</b>	<b>2</b>	<b>Study the economic effects of taxes</b>	<b>Economic effects of taxes</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>20</b>	<b>2</b>	<b>Determine the tax base for income tax</b>	<b>Income tax (tax base)</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>21</b>	<b>2</b>	<b>Determine who is subject to tax</b>	<b>Income tax (tax scope of application)</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>

22	2	Statement of tax exemptions and allowances	Income tax (exemptions and allowances)	Interactive lecture	Oral and written Examination
23	2	Identify the costs that must be deducted from the tax base	Income tax (deductions)	Interactive lecture	Oral and written Examination
24	2	Addressing the transfer of the source of income and stating the deductible losses	Income tax (transfer of income source and deductible losses)	Interactive lecture	Oral and written Examination
25	2	Determine the tax rate and methods related to estimating income	Income tax (tax rate – methods of estimating income)	Interactive lecture	Oral and written Examination
26	2	The meaning and content of tax examination	Income tax (tax examination)	Interactive lecture	Oral and written Examination
27	2	Explaining the procedures for objecting to the assessment and how to collect the tax	Income tax (objection to the assessment – tax collection)	Interactive lecture	Oral and written Examination
28	2	Explaining the concept of real estate, the tax base of the property, and tax exemptions	Real estate tax (tax base – tax rate – exemptions)	Interactive lecture	Oral and written Examination
29	2	Identify the person subject to the real estate tax, the assessment	Real estate tax (taxpayer – assessment committees and	Interactive lecture	Oral and written Examination

		<b>committees, and how to collect the tax</b>	<b>objection stages – collection)</b>		
<b>30</b>	<b>2</b>	<b>Statement of the tax base of the parcels, their price, and related exemptions</b>	<b>Tax on barns</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Science of public finance and financial legislation in Iraq Dr. Raed Naji.
Main references (sources)	(Science of Public Finance and Financial Legislation by Dr. Taher Al-Janabi).
Recommended books and references (scientific journals, reports...)	Nothing
Electronic References, Websites	Browse the Google network using the desired subject key.

**Course**  
**Political systems**

**2024**



## Course description form

<b>1. Course name</b>	
Political systems	
<b>2. Course code</b>	
LD.2106	
<b>3. Semester/year</b>	
Annual system / second stage	
<b>4. The date this description was prepared</b>	
16/3/2024	
<b>5. Available forms of attendance</b>	
(Weekly attendance)	
<b>6. Number of study hours (total)/number of units (total)</b>	
30 hours / (1 unit).	
<b>7. Name of the course administrator</b>	
Name: Prof. Dr. Laith Abdel Hassan Email : <a href="mailto:Laith.jwad@mauc.edu.iq">Laith.jwad@mauc.edu.iq</a>	
<b>8. Course objectives</b>	
<b>As shown below</b>	<b>The objectives of the study material are as shown below</b>
<p><b>General goal:</b></p> <ol style="list-style-type: none"> <li>1- Explaining and clarifying the concepts of political systems</li> <li>2- Teaching the student the best methods of research and investigation</li> <li>3- Enabling the student to think realistically and objectively</li> <li>4- Benefiting from information to strengthen the state's constitutional institutions</li> </ol> <p><b>Behavioral goals:</b></p> <ul style="list-style-type: none"> <li>- \Developing the student's skill in practicing international work, which requires him to be a successful academic.</li> <li>- \Developing the skill of organizing, directing and controlling important administrative functions.</li> </ul>	

- ۳ Developing the student's ability to create a managerial and administrative nature.
- ۴ Developing the skill of dialogue in international conferences and buses.

## 9. Reasons for teaching and learning

- •Brainstorming strategy
- •Group work or cooperative learning strategy
- •Discussion strategy
- •A strategy for problem solving or problem-based learning.
- •Active learning strategy.
- •Interactive education strategy.

The strategy

## 10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral and written examination	Interactive lecture	Political systems	Knowing the student's understanding of the curriculum	۱	۱
Oral and written examination	Interactive lecture	Means of assigning authority	Knowing the student's understanding of the curriculum	۱	۲
Oral and written examination	Interactive lecture	Individual government systems	Knowing the student's understanding of the curriculum	۱	۳
Oral and written examination	Interactive lecture	Individual government systems	Knowing the student's understanding of the curriculum	۱	۴
Oral and written examination	Interactive lecture	Types of dictatorial regimes	Knowing the student's understanding of the curriculum	۱	۵
Oral and written examination	Interactive lecture	Democratic systems of government	Knowing the student's understanding of the curriculum	۱	۶
Oral and written examination	Interactive lecture	Pictures of democracy	Knowing the student's understanding of	۱	۷

			the curriculum		
Oral and written examination	Interactive lecture	Election	Knowing the student's understanding of the curriculum	1	8
Oral and written examination	Interactive lecture	Election systems	Knowing the student's understanding of the curriculum	1	9
Oral and written examination	Interactive lecture	The principle of separation of powers	Knowing the student's understanding of the curriculum	1	10
Oral and written examination	Interactive lecture	Types of political systems	Knowing the student's understanding of the curriculum	1	11
Oral and written examination	Interactive lecture	Parliamentary system	Knowing the student's understanding of the curriculum	1	12
Oral and written examination	Interactive lecture	English parliamentary system	Knowing the student's understanding of the curriculum	1	13
Oral and written examination	Interactive lecture	Presidential system	Knowing the student's understanding of the curriculum	1	14
Oral and written examination	Interactive lecture	United State American	Knowing the student's understanding of the curriculum		15
Oral and written examination	Interactive lecture	Assembly government	Knowing the student's understanding of the curriculum	1	16
Oral and written examination	Interactive lecture	The system of government in Switzerland	Knowing the student's understanding of the curriculum	1	17
Oral and written examination	Interactive lecture	Mixed system	Knowing the student's understanding of the curriculum	1	18

Oral and written examination	Interactive lecture	Legal state	Knowing the student's understanding of the curriculum	1	19
Oral and written examination	Interactive lecture	The basis of the state's submission to the law	Knowing the student's understanding of the curriculum	1	20
Oral and written examination	Interactive lecture	State legal guarantees	Knowing the student's understanding of the curriculum	1	21
Oral and written examination	Interactive lecture	political parties	Knowing the student's understanding of the curriculum	1	22
Oral and written examination	Interactive lecture	Definition of parties	Knowing the student's understanding of the curriculum	1	23
Oral and written examination	Interactive lecture	Party elements	Knowing the student's understanding of the curriculum	1	24
Oral and written examination	Interactive lecture	Party membership	Knowing the student's understanding of the curriculum	1	25
Oral and written examination	Interactive lecture	Party organization	Knowing the student's understanding of the curriculum	1	26
Oral and written examination	Interactive lecture	Types of party systems	Knowing the student's understanding of the curriculum	1	27
Oral and written examination	Interactive lecture	One party	Knowing the student's understanding of the curriculum	1	28
Oral and written examination	Interactive lecture	Bipartisanship	Knowing the student's understanding of the curriculum	1	29
Oral and written examination	Interactive lecture	Multiparty	Knowing the student's understanding of the curriculum	1	30

## 11. Course evaluation

. Distribution of the grade out of 100 according to the tasks assigned

to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Total	Report	Written exam	Monthly exam	oral test	Daily exam	Daily preparation
١٠٠	٥	٦٠	٢٠	٥	٥	٥

## 12. Learning and teaching resources

Nothing	Required prescribed books
Political systems by Dr. Hamid Hanoun	Main references (sources)
Iraqi Constitution – United Nations	Recommended supporting books and references (scientific journals, reports....)
Browse the Google network using the desired subject key.	Electronic references, Internet sites

# **Course Description Administrative Law**

**2024**

## Course Description Form

<b>1. Course Name:</b>	
Administrative Law	
<b>2. Course Code:</b>	
LD.2107	
<b>3. Semester / Year</b>	
Yearly	
<b>4. Description Preparation Date:</b>	
16 /3 /2024	
<b>5. Available Attendance Forms:</b>	
Weekly attendance	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
(30 Hr. / 1 Unit )	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Assistant Adnan Khalaf Mohi Email: Adnan.khalef@mauc.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	As illustrated below .
<p>General goal is course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.</p>	
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Brainstorming strategy • Group work or cooperative learning strategy • Discussion strategy

- A strategy for problem solving or problem-based learning.
- Active learning strategy.
- Interactive education strategy.

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	1	Understanding and understanding	Definition of constitution	Interactive Lecture	Oral and written Examination
2-	1	Understanding and understanding	Meaning of constitution	Interactive Lecture	Oral and written Examination
3-	1	Understanding and understanding	Meaning of constitution	Interactive Lecture	Oral and written Examination
4-	1	Understanding and understanding	Sources of constitution	Interactive Lecture	Oral and written Examination
5-	1	Understanding and understanding	Characteristics of constitution	Interactive Lecture	Oral and written Examination
6-	1	Understanding and understanding	Legislative ladder	Interactive Lecture	Oral and written Examination
7-	1	Understanding and understanding	Modes of making constitution	Interactive Lecture	Oral and written Examination
8-	1	Understanding and understanding	Modes of making constitution	Interactive Lecture	Oral and written Examination
9-	1	Understanding and understanding	Classification of constitution	Interactive Lecture	Oral and written Examination
10-	1	Understanding and understanding	Classification of constitution	Interactive Lecture	Oral and written Examination
11-	1	Understanding and understanding	Right in constitution	Interactive Lecture	Oral and written Examination
12-	1	Understanding and understanding	Personal rights	Interactive Lecture	Oral and written Examination
13-	1	Understanding and understanding	Political rights	Interactive Lecture	Oral and written Examination
14-	1	Understanding and understanding	Economic , social , cultural rights	Interactive Lecture	Oral and written Examination
15-	1	Understanding and understanding	Costitutional development in Iraq	Interactive Lecture	Oral and written Examination
16	1	Understanding and understanding	Definition of administrative law	Interactive Lecture	Oral and written Examination



۱۷	1	Understanding and understanding	Subjects of administrative law	Interactive Lecture	Oral and written Examination
۱۸	1	Understanding and understanding	The relation between administrative law and constitution law	Interactive Lecture	Oral and written Examination
۱۹	1	Understanding and understanding	The relation between administrative law and constitution law	Interactive Lecture	Oral and written Examination
۲۰	1	Understanding and understanding	Characteristics of administrative law	Interactive Lecture	Oral and written Examination
۲۱	1	Understanding and understanding	Review + oral exam	Interactive Lecture	Oral and written Examination
۲۲	1	Understanding and understanding	a-judge-made law	Interactive Lecture	Oral and written Examination
۲۳	1	Understanding and understanding	A flexible law	Interactive Lecture	Oral and written Examination
۲۴	1	Understanding and understanding	Law balancing	Interactive Lecture	Oral and written Examination
۲۵	1	Understanding and understanding	Review	Interactive Lecture	Oral and written Examination
۲۶	1	Understanding and understanding	Development of administrative law	Interactive Lecture	Oral and written Examination
۲۷	1	Understanding and understanding	Development of administrative law	Interactive Lecture	Oral and written Examination
۲۸	1	Understanding and understanding	Administrative liability	Interactive Lecture	Oral and written Examination
۲۹	1	Understanding and understanding	Kind of administrative liability	Interactive Lecture	Oral and written Examination
۳۰	1	Understanding and understanding	Comprehensive oral examination	Interactive Lecture	Oral and written Examination

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	College library

	Internet
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Browse the Google network using the desired subject key.

# Course Description

## Commercial Law

2024

## Course Description Form

### 1. Course Name:

**Commercial Law**

### 2. Course Code:

**LD2108**

### 3. Semester / Year

**Annual system / second stage**

### 4. Description Preparation Date:

**16 /3 /2024**

### 5. Available Attendance Forms:

**Weekly attendance**

### 6. Number of Credit Hours (Total) / Number of Units (Total)

(60 Hr. / 2 Unit )

### 7. Course administrator's name (mention all, if more than one name)

Name: lecturer. Dr. Anmar Abdul Wahhab Hamdan

Email: [anmar.almahdawi@mauc.edu.iq](mailto:anmar.almahdawi@mauc.edu.iq)

### 8. Course Objectives

#### Course Objectives

As illustrated below .

General goal:

At the end of the course, the student will be able to employ laws related to commercial laws in his future work.

Behavioral goals:

- 1- The student must be familiar with the principles of commercial law
- 2- The student should know the development of commercial law
- 3- The student should know the sources of commercial law
- 4- The student should know what is meant by commercial work
- 5- The student should know the types of commercial books

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	2	Development of commercial law	Greeks and Romans	Interactive lecture	Oral and written Examination
2-	2	Sources of commercial law	Legislation, civil codification and custom	Interactive lecture	Oral and written Examination
3-	2	Business and merchant	Smoothing and partitioning	Interactive lecture	Oral and written Examination
4-	2	Application of commercial law	Subjective and objective theory	Interactive lecture	Oral and written Examination
5-	2	Commercial Business	Meaning of business	Interactive lecture	Oral and written Examination
6-	2	The legal system of business	In terms of legal jurisdiction and acquiring commercial status	Interactive lecture	Oral and written Examination
7-	2	In terms of acquiring commercial status	In terms of bankruptcy and interest	Interactive lecture	Oral and written Examination
8-	2	Types of business	Individually and contained in the form of a commercial project	Interactive lecture	Oral and written Examination
9-	2	Solo business	Condition of movable property, real estate and rental	Interactive lecture	Oral and written Examination
10-	2	Businesses listed in the commercial project format	Supply and import of goods	Interactive lecture	Oral and written Examination
11-	2	Merchant	Merchant concept	Interactive lecture	Oral and written Examination

12-	2	Commercial capacity of a natural person	Fully qualified and incompletely qualified	Interactive lecture	Oral and written Examination
13-	2	The legal entity of the merchant	Duties of the legal entity of the merchant	Interactive lecture	Oral and written Examination
14-	2	Registration in the commercial registry	The concept of the commercial register	Interactive lecture	Oral and written Examination
15-	2	Trade Name	Brand name concept	Interactive lecture	Oral and written Examination
16-	2	Commercial books	The concept of business books	Interactive lecture	Oral and written Examination
17-	2	Types of commercial books	Mandatory and optional	Interactive lecture	Oral and written Examination
18-	2	Commercial bookkeeping rules	Principles of commercial bookkeeping and penalties for not observing them	Interactive lecture	Oral and written Examination
19-	2	Submitting commercial books to the judiciary	Partial and total access	Interactive lecture	Oral and written Examination
20-	2	Authenticity of commercial books as evidence	Protesting it towards others and protesting it to others	Interactive lecture	Oral and written Examination
21-	2	Refrain from unfair competition	Forms of unfair competition and its penalties	Interactive lecture	Oral and written Examination
22-	2	Commercial contracts and banking operations	The concept of commercial contracts and banking operations	Interactive lecture	Oral and written Examination
23-	2	Contract of carriage	Its importance, types and aspects	Interactive lecture	Oral and written Examination
24-	2	Effects of the contract of carriage	Obligations of the sender and carrier	Interactive lecture	Oral and written Examination
25-	2	Commission agency	The concept of commission agency	Interactive lecture	Oral and written Examination
26-	2	Concluding a commercial insurance contract	The concept of a commercial insurance contract	Interactive lecture	Oral and written Examination
27-	2	Commercial sales	The concept of commercial sales	Interactive lecture	Oral and written Examination
28-	2	Banking operations	The concept of banking operations	Interactive lecture	Oral and written Examination

29-	2	Commercial account	Business account concept	Interactive lecture	Oral and written Examination
30-	2	General Review	Specialized review	Interactive lecture	Oral and written Examination

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	Commercial Law
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Browse the Google network using the desired subject key.

# **Course Description headway**

**2024**



## Course Description Form

### 1. Course Name:

Headway

### 2. Course Code:

2109

### 3. Semester / Year

Yearly

### 4. Description Preparation Date:

16 /3 /2024

### 5. Available Attendance Forms:

Weekly attendance

### 6. Number of Credit Hours (Total) / Number of Units (Total)

(60 Hr. / 2 Unit )

### 7. Course administrator's name (mention all, if more than one name)

Name: Assistant Adnan Khalaf Mohi

Email: Adnan.khalef@mauc.edu.iq

### 8. Course Objectives

#### Course Objectives

As illustrated below .

#### **General goal //**

A student who understands the curriculum and is proficient in reading, writing, pronunciation, and grammar of the English language

2- The student should know the structure of the word, its parts, and its meanings

3- To teach the student how to write correctly.

4- To familiarize the student with the parsing of words and their locations

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy <ul style="list-style-type: none"> <li>• Group work or cooperative learning strategy</li> <li>• Discussion strategy</li> <li>• A strategy for problem solving or problem-based learning.</li> <li>• Active learning strategy.</li> <li>• Interactive education strategy.</li> </ul>
-----------------	--

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	۲	Understanding and understanding	Getting to know you	Interactive Lecture	Oral and written Examination
2-	2	Understanding and understanding	work book tenses	Interactive Lecture	Oral and written Examination
3-	2	Understanding and understanding	The way we live	Interactive Lecture	Oral and written Examination
4-	2	Understanding and understanding	Present simple	Interactive Lecture	Oral and written Examination
5-	2	Understanding and understanding	It all went wrong	Interactive Lecture	Oral and written Examination
6-	2	Understanding and understanding	Past simple	Interactive Lecture	Oral and written Examination
7-	2	Understanding and understanding	Lets go shopping	Interactive Lecture	Oral and written Examination
8-	2	Understanding and understanding	Count and uncount nouns	Interactive Lecture	Oral and written Examination
9-	2	Understanding and understanding	What do you want to do	Interactive Lecture	Oral and written Examination
10-	2	Understanding and understanding	Verb patterns	Interactive Lecture	Oral and written Examination
11-	2	Understanding and understanding	Tell me whats it like	Interactive Lecture	Oral and written Examination
12-	2	Understanding and understanding	What ... like	Interactive Lecture	Oral and written Examination

13-	2	Understanding and understanding	Fame	Interactive Lecture	Oral and written Examination
14-	2	Understanding and understanding	Present perfect	Interactive Lecture	Oral and written Examination
15-	2	Understanding and understanding	Dos and don't	Interactive Lecture	Oral and written Examination
۱۶	2	Understanding and understanding	Have got to	Interactive Lecture	Oral and written Examination
۱۷	2	Understanding and understanding	Going places	Interactive Lecture	Oral and written Examination
۱۸	2	Understanding and understanding	Present simple or will	Interactive Lecture	Oral and written Examination
۱۹	2	Understanding and understanding	Scard to death	Interactive Lecture	Oral and written Examination
۲۰	2	Understanding and understanding	Verb patterns	Interactive Lecture	Oral and written Examination
۲۱	2	Understanding and understanding	Verb patterns	Interactive Lecture	Oral and written Examination
۲۲	2	Understanding and understanding	Things that changed the world	Interactive Lecture	Oral and written Examination
۲۳	2	Understanding and understanding	The passive	Interactive Lecture	Oral and written Examination
۲۴	2	Understanding and understanding	Dreams and reality	Interactive Lecture	Oral and written Examination
۲۵	2	Understanding and understanding	Second conditional	Interactive Lecture	Oral and written Examination
۲۶	2	Understanding and understanding	Earning a living	Interactive Lecture	Oral and written Examination
۲۷	2	Understanding and understanding	Present perfect simple	Interactive Lecture	Oral and written Examination
۲۸	2	Understanding and understanding	Family ties	Interactive Lecture	Oral and written Examination
۲۹	2	Understanding and understanding	Past perfect	Interactive Lecture	Oral and written Examination
۳۰	2	Understanding and understanding	Exam	Interactive Lecture	Oral and written Examination

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	New headway plus • Work book with key
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Browse the Google network using the desired subject key.

**Course**  
**The crimes of the Baath regime**  
**in Iraq**  
**2024**

<b>Course Name</b>	
<b>(Crimes of the Baath regime in Iraq)</b>	
<b>Course Code</b>	
<b>2110</b>	
<b>Semester/year</b>	
<b>Annual system / second stage</b>	
<b>Date this description was prepared</b>	
<b>3/16/2024</b>	
<b>Available attendance forms</b>	
<b>(weekly attendance)</b>	
<b>Number of study hours (total)/number of units (total)</b>	
<b>30Hour/(one unit)</b>	
<b>Name of the course administrator (If more than one name is mentioned)</b>	
<b>Name: M.M. Mahmoud Raad Jawad Kazem Email</b> <b>mahmood.raad@mauc.edu.iq</b>	
<b>Course objectives</b>	
<b>As shown below</b>	<b>Objectives of the study subject</b>
<p style="text-align: right;"><b>General goal</b></p> <p><b>Introducing the student to the vocabulary of the Baath regime's crimes committed in Iraq in the period from 1968 to 2003</b></p> <p style="text-align: right;"><b>Behavioral goals</b></p> <p><b>Shedding light on the crimes committed against Iraqis in an important era in Iraq's history, extending from the late sixties of the last century until the fall of the defunct Baathist regime.</b></p> <p><b>The student should be aware of the nature of the repressive policies during the period of Baathist regime rule</b></p> <p><b>Addressing the issues of mass graves and the crimes committed against Iraqis by the Baathist regime</b></p>	

<b>Teaching and learning strategies</b>	
<b>Brainstorming strategy</b> <b>Group work or cooperative learning strategy</b> <b>Discussion strategy</b> <b>A strategy for problem solving or problem-based learning.</b> <b>Active learning strategy.</b> <b>Interactive education strategy</b>	<b>The strategy</b>

**Course structure**

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral and written examination	Interactive lecture	Crimes of the Baathist regime according to the Iraqi Criminal Court Law	Crimes of the Baath regime according to the Iraqi Criminal Court law	1	
Oral and written examination	Interactive lecture	The concept of the crimes of the Baath regime	The concept of the crimes of the Baath regime	1	
Oral and written examination	Interactive lecture	Definition of crimes in language and terminology	Definition of crimes in language and terminology	1	
Oral and written	Interactive lecture	Crime departments	Crime	1	

<b>examination</b>			<b>department s</b>		
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>The crimes of the Baath regime according to the documents of the Criminal Court</b>	<b>Crimes of the Baath regime according to documentation by the Criminal Court</b>	<b>1</b>	<b>4</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Types of international crimes</b>	<b>Types of international crimes</b>	<b>1</b>	<b>6</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Decision of the Supreme Criminal Court</b>	<b>Decisions of the Supreme Criminal Court</b>	<b>1</b>	<b>7</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Violations of the Baathist regime in Iraq</b>	<b>Violations of the Baathist regime in Iraq</b>	<b>1</b>	<b>8</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Psychological crimes</b>	<b>Psychological crimes</b>	<b>1</b>	<b>9</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Mechanisms of psychological crimes</b>	<b>Mechanisms of psychological crimes</b>	<b>1</b>	<b>10</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Psychological effects of crimes</b>	<b>Psychological effects of crimes</b>	<b>1</b>	<b>11</b>
<b>Oral and written</b>	<b>Interactive lecture</b>	<b>Social crimes</b>	<b>Social</b>	<b>1</b>	<b>12</b>



<b>examination</b>			<b>crimes</b>		
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Militarization of society</b>	<b>Militarization of society</b>	<b>1</b>	<b>13</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>The Baathist regime's position on religion</b>	<b>The Baathist regime's position on religion</b>	<b>1</b>	<b>14</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Violations of Iraqi laws</b>	<b>Violations of Iraqi laws</b>	<b>1</b>	<b>15</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Pictures of violations</b>	<b>Pictures of violations</b>	<b>1</b>	<b>16</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Political and military violations</b>	<b>Political and military violations</b>	<b>1</b>	<b>17</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Places of prisons and detention</b>	<b>Prison and detention places</b>	<b>1</b>	<b>18</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Environmental crimes</b>	<b>Environmental crimes</b>	<b>1</b>	<b>19</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Military and radioactive contamination and mine explosions</b>	<b>Military and radioactive contamination and mine explosions</b>	<b>1</b>	<b>20</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Destruction of cities and villages</b>	<b>Destruction of cities and villages</b>	<b>1</b>	<b>21</b>
<b>Oral and written</b>	<b>Interactive lecture</b>	<b>Drying the marshes</b>	<b>Drying the</b>	<b>1</b>	<b>22</b>

<b>examination</b>			<b>marshes</b>		
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Razing palm groves</b>	<b>Razing palm groves</b>	<b>1</b>	<b>20</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Razing palm groves</b>	<b>Razing palm groves</b>	<b>1</b>	<b>20</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Mass grave crimes</b>	<b>Mass grave crimes</b>	<b>1</b>	<b>20</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Mass grave crimes</b>	<b>Mass grave crimes</b>	<b>1</b>	<b>20</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Genocide events</b>	<b>Genocide events</b>	<b>1</b>	<b>20</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>	<b>Chronological classification of genocide graves</b>	<b>Chronological classification of genocide graves</b>	<b>1</b>	<b>20</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>			<b>1</b>	<b>20</b>
<b>Oral and written examination</b>	<b>Interactive lecture</b>			<b>1</b>	<b>30</b>
<b>Course evaluation</b>					
<b>Degree distribution from 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc</b>					
<b>Total</b>	<b>report</b>	<b>Written exam</b>	<b>Monthly exam</b>	<b>oral test</b>	<b>Daily exam</b>
					<b>Daily preparation</b>

<b>100</b>	<b>5</b>	<b>60</b>	<b>20</b>	<b>5</b>	<b>5</b>
<b>Learning and teaching resource</b>					
<b>Nothing</b>			<b>Required textbooks (methodology, if any)</b>		
<b>Crimes of the Baath regime in Iraq (collection of authors)</b>			<b>Main references (sources)</b>		
<b>Reports and statistics on mass graves in Iraq</b>			<b>Recommended supporting books and references (scientific journals reports....)</b>		
<b>Browse the Google network using the desired subject key.</b>			<b>Electronic references, Internet site</b>		

# **Course Arabic**

**2024**

## Course description form

<b>1. Course name</b>	
Arabic Language	
<b>2. Course code</b>	
LD.2111	
<b>3. Semester/year</b>	
<b>4. Annual system / 2 nd stage</b>	
<b>5. The date this description was prepared</b>	
٢٠٢٤/٣/٢٢	
<b>6. Available forms of attendance</b>	
(weekly attendance)	
<b>7. Number of study hours (total)/number of units (total)</b>	
30 hours / (1 unit).	
<b>8. Name of the course administrator (if more than one name mentioned)</b>	
Name: Dr. Yasir Tawfiq Falih	
Email: <a href="mailto:yasir.tawfiq@mauc.edu.iq">yasir.tawfiq@mauc.edu.iq</a>	
<b>9. Course objectives</b>	
material are as shown below	The objectives of the stud
<b>General goal:</b>	
At the end of the course, the student will be able to know the	

**Arabic language and its literature, control the tongue from error in pronunciation, and adhere to the rules of proper writing**

**Behavioral goals:**

**1 – Preparing students to obtain knowledge and understanding of the intellectual foundations and applications of Arabic language sciences.**

**2 – Preparing students to obtain knowledge and understanding of grammar.**

**3 – Preparing students to obtain knowledge and understanding of morphology.**

**4– Preparing students to obtain knowledge and understanding of the science of dictation and expression.**

**5– Preparing students to obtain knowledge and understanding of literature. 6– Preparing students to obtain knowledge and understanding of the basic standards of Arabic language sciences.**

**9. Teaching and learning strategies**

- Brainstorming strategy**
- Group work or cooperative learning strategy**
- Discussion strategy**
- A strategy for problem solving or problem-bas**

**The  
strat  
egy**

learning.

- Active learning strategy.
- Interactive education strategy.

## 10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	the week
Oral and written examination	Interactive lecture	<b>The rules of the Arabic language and Arabic literature, their concept and objectives</b>	<b>The student gets to know the topic</b>	١	١
Oral and written examination	Interactive lecture	<b>Sections of speech in Arabic</b>	<b>The student understands the topic</b>	١	٢
Oral and written examination	Interactive lecture	<b>Noun phrase</b>	The student understands the topic	١	٣
Oral and written examination	Interactive lecture	<b>Actual sentence</b>	The student understands the topic	١	٤
Oral and written examination	Interactive lecture	<b>Semi-sentence</b>	The student understands the topic	١	٥
Oral and written examination	Interactive lecture	<b>Poetic texts from pre-Islamic literature</b>	The student understands the topic	١	٦
Oral and written examination	Interactive lecture	<b>The subject and the predicate</b>	The student understands the topic	١	٧
Oral and written examination	Interactive lecture	<b>Types of news</b>	The student understands the topic	١	٨
Oral and written examination	Interactive lecture	<b>Al-Muthanna and his Bedouin</b>	The student understands the topic	١	٩
Oral and written examination	Interactive lecture	<b>Annex to Al-Muthanna</b>	The student understands the topic	١	١٠
Oral and written examination	Interactive lecture	<b>Literary texts from Islamic and Abbasid literature</b>	The student understands the topic	١	١١
Oral and written examination	Interactive lecture	<b>The sound masculine plural and its grammatical cases</b>	The student understands the topic	١	١٢
Oral and written examination	Interactive lecture	<b>Supplement to the sound masculine plural</b>	The student understands the topic	١	١٣
Oral and written examination	Interactive lecture	<b>Sound feminine plural</b>	The student understands the	١	١٤

			topic		
Oral and written examination	Interactive lecture	<b>Practical examples of previous topics</b>	The student understands the topic	١	١٥
Oral and written examination	Interactive lecture	<b>Collect crushing</b>	The student understands the topic	١	١٦
Oral and written examination	Interactive lecture	<b>Texts from modern literature</b>	The student understands the topic	١	١٧
Oral and written examination	Interactive lecture	<b>Effects and their types</b>	The student understands the topic	١	١٨
Oral and written examination	Interactive lecture	<b>object</b>	The student understands the topic	١	١٩
Oral and written examination	Interactive lecture	<b>The effect is with him</b>	The student understands the topic	١	٢٠
Oral and written examination	Interactive lecture	<b>Effect for it</b>	The student understands the topic	١	٢١
Oral and written examination	Interactive lecture	<b>Absolute effect</b>	The student understands the topic	١	٢٢
Oral and written examination	Interactive lecture	<b>Analysis of some texts of the Holy Quran</b>	The student understands the topic	١	٢٣
Oral and written examination	Interactive lecture	<b>Oral review of previous topics</b>	The student understands the topic	١	٢٤
Oral and written examination	Interactive lecture	<b>Common mistakes in the Arabic language</b>	The student understands the topic	١	٢٥
Oral and written examination	Interactive lecture	<b>How to write official books</b>	The student understands the topic	١	٢٦
Oral and written examination	Interactive lecture	<b>How to write a legal text in proper language in transactions and lawsuits</b>	The student understands the topic	١	٢٧
Oral and written examination	Interactive lecture	<b>The difference between dha and dhad</b>	The student understands the topic	١	٢٨
Oral and written examination	Interactive lecture	<b>punctuation marks</b>	The student understands the topic	١	٢٩
Oral and written examination	Interactive lecture	<b>Parsing marks (letters and vowels)</b>	The student understands the topic	١	٣٠

## 11. Course evaluation

Distribution of the grade out of ١٠٠ according to the tasks assigned to the



student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Total	report	Written exam	Monthly exam	oral exam	Daily exam	Daily preparation
100	0	60	20	0	0	0

## 12. Learning and teaching resources

Nothing	<b>Required textbooks (methodology, if any)</b>
1- There is no specific curriculum. We adopt language books for departments other than the specialty	<b>Main references (sources)</b>
(Common mistakes) Mahmoud Abdel Razzaq Juma. (Pre-Islamic Literature) Shawqi Deif. (Literature and its Arts) Ezzedine Ismail.	Recommended supporting books and references (scientific journals, reports....)
Browse the Internet, especially articles related to the specific topic	Electronic references, Internet sites

# **Course Description computer applications**

**2024**

## Course Description Form

<b>1. Course Name:</b>	
computer applications	
<b>2. Course Code:</b>	
LD.2112	
<b>3. Semester / Year</b>	
Annual system / second stage	
<b>4. Description Preparation Date:</b>	
16 /3 /2024	
<b>5. Available Attendance Forms:</b>	
Attendance - weekly system	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
(30 hour. / 1 Unit )	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. Mustafa Faleh Email: mustafa.faleh@mauc.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	As illustrated below .
<b>General goal //</b> The student must be familiar with the basic rules for dealing with and managing a computer to help him complete projects, print matters, prepare statistics and graphs, create presentations, design engineering plans, etc	
<b>Special (Behavioral) goals //</b> 1_ Teaching the student the basic skills of operating a computer 2- Get to know the operating system	

- 3- Getting to know Office programs
- 4- Using basic computer applications
- 5- Use the Rose program

## 9. Teaching and Learning Strategies

<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Learning strategy and identifying computer components</li> <li>• Strategy for identifying the main parts of the computer</li> <li>• Strategy for identifying Office programs</li> <li>• Strategy for identifying the Rose program</li> <li>• Strategy for using the Word program</li> </ul>
-----------------	--

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	1	Learn how to operate the program	Run the Word program	Theoretical/practical	Theoretical exam, practical exam, reports, exams, monthly exam
2-	1	Get to know the main page of the program	Home tab	Theoretical/practical	Theoretical exam, practical exam, reports, exams, monthly exam
3-	1	Get to know the display tab and its components	Display tab	Theoretical/practical	Theoretical exam, practical exam, reports, exams, monthly exam
4-	1	Get to know the Insert tab and its components	Insert tab	Theoretical/practical	Theoretical exam, practical exam, reports, exams, monthly exam

5-	1	Learn how to add tables	Tables	Theoretical/practical	<b>Theoretical exam, practical exam, reports, exams, monthly exam</b>
6-	1	Working in Word	Working in Word	Theoretical/practical	<b>Theoretical exam, practical exam, reports, exams, monthly exam</b>
7-	1	Get to know the contents Review tab	Review tab	Theoretical/practical	<b>Theoretical exam, practical exam, reports, exams, monthly exam</b>
8-	1	Get to know the contents Review tab	Review tab	Theoretical/practical	<b>Theoretical exam, practical exam, reports, exams, monthly exam</b>
9-	1	Learn about the audit process	Auditing	Theoretical/practical	<b>Theoretical exam, practical exam, reports, exams, monthly exam</b>
10-	1	Teaching language change	the language	Theoretical/practical	<b>Theoretical exam, practical exam, reports, exams, monthly exam</b>
11-	1	Comments collection	comments	Theoretical/practical	<b>Theoretical exam, practical exam, reports, exams, monthly exam</b>
12-	1	review	review	Theoretical/practical	<b>Theoretical exam, practical exam, reports, exams, monthly exam</b>

13-	1	set of changes	Changes	Theoretical/practical	Theoretical exam, practical exam, reports, exams, monthly exam
14-	1	Set of changes and protection	Changes and protection	Theoretical/practical	Theoretical exam, practical exam, reports, exams, monthly exam
15-			End of semester exam		

### 11. Course Evaluation

20 marks for the first semester - 20 marks for the second semester, divided as follows: 10 theoretical - 10 practical, distributed among: exams - monthly exams - daily exams - practical exams - reports.

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	Basic principles in using computers and its applications
Recommended books and references (scientific journals, reports...)	Workshops with lectures in the field of computer programs
Electronic References, Websites	Holding internal and external lectures through lecturers in the field of computers

# Course description

## The third stage

# **Course Description**

## **general international law**

2024



## Course Description Form

### 1. Course Name:

general international law

### 2. Course Code:

LD.3101

### 3. Semester / Year

Annual system / third stage

### 4. Description Preparation Date:

16 /3 /2024

### 5. Available Attendance Forms:

Weekly attendance

### 6. Number of Credit Hours (Total) / Number of Units (Total)

(90 Hr. / 3 Unit )

### 7. Course administrator's name (mention all, if more than one name)

Name: Assistant : lecturer. Dr.. Anmar AbdulWahhab Hamdar  
Email: [anmar.almahdawi@mauc.edu.iq](mailto:anmar.almahdawi@mauc.edu.iq)

### 8. Course Objectives

#### Course Objectives

As illustrated below .

#### General goal:

Introducing the student to the scientific concept of international law and the activities he carries out in law and administration at the public and private sector levels, as well as at the local sector level such as legal and international administration by working in the main organizations and functions that work to ensure that the spirit of law prevails, the application of justice and progress in light of legal and political challenges. .

#### Behavioral goals:

- 1- That the student knows international law and what is related to international organizations.
- 2-The student identifies the basic functions of international law.
- 3- The student should enumerate the organization's functions.
- 4- The student understands the nature of the relationship between legal functions and regulated functions.
- 5- For the student to become familiar with legal schools and the stages of development of international legal thought.
- 6- The student understands the components of the international environment and the

components of the political world.

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	3	Knowledge of public international law	Introduction to public international law	Interactive lecture	Oral and written Examination
2-	3	Distinguishing public international law from other laws	Distinguishing it from the rules of international courtesy and the rules of international ethics	Interactive lecture	Oral and written Examination
3-	3	Naming public international law	Law of war and peace; Foreign political law	Interactive lecture	Oral and written Examination
4-	3	The nature of public international law	On the legislative authority and on the judicial authority	Interactive lecture	Oral and written Examination
5-	3	The basis of public international law	Voluntary doctrine and objective doctrine	Interactive lecture	Oral and written Examination
6-	3	Objectivism	The Austrian School and the French School	Interactive lecture	Oral and written Examination
7-	3	Voluntary doctrine	The theory of self-determination and the theory of the common will of states	Interactive lecture	Oral and written Examination
8-	3	The relationship between international law and domestic law	The theory of dual law and the theory of unity of law	Interactive lecture	Oral and written Examination
9-	3	Scope of public international law	International, continental and regional rules	Interactive lecture	Oral and written Examination
10-	3	Sources of public international law	Treaties, international custom, general principles of law, judicial rulings, international jurisprudence,	Interactive lecture	Oral and written Examination

			and principles of justice and fairness		
11-	3	What are treaties?	Definition of treaties, their effect, interpretation, amendment and termination	Interactive lecture	Oral and written Examination
12-	3	International custom	Pillars of international custom	Interactive lecture	Oral and written Examination
13-	3	General principles of law	The legal nature of general principles of law	Interactive lecture	Oral and written Examination
14-	3	A complete review of the first chapter	Full review	Interactive lecture	Oral and written Examination
15-	3	The answer to everything	Oral test	Interactive lecture	Oral and written Examination
16-	3	He is mysterious in class	The idea of sovereignty	Interactive lecture	Oral and written Examination
17-	3	Sovereignty	Land sea air	Interactive lecture	Oral and written Examination
18-	3	Territory	Judicial rulings	Interactive lecture	Oral and written Examination
19-	3	Auxiliary sources in public international law	International jurisprudence	Interactive lecture	Oral and written Examination
20-	3	Auxiliary sources in public international law	Principles of justice and fairness	Interactive lecture	Oral and written Examination
21-	3	Auxiliary sources in public international law	Formal and informal efforts to codify public international law	Interactive lecture	Oral and written Examination
22-	3	Codification of public international law	Ancient, medieval and modern times	Interactive lecture	Oral and written Examination
23-	3	The historical phase of public international law	The people, the region and the government	Interactive lecture	Oral and written Examination
24-	3	elements of the state	Simple and compound	Interactive lecture	Oral and written Examination
25-	3	Types of countries	Completely sovereign and incompletely sovereign	Interactive lecture	Oral and written Examination
26-	3	Types of countries	The emergence of the state, its recognition, and the changes that occur to it	Interactive lecture	Oral and written Examination
27-	3	State life	The nature and conditions of international responsibility	Interactive lecture	Oral and written Examination
28-	3	International responsibility	The state, international associations, and the Vatican	Interactive lecture	Oral and written Examination

29-	3	People of public international law	Its definition and conditions for establishing liability	Interactive lecture	Oral and written Examination
30-	3	Methods of peaceful settlement of international disputes	Diplomatic and political methods	Interactive lecture	Oral and written Examination

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	general international law
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Browse the Google network using the desired subject key.

**Course**

**Special Penal Code**

**2024**

## Course description form

<b>1. Course name</b>	
Special Penal Code	
<b>2. Course code</b>	
LD.3102	
<b>3. Semester/year</b>	
Annual system / 3rd stage	
<b>4. The date this description was prepared</b>	
16/3/2024	
<b>5. Available forms of attendance</b>	
(Weekly attendance)	
<b>6. Number of study hours (total)/number of units (total)</b>	
90 hours / (3 unit).	
<b>7. Name of the course administrator</b>	
Name: Professor Hassan Saeed Aday	
Email: Hassen.said@mauc.edu.iq	
<b>8. Course objectives</b>	
<b>As shown below</b>	<b>The objectives of the study material are as shown below</b>
<p><b>General goal:</b></p> <ol style="list-style-type: none"> <li>1- Introducing the student to the scientific concept of the special section in the Penal Code and what it does in the legal profession, the judiciary, and legal advice</li> <li>2- The student acquires intellectual skills that he can harness in his studies of other subjects.</li> <li>3- Expanding the student's scientific awareness and applying it in his research studies.</li> <li>4- Formal construction and methods of conveying and convincing others of scientific ideas.</li> </ol>	

**Behavioral goals:**

- 1- That the student learns the Penal Code in his own department.
2. The student identifies the basic functions of the Penal Code.
3. That the student knows the basic roles that he performs as a jurist.
4. The student should become familiar with jurisprudential opinions and judicial applications.

**9. Reasons for teaching and learning**

- •Brainstorming strategy
- •Group work or cooperative learning strategy
- •Discussion strategy
- •A strategy for problem solving or problem-based learning.
- •Active learning strategy.
- •Interactive education strategy.

The strategy

**10. بنية المقرر**

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral and written examination	Interactive lecture	Introduction to the special section	Knowing the student's understanding of the curriculum	١	١
Oral and written examination	Interactive lecture	Definition of immoral crimes	Knowing the student's understanding of the curriculum	١	٢
Oral and written examination	Interactive lecture	Crimes against the job	Knowing the student's understanding of the curriculum	١	٣
Oral and written examination	Interactive lecture	Fast return	Knowing the student's understanding of the curriculum	١	٤
Oral and written examination	Interactive lecture	Crimes affecting human life	Knowing the student's understanding of the curriculum	١	٥

Oral and written examination	Interactive lecture	Crimes affecting bodily integrity	Knowing the student's understanding of the curriculum	١	٦
Oral and written examination	Interactive lecture	Assault crimes (mistake)	Knowing the student's understanding of the curriculum	١	٧
Oral and written examination	Interactive lecture	Fast return	Knowing the student's understanding of the curriculum	١	٨
Oral and written examination	Interactive lecture	Arrest people	Knowing the student's understanding of the curriculum	١	٩
Oral and written examination	Interactive lecture	Kidnapping crime	Knowing the student's understanding of the curriculum	١	١٠
Oral and written examination	Interactive lecture	Loan him the place of detention	Knowing the student's understanding of the curriculum	١	١١
Oral and written examination	Interactive lecture	Stop actions	Knowing the student's understanding of the curriculum	١	١٢
Oral and written examination	Interactive lecture	Judicial applications	Knowing the student's understanding of the curriculum	١	١٣
Oral and written examination	Interactive lecture	Fast return	Knowing the student's understanding of the curriculum	١	١٤
Oral and written examination	Interactive lecture	Oral test	Knowing the student's understanding of the curriculum		١٥
Oral and written examination	Interactive lecture	Introduction to the second chapter	Knowing the student's understanding of the curriculum	١	١٦
Oral and written examination	Interactive lecture	The crime of theft	Knowing the student's understanding of the curriculum	١	١٧
Oral and written examination	Interactive lecture	The crime of breach of trust	Knowing the student's understanding of the curriculum	١	١٨



Oral and written examination	Interactive lecture	Fraud crime	Knowing the student's understanding of the curriculum	1	19
Oral and written examination	Interactive lecture	Fast return	Knowing the student's understanding of the curriculum	1	20
Oral and written examination	Interactive lecture	Crime requirements	Knowing the student's understanding of the curriculum	1	21
Oral and written examination	Interactive lecture	Judicial applications	Knowing the student's understanding of the curriculum	1	22
Oral and written examination	Interactive lecture	Opinions of jurists	Knowing the student's understanding of the curriculum	1	23
Oral and written examination	Interactive lecture	Fast return	Knowing the student's understanding of the curriculum	1	24
Oral and written examination	Interactive lecture	Crimes related to theft	Knowing the student's understanding of the curriculum	1	25
Oral and written examination	Interactive lecture	Crimes related to breach of trust	Knowing the student's understanding of the curriculum	1	26
Oral and written examination	Interactive lecture	Crimes related to fraud	Knowing the student's understanding of the curriculum	1	27
Oral and written examination	Interactive lecture	Instrument crimes	Knowing the student's understanding of the curriculum	1	28
Oral and written examination	Interactive lecture	The position of jurisprudence and judiciary	Knowing the student's understanding of the curriculum	1	29
Oral and written examination	Interactive lecture	Fast return	Knowing the student's understanding of the curriculum	1	30

## 11. Course evaluation

. Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Total	Report	Written exam	Monthly exam	oral test	Daily exam	Daily preparation
100	0	60	20	0	0	0

## 12. Learning and teaching resources

Nothing	Required prescribed books
Explanation of the Penal Code – Special Section by Dr. Fakhri Abdel Razzaq and Dr. Ibrahim Al-Haidari	Main references (sources)
Penal Code	Recommended supporting books and references (scientific journals, reports....)
Browse the Google network using the desired subject key.	Electronic references, Internet sites

## **Course description guide: Commercial companies**

## Course description form

	<b>name The decision</b>	١
<b>Commercial companies</b>		
	<b>Code The decision</b>	٢
<b>LD.3103</b>		
	<b>the chapter / the year</b>	٣
<b>Annual system / third stage</b>		
	<b>date Preparation this the description</b>	٤
<b>3/21/2024</b>		
	<b>Available attendance forms</b>	٥
<b>Presence weekly</b>		
	<b>Number of study hours (total)/number of units (total)</b>	٦
<b>30 hours 1 unet</b>		
	<b>Name of the course administrator (If more than one name is mentioned)</b>	٧
<b>Name: M.M My happiness on Hussein Email : <a href="mailto:Eng.saadiali@gmail.com">Eng.saadiali@gmail.com</a></b>		
	<b>Course objectives</b>	٨
<b>General goal:</b> <b>At the end of the course, the student will be able to employ the laws of commercial companies in his future work.</b> <b>Behavioral goals:</b> <b>1. Introducing the student to the scientific concept of corporate law and the mechanism of its registration</b> <b>The role of the lawyer in this.</b> <b>2. Providing the student with intellectual skills in the field of legal rules governing work</b>		<b>Objectives of the study subject</b>

**Companies.**

**3. Expanding the student's intellectual and scientific understandings when linking the scientific aspect of the subject In practice.**

**4. Make the student able to distinguish between types of companies and know the mechanism of operation of each from him.**

**Teaching and learning strategies**

strategy the job Collective And the storm Mental And focus on reality Practical .

**The strategy**

**Course structure.**

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Discussion And tests	lecture	the definition	knowledge the law	1	the first
discussion And tests	Interactive	law	knowledge	1	the second
Discussion And tests	lecture	features	characteristics all	1	the third
	Interactive	Companies	company		
	lecture	Provisions Legal	knowledge	1	the fourth
Discussion And tests	Interactive	For companies	Provisions Legal		
		In force the law	For companies		
	a lecture	from where	In force the law or	1	Fifth
	Interactive	Place	Companies Iraqi		

Discussion And tests		application the law	And foreign knowledge	1	VI
	a lecture	from	application	1	Seventh
Discussion And the test	Interactive	where Time	the law		
	a lecture	review	re For lectures	1	VIII
discussion And test	Interactive	Species Compani		1	Ninth
	a lecture	construction	Discrimination between Compani	1	The tenth
discussion And test	Interactive	Company		1	atheistic
	a lecture	Personal Moral	knowledge mechanism		ten
discussion And test	Interactive	For the company	Establishing	1	the second
	a lecture	classification	Companies		
discussion And test	Interactive	Companies	knowledge right	1	ten
	a lecture	Companies Peop	And commitments	1	the third
discussion And test	Interactive	Companies Mone	Company knowledge		ten
	a lecture		Subdivisions	1	the fourth
discussion And test	Interactive		Companies		ten
discussion And test	a lecture	an end	knowledge feature		
	Interactive	Company	Companies People	1	
discussion And test	a lecture		knowledge feature	1	Fifth ten
	Interactive	review	Companies		
discussion And test	a lecture	Inclusive	Money	1	
discussion And test	Interactive		knowledge cases	1	VI ten
Discussion And the test		a test verbal	end	1	Seventh
	a lecture		Company		ten
	Interactive	Companies	review Curriculum	1	VIII ten
== ==		Money	knowledge level		
== == ==	a lecture		understand		Ninth ten
== == == ==	Interactive	Company	requester For	1	The
== == == ==	== == == ==	Contribution	curriculum		twentieth
== == == ==	== == == ==	Establishing	knowledge	1	
== == == ==	== == == ==	Company			

=====	=====	features	Companies Money	1	atheistic
=====	=====	Company	knowledge	1	And the
=====	=====	review	Company		twenty
=====	=====		Contribution		the second
=====	=====	the system	knowledge	1	And the
=====	=====	Legal For the	procedures	1	twenty
=====	=====	company	Establishing	1	the third
=====	=====	the system	Companies	1	And the
=====	=====	Financial For	Contribution		twenty
=====	=====	the company	knowledge featu	1	the fourth
=====	=====	procedures	Company	1	And the
=====	=====	Underwriting	review Lectures		twenty
=====	=====	The side that	the month	1	And the
=====	=====	You take over	how Worki	1	twenty
=====	=====	Underwriting	Company		Fifth And
=====	=====	earnings	How distributi	1	the twenty
=====	=====	Company And	Profits		VI And the
=====	=====	its losses	knowledge		twenty
=====	=====	shares	Species		Seventh
=====	=====	Companies	Underwriting		And the
=====	=====	head money	Role Drains in		twenty
=====	=====	Company	practical		VIII And
=====	=====	Center Legal	Underwriting		the twenty
=====	=====	For the	knowledge How		Ninth And
=====	=====	shareholder	to divide Profits		the twenty
=====	=====	mechanism	And losses		thirty
=====	=====	administration	Concept Stocks		
=====	=====	Companies	And its types		
=====	=====	review	knowledge more		
=====	=====	Curriculum	And reduction		
			head money		
			Company		
			knowledge		
			rights And		
			commitments		
			Contributor		
			knowledge		

			administration Company knowledge Bezel Benefit requester from The decision		
--	--	--	---	--	--

**Course evaluation**

distribution Class from 100 on according to mission Assigned With i  
requester like Preparation Daily And exams Daily And oral And monthly And  
editorial And reports ....etc

Daily prepare	Daily Exam	Oral Test	Monthly Exam	Written Exam	Report	Total
5	5	5	20	60	5	100

**Learning and teaching resources**

1. Companies Commercial , Dr.. Nice Algel Karamani.	Required textbooks (methodology, f an
explain the law commercial, Dr.. Dear .\nAl-Aqili. 2.Explanation the law Commercial The Iraq Akram My king	Main references (sources)
Different Books And research that having fo Topics Law Companies.	Recommended supporting books and references (scientific journals reports....)
the library Default And sites Internet.	Electronic references, Internet sites



# **Course Description**

## **Named contracts**

**2024**

## Course Description Form

### 1. Course Name:

**Named contracts**

### 2. Course Code:

**LD.3104**

### 3. Semester / Year

**Annual system**

### 4. Description Preparation Date:

**16 /3 /2024**

### 5. Available Attendance Forms:

**Weekly attendance**

### 6. Number of Credit Hours (Total) / Number of Units (Total)

(90 Hr. / 3 Unit )

### 7. Course administrator's name (mention all, if more than one name)

Name: Mahmood Hamed Mahan

Email: mahmood.hamed@mauc.edu.iq

### 8. Course Objectives

#### Course Objectives

As illustrated below .

#### **General goal //**

To be familiar with civil contracts in general

2- The student must have experience in how to conclude contracts

3- That the student knows the rights and obligations of the parties to the contract

4- The student should know the methods that lead to the termination of contracts

#### **Special (Behavioral) goals //**

- That the student knows the provisions of the named contracts.
- 2- The student will learn how to draw up a sales contract, a rental contract, and a contract.
- 3-The student knows what the buyer's rights and obligations are
- 4- The student's knowledge of the seller's rights and obligations
- 5- The student's knowledge of the tenant's rights and obligations

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	3	The original sales contract	The original sales contract	Interactive lecture	Oral and written Examination
2-	3	Mutual agreement	Mutual agreement in the sales contract	Interactive lecture	Oral and written Examination
3-	3	Pictures of contentment and its descriptions	Pictures of contentment and its descriptions	Interactive lecture	Oral and written Examination
4-	3	Place of the sales contract	Place of the sales contract	Interactive lecture	Oral and written Examination
5-	3	Seller's obligations	Seller's obligations	Interactive lecture	Oral and written Examination
6-	3	Buyer's obligations	Buyer's obligations	Interactive lecture	Oral and written Examination
7-	3	Selling guardians	Selling guardians and	Interactive lecture	Oral and written

			agents and buying them for themselves		Examination
8-	3	Sale of disputed rights	Sale of disputed rights	Interactive lecture	Oral and written Examination
9-	3	Barter	Barter	Interactive lecture	Oral and written Examination
10-	3	Selling someone else's property	Selling someone else's property	Interactive lecture	Oral and written Examination
11-	3	The nature of the lease contract	The nature of the lease contract	Interactive lecture	Oral and written Examination
12-	3	Mutual agreement	Mutual agreement in the lease contract	Interactive lecture	Oral and written Examination
13-	3	Lease restrictions	Lease restrictions	Interactive lecture	Oral and written Examination
14-	3	The shop is in the lease	The shop is in the lease	Interactive lecture	Oral and written Examination
15-	3	Lessor's obligations	Lessor's obligations	Interactive lecture	Oral and written Examination

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	Al-Wajeez on the named contracts Dr. Saeed Mubarak and Dr. Taha Al-Mulla Hwaish Dr. Sahib Obaid Al-Fatlawi
Recommended books and references (scientific journals, reports...)	Text of Iraqi Commercial Law No. (30) of 1984
Electronic References, Websites	Browse the Google network using the desired subject key.

**Course Description**  
**Administrative**  
**judiciary**

2024

## Course Description Form

### 1. Course Name:

Administrative judiciary

### 2. Course Code:

LD.3105

### 3. Semester / Year

(Annual system, third Year )

### 4. Description Preparation Date:

16 /3 /2024

### 5. Available Attendance Forms:

Weekly attendance

### 6. Number of Credit Hours (Total) / Number of Units (Total)

(60 Hr. / 2 Unit )

### 7. Course administrator's name (mention all, if more than one name)

Name: Assistant lecturer: shahad ayad hazim

Email: [shahedayad@mauc.edu.iq](mailto:shahedayad@mauc.edu.iq)

### 8. Course Objectives

#### Course Objectives

As illustrated below .

#### **General goal //**

**At the end of the course, the student will be able to employ administrative judicial procedures and administrative work in his future work.**

#### **Special (Behavioral) goals //**

1- Enabling students to know the nature of administrative judiciary, the principle of legality and its sources.

- 2- The student must be fully aware of how to monitor the administration's work.
- 3- Shedding light on the State Employees Discipline Law No. 14 of 1991 and its amendments
- 4- Study of the State Council and the amendments that occurred to it from 1989 until 2017.
- 5- Enabling the student to know the cancellation lawsuit and how to conduct it and file it before the courts
- 6- Discussing the practical application of how to file a lawsuit before the administrative judiciary courts
- 7- Identify the duties of public office and the penalties that result from violating them.

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	2	Understanding the meaning of the principle of legality and its written and unwritten sources	The principle of legitimacy and its sources	Interactive lecture	Oral and written Examination
2-	2	Enabling the student to know the meaning	The inclusion of legal rules and	Interactive lecture	Oral and written



		of gradation between laws, which of them is stronger, and the penalties resulting from violation	their violation		Examination
3-	2	The student knows the action taken regarding violating the law	Unconstitutionality of laws	Interactive lecture	Oral and written Examination
4-	2	Knowing the discretionary power of the administration and how to monitor and eliminate it	Scope of the principle of legality	Interactive lecture	Oral and written Examination
5-	2	Knowing the measures taken when the country enters a state of war or natural disasters	Case of necessity or exceptional circumstances	Interactive lecture	Oral and written Examination
6-	2	Enabling the student to know the businesses that are not subject to judicial oversight	Sovereignty acts and standards	Interactive lecture	Oral and written Examination
7-	2	Knowledge of the jurisdiction of political, parliamentary and judicial oversight	Guarantees to achieve and protect the principle of legality	Interactive lecture	Oral and written Examination
8-	2	Knowledge of the Anglo-Saxon system in terms of judicial oversight and the powers of the administrative judge	Organizing judicial oversight of the administration's work	Interactive lecture	Oral and written Examination
9-	2	Enabling the student to know what this system is, the powers	Dual judicial system	Interactive lecture	Oral and written Examination

		of the judge in it, and the countries that followed it			
10-	2	Enabling the student to know the history of the emergence of the administrative judiciary in Iraq and which systems were followed	The judicial system in Iraq	Interactive lecture	Oral and written Examination
11-	2	Knowing the history of the formation of the State Council and its formations	Organization of the administrative judiciary in Iraq	Interactive lecture	Oral and written Examination
12-	2	The student's knowledge of the Council's judicial (courts) and non-judicial powers	The jurisdiction of the Iraqi State Council	Interactive lecture	Oral and written Examination
13-	2	Enabling the student to know the criteria on which the jurisdiction of the State Council was based (nature of work – public facility)	The legal basis of jurisdiction	Interactive lecture	Oral and written Examination
14-	2	Knowing the measures taken regarding conflicts of jurisdiction before the courts when an issue related to administration is presented and is not addressed by law.	Conflict of jurisdiction	Interactive lecture	Oral and written Examination
15-	2	Enabling the student to know the powers of judges in the types of	The jurisdiction of the administrative judiciary	Interactive lecture	Oral and written Examination

		<b>judiciary practiced in the state (abolition – complete – punishment – interpretation)</b>			
<b>16-</b>	<b>2</b>	<b>The student's knowledge of the meaning of the cancellation lawsuit, its origin and nature</b>	<b>Judiciary cancellation</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>17-</b>	<b>2</b>	<b>Knowing the conditions related to the nature of the administrative work or the administrative decision to be appealed</b>	<b>Conditions for accepting a cancellation claim</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>18-</b>	<b>2</b>	<b>The student's knowledge of the conditions related to the person harmed by the administrative decision (the person filing the lawsuit), i.e. the interested party</b>	<b>Conditions for accepting a cancellation claim</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>19</b>	<b>2</b>	<b>Enabling the student to know the meaning of administrative grievance, its types, conditions, and the consequences of submitting a grievance</b>	<b>Administrative grievance</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>20</b>	<b>2</b>	<b>Enabling the student to know the effective date of the lawsuit, cases of suspension and interruption of the</b>	<b>Deadline for filing a lawsuit</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>

		<b>deadline, and its effects</b>			
<b>21</b>	<b>2</b>	<b>Knowing the defects that affect the administrative decision, which makes it a reason for canceling it (the defect of lack of jurisdiction and the defect of the form and procedures)</b>	<b>Ways to appeal the cancellation</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>22</b>	<b>2</b>	<b>Knowing the defects that affect the administrative decision, which makes it a reason for canceling it (the defect of violating the law – and the defect of the reason)</b>	<b>Ways to appeal the cancellation</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>23</b>	<b>2</b>	<b>The student's knowledge of the fifth defect to be a reason for canceling the administrative decision and how to file a lawsuit for cancellation before the court</b>	<b>The defect of deviation in authority and lawsuit procedures</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>24</b>	<b>2</b>	<b>Knowing the possibility of stopping the implementation of an administrative decision or not and methods of proof in administrative</b>	<b>The effect of the cancellation lawsuit on the implementation of the decision and methods of proving it</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>

		<b>judiciary</b>			
<b>25</b>	<b>2</b>	<b>The student's knowledge of the validity of the ruling issued by the court and its implementation</b>	<b>Ruling on the cancellation lawsuit</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>26</b>	<b>2</b>	<b>The student will know the penalties imposed on the administration for violating the implementation of judicial rulings</b>	<b>The administration's failure to implement the ruling</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>27</b>	<b>2</b>	<b>The student's knowledge of the responsibility incurred by the administration in the event of an error</b>	<b>Pay compensation</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>28</b>	<b>2</b>	<b>The student knows the duties that the employee must adhere to during the job</b>	<b>General job duties</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>29</b>	<b>2</b>	<b>Enabling the student to know the penalties stipulated in the Iraqi State Employees Discipline Law No. 14 of 1991</b>	<b>Disciplinary penalties</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>30</b>	<b>2</b>	<b>Enabling the student to know the entities that impose these penalties and how to appeal these penalties</b>	<b>Procedures for imposing disciplinary penalties</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>

## **11. Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or

written exams, reports ... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The methodology book (Administrative Judiciary by Wissam Sabbar Ani)
Main references (sources)	nothing
Recommended books and references (scientific journals, reports...)	Iraqi Facts Magazine - Judicial Decisions
Electronic References, Websites	Browse the Google network using the desired subject key.

# **Course Principles of legal research**

2024

## Course description form

<b>1- Course Name</b>	
<b>(Principles of legal research)</b>	
<b>2-Code</b>	
<b>The decision</b>	
<b>LD.3106</b>	
<b>3-the chapter /the year</b>	
<b>Annual system / third stage</b>	
<b>4-Date this was prepared</b>	
<b>the description</b>	
<b>16/3/2024</b>	
<b>5-aAttendance forms available</b>	
<b>(weekly attendance)</b>	
<b>6-Number of study hours (total)/number of units (total)</b>	
<b>30 hour / (2lonliness ) .</b>	
<b>7-Name of the course administrator</b> (If more than one name is mentioned)	
<b>Name: M.M. Mahmoud Raad Jawad</b>	
<b>Email::<a href="mailto:mahmood.raad@mauc.edu.iq">mahmood.raad@mauc.edu.iq</a></b>	
<b>8–Course objectives</b>	
<b>As shown below</b>	<b>Objectives of the study subject</b>
<p style="text-align: right;"><b>General goals .</b></p> <p>At the end of the course, the student will be able to write a solid legal research.</p> <p style="text-align: right;"><b>Behavioral goals.</b></p>	

### **9–Strategies**Education and learningMmtkhafal

- Introducing the importance of legal scientific research, its approaches and methodologies. 1.  
 2.Knowing the rules that it is advisable for the legal researcher to adhere to in preparing legal research.  
 3.Knowing the characteristics and qualifications of the researcher that make him capable of



- preparing legal research.
4. Preparing a qualified legal researcher capable of preparing research, able to overcome the obstacles and problems that stand in his way of writing and accessing legal sources and references.
  5. Helping the student to create research topics that are novel, original, and relevant to practical reality and provide solutions to issues facing society.
  6. Providing the student with the ability to conduct analytical and comparative research studies.
  7. Study of modern applications in legal scientific research.

- \*Brainstorming strategy
- \*Group work or cooperative learning strategy
- \*Discussion strategy
- \*A strategy for problem solving or problem-based learning.
- \*Active learning strategy.
- \*Interactive education strategy.

### 10- Course structure.

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Asking questions and assigning them worksheets and exams	Interactive lecture	Introduction to scientific research	An overview of scientific research	1	1
Asking questions and assigning them worksheets and exams	Interactive lecture	Characteristics of a scientific researcher	Among the qualities that must be present in a scientific researcher	1	2
Asking questions and assigning them worksheets and exams	Interactive lecture	Difficulties in defining the research problem	Recognizing the difficulties of defining the research problem	1	3
Asking questions and assigning them worksheets and exams	Interactive lecture	Motives for choosing the problem	Motives affecting the choice of the research problem	1	4
Asking questions and assigning them worksheets and exams	Interactive lecture	Guidelines for defining the research problem	Instructions that can be given to the researcher	1	5
Asking questions and	Interactive	The	How does the	1	6

assigning them worksheets and exams	lecture	researcher's choice of the legal problem	researcher choose the legal problem?		
Asking questions and assigning them worksheets and exams	Interactive lecture	Ways to choose the legal problem	Determine the most important ways to choose the research problem	1	7
Asking questions and assigning them worksheets and exams	Interactive lecture	Controls for selecting the legal problem	Identify the controls that must be adhered to in the process of selecting the legal problem	1	8
Asking questions and assigning them worksheets and exams	Interactive lecture	Legal research methods / theoretical methodology - applied method	Explaining what is meant by the research methodology and identifying the theoretical and applied approaches	1	9
Asking questions and assigning them worksheets and exams	Interactive lecture	Legal research methods/fundamental approach - analytical approach	Learn about the original approach and the analytical approach in legal research	1	10
Asking questions and assigning them worksheets and exams	Interactive lecture	Scientific research methods / historical method - comparative method	Explaining the content of the historical and comparative approaches in legal research	1	11
Asking questions and assigning them	Interactive lecture	Collecting legal research	Identify the main sources in the	1	12

worksheets and exams		material/main sources	research		
Asking questions and assigning them worksheets and exams	Interactive lecture	Collect legal research material/auxiliary sources	Identify sources that help in legal research	1	13
Asking questions and assigning them worksheets and exams	Interactive lecture	Recording information and sources	Steps to collect information and sources related to research	1	14
Asking questions and assigning them worksheets and exams	Interactive lecture	Preparing a research plan	Explain how the researcher prepares the research plan	1	15
Asking questions and assigning them worksheets and exams	Interactive lecture	Types of legal writings	Identify the types of legal writings	1	16
Asking questions and assigning them worksheets and exams	Interactive lecture	Legal literature	Knowledge of legal literature and its types	1	17
Asking questions and assigning them worksheets and exams	Interactive lecture	Commenting on judicial rulings	Learn about the importance of commenting on judicial rulings and how to comment on them	1	18
Asking questions and assigning them worksheets and exams	Interactive lecture	Articles and reports	Know the importance of articles and reports and the format by which articles and reports are prepared	1	19

Asking questions and assigning them worksheets and exams	Interactive lecture	Legal advice	The importance of consultation and the entity that provides legal advice	1	20
Asking questions and assigning them worksheets and exams	Interactive lecture	Important rules when writing legal research	Rules that the researcher must adhere to while writing the research	1	21
Asking questions and assigning them worksheets and exams	Interactive lecture	Legal research writing style	Identify the most important conditions that must be met by the researcher while writing the research	1	22
Asking questions and assigning them worksheets and exams	Interactive lecture	Referring to the footnotes	Knowledge of issues related to referring to footnotes	1	23
Asking questions and assigning them worksheets and exams	Interactive lecture	Preparing a list of references and sources in its final form	How does the researcher organize the list of references and sources in its final form?	1	24
Asking questions and assigning them worksheets and exams	Interactive lecture	Print legal research	Mechanism for printing legal research	1	25
Asking questions and assigning them worksheets and exams	Interactive lecture	Paper publishing of legal research	Learn about paper publishing methods	1	26
Asking questions and assigning them worksheets and exams	Interactive lecture	Electronic publishing of legal research	Identify the methods and means of electronic publishing	1	27
Asking questions and assigning them worksheets and exams	Interactive lecture	Evaluating and discussing legal research	Knowing the mechanism for evaluating and discussing research	1	28

Asking questions and assigning them worksheets and exams	Interactive lecture	Objective aspects of research	Determine the objective aspects of the research	1	29
Asking questions and assigning them worksheets and exams	Interactive lecture	Formal aspects of research	Determine the formal aspects of the research	1	30

### 11-Course evaluation

Degree distribution from 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Total	Report	Written exam	Monthly exam	oral test	Daily exam	Daily preparation
100	5	60	20	5	5	5
<b>Learning and teaching resources - ١٢</b>						
Principles of legal research by Dr. Ismat Abdel Majeed Bakr				<b>Required textbooks (methodology, if any)</b>		
All sources related to the student's research topic.				Main references (sources)		
Abdul Hadi Al-Fadhli, scientific research method -١				Recommended supporting books and references scientific journals, reports....)		
Ahmed Badr, Origins Scientific research and its methods -٢						
Browse the Google network using the desired subject key.				Electronic references, Internet sites		

# **Course Principles of criminal trials**

**2024**

## Course description form

<b>1. Course name</b>	
Principles of criminal trials	
<b>2. Course code</b>	
LD.3107	
<b>3. Semester/year</b>	
Annual system / second stage	
<b>4. The date this description was prepared</b>	
16/3/2024	
<b>5. Available forms of attendance</b>	
(Weekly attendance)	
<b>6. Number of study hours (total)/number of units (total)</b>	
30 hours / (1 unit).	
<b>7. Name of the course administrator</b>	
Name: Professor Hassan Saeed Aday Email: Hassen.said@mauc.edu.iq	
<b>8. Course objectives</b>	
<b>As shown below</b>	<b>The objectives of the study material are as shown below</b>
<p><b>General goal:</b></p> <ol style="list-style-type: none"><li>1- Introducing the student to the scientific concept of the Code of Criminal Procedure.</li><li>2- The student acquires intellectual skills that he can harness for other subjects.</li><li>3- Expanding the student's scientific understanding when linking information to application.</li><li>4- Formal construction and methods of conveying and convincing others of scientific ideas and projects</li></ol> <p><b>Behavioral goals:</b></p> <ol style="list-style-type: none"><li>1- That the student knows the Code of Criminal Procedure and its topics.</li></ol>	

2- That the student determines the basic functions of the Code of Criminal Procedure.

3- That the student knows the basic roles of the lawyer, judge, and legal consultant.

4- That the student becomes familiar with the schools of jurisprudence and judicial applications

## 9. Reasons for teaching and learning

- •Brainstorming strategy
- •Group work or cooperative learning strategy
- •Discussion strategy
- •A strategy for problem solving or problem-based learning.
- •Active learning strategy.
- •Interactive education strategy.

The strategy

## 10. بنية المقرر

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral and written examination	Interactive lecture	Jurisdiction rules	Knowing the student's understanding of the curriculum	١	١
Oral and written examination	Interactive lecture	Limitation rules	Knowing the student's understanding of the curriculum	١	٢
Oral and written examination	Interactive lecture	Fast return	Knowing the student's understanding of the curriculum	١	٣
Oral and written examination	Interactive lecture	Initiating a criminal case	Knowing the student's understanding of the curriculum	١	٤
Oral and written examination	Interactive lecture	Submit a complaint	Knowing the student's understanding of the curriculum	١	٥
Oral and written examination	Interactive lecture	The lawsuit expires	Knowing the student's understanding of the curriculum	١	٦
Oral and written examination	Interactive lecture	Fast return	Knowing the student's understanding of the curriculum	١	٧



Oral and written examination	Interactive lecture	Public Prosecution	Knowing the student's understanding of the curriculum	١	٨
Oral and written examination	Interactive lecture	Investigate and collect evidence	Knowing the student's understanding of the curriculum	١	٩
Oral and written examination	Interactive lecture	Primary investigation	Knowing the student's understanding of the curriculum	١	١٠
Oral and written examination	Interactive lecture	Arrest and detention	Knowing the student's understanding of the curriculum	١	١١
Oral and written examination	Interactive lecture	Referral of the case	Knowing the student's understanding of the curriculum	١	١٢
Oral and written examination	Interactive lecture	A comprehensive review of the chapter	Knowing the student's understanding of the curriculum	١	١٣
Oral and written examination	Interactive lecture	Oral tests	Knowing the student's understanding of the curriculum	١	١٤
Oral and written examination	Interactive lecture	Introduction to the second chapter	Knowing the student's understanding of the curriculum		١٥
Oral and written examination	Interactive lecture	Types of criminal courts	Knowing the student's understanding of the curriculum	١	١٦
Oral and written examination	Interactive lecture	Take over the courts	Knowing the student's understanding of the curriculum	١	١٧
Oral and written examination	Interactive lecture	Court procedures	Knowing the student's understanding of the curriculum	١	١٨
Oral and written examination	Interactive lecture	Fast return	Knowing the student's understanding of the curriculum	١	١٩
Oral and written examination	Interactive lecture	Decisions and rulings	Knowing the student's understanding of the curriculum	١	٢٠

Oral and written examination	Interactive lecture	He devoured it	Knowing the student's understanding of the curriculum	1	21
Oral and written examination	Interactive lecture	Suspension of proceedings	Knowing the student's understanding of the curriculum	1	22
Oral and written examination	Interactive lecture	Fast return	Knowing the student's understanding of the curriculum	1	23
Oral and written examination	Interactive lecture	Reasons for judgment	Knowing the student's understanding of the curriculum	1	24
Oral and written examination	Interactive lecture	Discrimination	Knowing the student's understanding of the curriculum	1	25
Oral and written examination	Interactive lecture	Retrial	Knowing the student's understanding of the curriculum	1	26
Oral and written examination	Interactive lecture	The Court of Cassation	Knowing the student's understanding of the curriculum	1	27
Oral and written examination	Interactive lecture	Implementation of judgments	Knowing the student's understanding of the curriculum	1	28
Oral and written examination	Interactive lecture	Retrial	Knowing the student's understanding of the curriculum	1	29
Oral and written examination	Interactive lecture	Fast return	Knowing the student's understanding of the curriculum	1	30

## 11. Course evaluation

. Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Total	Report	Written exam	Monthly exam	oral test	Daily exam	Daily preparati
-------	--------	--------------	--------------	-----------	------------	-----------------

						on
١٠٠	٥	٦٠	٢٠	٥	٥	٥
<b>12. Learning and teaching resources</b>						
Nothing				Required prescribed books		
Explanation of the Code of Criminal Procedure – by Dr. Abdul Amir Al-Ukaili, Dr. Salim Harbah, and Dr. Sami Al-Nasrawi				Main references (sources)		
Legal text				Recommended supporting books and references (scientific journals, reports....)		
Browse the Google network using the desired subject key.				Electronic references, Internet sites		

**Course Description**  
**Law of pleadings,  
evidence and  
advocacy**

2024

## Course Description Form

### 1. Course Name:

Law of pleadings, evidence and advocacy

### 2. Course Code:

LD.3108

### 3. Semester / Year

(Annual system, third Year )

### 4. Description Preparation Date:

16 /3 /2024

### 5. Available Attendance Forms:

Weekly attendance

### 6. Number of Credit Hours (Total) / Number of Units (Total)

(90 Hr. / 3 Unit )

### 7. Course administrator's name (mention all, if more than one name)

Name: Assistant lecturer: Ali Abdul Sattar

Email: [ali.sattar@mauc.edu.iq](mailto:ali.sattar@mauc.edu.iq)

### 8. Course Objectives

#### Course Objectives

As illustrated below .

#### **General goal //**

At the end of the course, the student will be able to employ the law of civil procedure and evidence and the law of the legal profession in his future work in practicing the legal profession.

#### **Special (Behavioral) goals //**

1- Enabling the student to know the law of civil procedure and the

procedures for pleading in civil courts  
 2- Enabling the student to know the civil evidence.

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	3	Understanding and understanding	Definition of the law of pleadings	Interactive lecture	Oral and written Examination
2-	3	Understanding and understanding	The basis of the civil procedure law	Interactive lecture	Oral and written Examination
3-	3	Understanding and understanding	The basic foundations of the judiciary	Interactive lecture	Oral and written Examination
4-	3	Understanding and understanding	Judicial divisions	Interactive lecture	Oral and written Examination
5-	3	Understanding and understanding	Jurisdiction of the courts	Interactive lecture	Oral and written Examination
6-	3	Understanding and understanding	Lawsuit	Interactive lecture	Oral and written Examination
7-	3	Understanding and understanding	Pleading	Interactive lecture	Oral and written

					<b>Examination</b>
<b>8-</b>	<b>3</b>	<b>Understanding and understanding</b>	<b>The presence and absence of opponents</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>9-</b>	<b>3</b>	<b>Understanding and understanding</b>	<b>Session system</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>10-</b>	<b>3</b>	<b>Understanding and understanding</b>	<b>Defenses</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>11-</b>	<b>3</b>	<b>Understanding and understanding</b>	<b>The incident lawsuit</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>12-</b>	<b>3</b>	<b>Understanding and understanding</b>	<b>Emergency circumstances regarding the case</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>13-</b>	<b>3</b>	<b>Understanding and understanding</b>	<b>Offer and deposit</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>14-</b>	<b>3</b>	<b>Understanding and understanding</b>	<b>Arbitration</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>15-</b>	<b>3</b>	<b>Understanding and understanding</b>	<b>Interim decisions</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>16-</b>	<b>3</b>	<b>Understanding and understanding</b>	<b>Judgments and ways to appeal them</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>17-</b>	<b>3</b>	<b>Understanding and understanding</b>	<b>Definition of the law of evidence</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>18-</b>	<b>3</b>	<b>Understanding and understanding</b>	<b>General rules of proof</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>19</b>	<b>3</b>	<b>Understanding and understanding</b>	<b>Written evidence</b>	<b>Interactive lecture</b>	<b>Oral and written</b>

					<b>Examination</b>
<b>20</b>	<b>3</b>	Understanding and understanding	<b>Certificate</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>21</b>	<b>3</b>	Understanding and understanding	<b>Acknowledgment</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>22</b>	<b>3</b>	Understanding and understanding	<b>Clues</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>23</b>	<b>3</b>	Understanding and understanding	<b>Experience</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>24</b>	<b>3</b>	Understanding and understanding	<b>Judicial decisions</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>25</b>	<b>3</b>	Understanding and understanding	<b>Right</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>26</b>	<b>3</b>	Understanding and understanding	<b>Definition of law firm</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>27</b>	<b>3</b>	Understanding and understanding	<b>Conditions for practicing the legal profession</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>28</b>	<b>3</b>	Understanding and understanding	<b>Lawyer's rights</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>29</b>	<b>3</b>	Understanding and understanding	<b>Duties of a lawyer</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>30</b>	<b>3</b>	Understanding and understanding	<b>Disciplinary aspects of the lawyer</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>

## **11. Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to



the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Nothing
Recommended books and references (scientific journals, reports...)	Nothing
Electronic References, Websites	Browse the Google network using the desired subject key.

**Course Description**  
**English Language (1)**

**2024**

## Course Description Form

<b>1. Course Name:</b>	
English Language (1)	
<b>2. Course Code:</b>	
LD.3110	
<b>3. Semester / Year</b>	
First/ Third	
<b>4. Description Preparation Date:</b>	
16 /3 /2024	
<b>5. Available Attendance Forms:</b>	
Weekly attendance	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
(30 Hr. / 1 Unit )	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Assistant Prof. Dr. Ayad Enad Khalaf Email: ayad.khalaf@mauc.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	As illustrated below .
<b>General goals //</b> <ul style="list-style-type: none"><li>- Develop their intellectual, personal and professional abilities.</li><li>- Acquire basic language skills (listening, speaking, reading and writing) in order to communicate with speakers of English language.</li><li>- Acquire the linguistic competence necessarily required in various life situations.</li><li>- Develop their awareness of the importance of English as a means of international communication.</li></ul>	

- Develop the linguistic competence that enables them, in future, to present and explain the legal concepts and issues.
- Acquire the linguistic bases that enable them to participate in transferring the scientific and technological advances of other nations to their nation.

### Special (Behavioral) goals //

- 1- At the end of the course, the student will be able to introduce himself to others in English.
- 2- Be able to recognize the types of simple and complex sentences in the English language.
- 3- Be able to distinguish between nominal sentences and verbal sentences.
- 4- Be able to use subject, object, and possessive pronouns correctly.
- 5- Be able to use legal terminology correctly.
- 6- Be able to use auxiliary verbs correctly in negative sentences or make a regular question and a follow-up question.
- 7- Be able to distinguish between correct and incorrect sentences.
- 8- Be able to pronounce words correctly.
- 9- **Be able to read to understand English written material.**
- 10- **Have the ability to correctly write a short guided paragraph.**

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	1	Understanding and comprehension	Parts of speech	Teamwork strategy	Oral and written Examination
2-	1	Understanding and	Full verbs and Auxiliary	Brainstorming strategy	Oral and written

		comprehension	verbs		Examination
3-	1	Understanding and comprehension	Subject and object pronouns	Project strategy	Oral and written Examination
4-	1	Understanding and comprehension	Pronunciation of sounds	Combining different strategies	Oral and written Examination
5-	1	Understanding and comprehension	Making question with auxiliary verbs (is, am, are)	Problem solving strategy	Oral and written Examination
6-	1	Understanding and comprehension	Making question with auxiliary (do, does, did)	Problem solving strategy	Oral and written Examination
7-	1	Understanding and comprehension	Present simple tense	Modeling learning strategy	Oral and written Examination
8-	1	Understanding and comprehension	Informative and negative sentences	Story strategy	Oral and written Examination
9-	1	Understanding and comprehension	Present passive	Combining different strategies	Oral and written Examination
10-	1	Understanding and comprehension	Count and uncounted nouns	Discussion strategy	Oral and written Examination
11-	1	Understanding and comprehension	Prepositions with verbs	Combining different strategies	Oral and written Examination
12-	1	Understanding and comprehension	Possessive pronouns	Teamwork strategy	Oral and written Examination
13-	1	Understanding and comprehension	Negative and short answers	Project strategy	Oral and written Examination
14-	1	Understanding and comprehension	Have/ have got	Combining different strategies	Oral and written Examination
15-	1	Understanding, and comprehension	Should and must	Combining different strategies	Oral and written Examination

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway Plus (Intermediate student Book+ work book)
Main references (sources)	Dictionary books. Murphy, Raymond. (2019). English Language in Use book. Cambridge University Press
Recommended books and references (scientific journals, reports...)	Stories and magazines which are written in English. Research papers that are written in English. Books for learning the English language.
Electronic References, Websites	Browse the Google network using the desired subject key.

# Course description

## The fourth stage



**Course Description**  
**Real rights**

**2024**

## Course Description Form

### 1. Course Name:

Real rights

### 2. Course Code:

LD.4101

### 3. Semester / Year

(Annual system, fourth Year )

### 4. Description Preparation Date:

16 /3 /2024

### 5. Available Attendance Forms:

Weekly attendance

### 6. Number of Credit Hours (Total) / Number of Units (Total)

(90 Hr. / 3 Unit )

### 7. Course administrator's name (mention all, if more than one name)

Name: Assistant lecturer: Ali Abdul Sattar

Email: [ali.sattar@mauc.edu.iq](mailto:ali.sattar@mauc.edu.iq)

### 8. Course Objectives

#### Course Objectives

As illustrated below .

#### **General goal //**

At the end of the course, the student will be able to employ civil law in his future work in practicing the legal profession.

#### **Special (Behavioral) goals //**

1– Enable the student to know the location of real rights in the financial rights sections

2- Explains to the student the concept of property rights in Iraqi and Egyptian law.

3- Developing the student's abilities to deduce the general characteristics of owner's rights.

4- Explains to the student the conflict between private property and finds solutions to that.

5- The student becomes aware of the voluntary restrictions imposed on the right of ownership.

6- Explains to the student the difference between separate ownership and common ownership.

7- Developing the student's ability to know the provisions for managing common shares.

### 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	3	Understanding and understanding	The concept of money and things	Interactive lecture	Oral and written Examination
2-	3	Understanding and understanding	Property right, its elements, characteristics, and the owner's	Interactive lecture	Oral and written Examination

			<b>powers</b>		
3-	3	<b>Understanding and understanding</b>	<b>Legal restrictions on property rights</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
4-	3	<b>Understanding and understanding</b>	<b>Voluntary restrictions</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
5-	3	<b>Understanding and understanding</b>	<b>The concept of common ownership</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
6-	3	<b>Understanding and understanding</b>	<b>Powers of partner over common share and common thing</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
7-	3	<b>Understanding and understanding</b>	<b>The division of common money and its effects</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
8-	3	<b>Understanding and understanding</b>	<b>Compulsory communism and its applications</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
9-	3	<b>Understanding and understanding</b>	<b>Concept of appropriation</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
10-	3	<b>Understanding and understanding</b>	<b>Adhesion and its types</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
11-	3	<b>Understanding and understanding</b>	<b>Possession and its types</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
12-	3	<b>Understanding and understanding</b>	<b>Effects of possession</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
13-	3	<b>Understanding and understanding</b>	<b>The right to dispose</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
14-	3	<b>Understanding and understanding</b>	<b>The right of benefit and the</b>	<b>Interactive lecture</b>	<b>Oral and written</b>

			rights deriving from it		Examination
15-	3	Understanding and understanding	Musataha right	Interactive lecture	Oral and written Examination
16-	3	Understanding and understanding	The concept of real insurance	Interactive lecture	Oral and written Examination
17-	3	Understanding and understanding	Comparison between in-kind and personal insurances	Interactive lecture	Oral and written Examination
18-	3	Understanding and understanding	The concept of insurance mortgage	Interactive lecture	Oral and written Examination
19	3	Understanding and understanding	Characteristics of the insurance mortgage	Interactive lecture	Oral and written Examination
20	3	Understanding and understanding	Elements of the insurance mortgage	Interactive lecture	Oral and written Examination
21	3	Understanding and understanding	Reasons for the expiration of the insurance mortgage	Interactive lecture	Oral and written Examination
22	3	Understanding and understanding	The concept of mortgage	Interactive lecture	Oral and written Examination
23	3	Understanding and understanding	Distinguish between possessory and security mortgage	Interactive lecture	Oral and written Examination
24	3	Understanding and understanding	Characteristics of a mortgage	Interactive lecture	Oral and written Examination
25	3	Understanding and understanding	Elements of possessory	Interactive lecture	Oral and written

			<b>mortgage</b>		<b>Examination</b>
<b>26</b>	<b>3</b>	Understanding and understanding	<b>Arrest in possessory mortgage</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>27</b>	<b>3</b>	Understanding and understanding	<b>Mortgage of movables</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>28</b>	<b>3</b>	Understanding and understanding	<b>Machinery mortgage</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>29</b>	<b>3</b>	Understanding and understanding	<b>Mortgage of real and original rights</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>30</b>	<b>3</b>	Understanding and understanding	<b>Franchise provisions</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<b>The methodological book (Original and accessory property rights / by the author Dr. Muhammad Taha Al-Bashir and Dr. Ghani Hassoun Taha)</b>
Main references (sources)	Nothing
Recommended books and references (scientific journals, reports...)	Nothing
Electronic References, Websites	Browse the Google network using the desired subject key.

**Course Description**  
**Private international**  
**law**

2024



## Course Description Form

### 1. Course Name:

Private international law

### 2. Course Code:

LD.4102

### 3. Semester / Year

Year

### 4. Description Preparation Date:

16 /3 /2024

### 5. Available Attendance Forms:

Weekly attendance

### 6. Number of Credit Hours (Total) / Number of Units (Total)

(90 Hr. / 3 Unit )

### 7. Course administrator's name (mention all, if more than one name)

Name: Assistant RAGHAD SHAKER ABD

Email:

### 8. Course Objectives

#### Course Objectives

As illustrated below .

**General goal //introducing the student to the scientific concept of private international law and what it does from activities in law and administration at the public and private sector level ,as well as at the local sector level, such as legal and international management , by working in the main organizations and functions that work to the sprit of law ,application of justice ,and progress prevail in light of challenges and legal and**

## political variables

### 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	3	Find out what the law is	Definition Private International Law	Interactive Lecture	Oral and written Examination
2-	3	Find out from which derived from the text of the law	Sources of law	Interactive Lecture	Oral and written Examination
3-	3	Find out what the law is	General theory of nationality	Interactive Lecture	Oral and written Examination
4-	3	Find out from which the provisions of the law are derived	Types of nationality	Interactive Lecture	Oral and written Examination
5-	3	Explanation of the concept of nationality and its elements	Original nationality	Interactive Lecture	Oral and written Examination
6-	3	Statement of the types of nationality and the basis for granting it	Acquired nationality	Interactive Lecture	Oral and written Examination
7-	3	Statement of the provisions of the original nationality	Nationality of the legal person	Interactive Lecture	Oral and written Examination
8-	3	Statement of the provisions of acquired nationality	Review	Interactive Lecture	Oral and written Examination
9-	3	Statement of the basis for granting	Loss of nationality	Interactive Lecture	Oral and written Examination

		citizenship to a legal person			Examination
10-	3	A quick replay of the above topics	Citizenship recovery	Interactive Lecture	Oral and written Examination
11-	3	Statement of cases of loss of nationality	Definition Private International Law	Interactive Lecture	Oral and written Examination
12-	3	Knowing the cases of nationality recovery	Sources of law	Interactive Lecture	Oral and written Examination
13-	3	Statement of cases of lack and dual nationality	General theory of nationality	Interactive Lecture	Oral and written Examination
14-	3	Explanation of the concept of habitat and its types	Types of nationality	Interactive Lecture	Oral and written Examination
15-	3	Statement of loss and acquisition of habitat	Original nationality	Interactive Lecture	Oral and written Examination
١٦	3	Statement of the status of the foreigner in Iraq and his right to enter and leave the country	Acquired nationality	Interactive Lecture	Oral and written Examination
١٧	3	Oral tests	Nationality of the legal person	Interactive Lecture	Oral and written Examination
١٨	3	Statement of the concept of conflict of laws	Review	Interactive Lecture	Oral and written Examination
١٩	3	Concept Statement s	Loss of nationality	Interactive Lecture	Oral and written Examination
٢٠	3	Find out what the law is	Citizenship recovery	Interactive Lecture	Oral and written Examination
٢١	3	Find out from which the provisions of the law are derived	Nationality problems	Interactive Lecture	Oral and written Examination
٢٢	3	Explanation of the concept of nationality and its elements	Habitat and its types	Interactive Lecture	Oral and written Examination
٢٣	3	Statement of the types of nationality and the basis for granting it	Acquisition and loss of habitat	Interactive Lecture	Oral and written Examination
٢٤	3	Statement of the provisions of the original nationality	Foreigners Center	Interactive Lecture	Oral and written Examination
٢٥	3	Statement of the provisions of acquired nationality	Oral test	Interactive Lecture	Oral and written Examination
٢٦	3	Statement of the basis for granting citizenship to a	Conflict of laws	Interactive Lecture	Oral and written Examination

		legal person			
٢٧	3	A quick replay of the above topics	Conflict of laws rule	Interactive Lecture	Oral and written Examination
٢٨	3	Statement of cases of loss of nationality	Distinguish the conflict rule from others	Interactive Lecture	Oral and written Examination
٢٩	3	Knowing the cases of nationality recovery	Air conditioning	Interactive Lecture	Oral and written Examination

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	Private international law (nationality / domicile / status of foreigners / international conflict of laws / conflict of international jurisdiction) by the author Dr. . Abdul rasoul Abdul redha Alasadi
Recommended books and references (scientific journals, reports...)	(Private International Law) Dr. Hassan Al-Hadawi and Dr. Ghaleb Al-Daoudi
Electronic References, Websites	Browse the Google network using the desired subject key.

# **Course International organizations**

2024

## Course description form

<b>1. Course name</b>	
(International organizations)	
<b>2. Course code</b>	
4103	
<b>3. Semester/year</b>	
Annual system / second stage	
<b>4. The date this description was prepared</b>	
16/3/2024	
<b>5. Available forms of attendance</b>	
(Weekly attendance)	
<b>6. Number of study hours (total)/number of units (total)</b>	
30 hours / (1 unit).	
<b>7. Name of the course administrator</b>	
Name: Prof. Dr. Laith Abdel Hassan Email : <a href="mailto:Laith.jwad@mauc.edu.iq">Laith.jwad@mauc.edu.iq</a>	
<b>8. Course objectives</b>	
<b>As shown below</b>	<b>The objectives of the study material are as shown below</b>
<p>General goal:</p> <ul style="list-style-type: none"> <li>- \) Introducing the student to the scientific concept of international law and the activities he carries out in law and administration at the public and private sector levels.</li> <li>- \) Providing the student with intellectual skills that he can harness in his study of other subjects at the higher specialized scientific levels, and in deriving judgments.</li> <li>- \) Expanding the student's scientific awareness when linking various cognitive information and then applying it in his advanced research studies and developing the spirit of innovation.</li> <li>- \) Formal construction, preparing the external appearance, methods of accepting and convincing others of scientific ideas and projects, mastering the style of dialogue, and the ethics of dialogue.</li> </ul> <p><b>Behavioral goals:</b></p> <ul style="list-style-type: none"> <li>- \) Developing the student's skill in practicing international work, which requires him to be a successful academic.</li> <li>- \) Developing the skill of organizing, directing and controlling important administrative</li> </ul>	

functions.

- ٣Developing the student's ability to create a managerial and administrative nature.

- ٤Developing the skill of dialogue in international conferences and buses.

## 9. Reasons for teaching and learning

- •Brainstorming strategy
- •Group work or cooperative learning strategy
- •Discussion strategy
- •A strategy for problem solving or problem-based learning.
- •Active learning strategy.
- •Interactive education strategy.

The strategy

## 10. بنية المقرر

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral and written examination	Interactive lecture	Introduction to organizations	Knowing the student's understanding of the curriculum	١	١
Oral and written examination	Interactive lecture	Types of organizations	Knowing the student's understanding of the curriculum	١	٢
Oral and written examination	Interactive lecture	Legal personality	Knowing the student's understanding of the curriculum	١	٣
Oral and written examination	Interactive lecture	Review	Knowing the student's understanding of the curriculum	١	٤
Oral and written examination	Interactive lecture	Legal personality	Knowing the student's understanding of the curriculum	١	٥
Oral and written examination	Interactive lecture	Financing organizations	Knowing the student's understanding of the curriculum	١	٦
Oral and written examination	Interactive lecture	Organization expenses	Knowing the student's understanding of the curriculum	١	٧
Oral and written examination	Interactive lecture	Review	Knowing the student's understanding of the curriculum	١	٨
Oral and written	Interactive lecture	The work of	Knowing the	١	٩

examination		organizations	student's understanding of the curriculum		
Oral and written examination	Interactive lecture	Responsibility of organizations	Knowing the student's understanding of the curriculum	١	١٠
Oral and written examination	Interactive lecture	Immunities and privileges	Knowing the student's understanding of the curriculum	١	١١
Oral and written examination	Interactive lecture	International employee immunities	Knowing the student's understanding of the curriculum	١	١٢
Oral and written examination	Interactive lecture	The end of the international organization	Knowing the student's understanding of the curriculum	١	١٣
Oral and written examination	Interactive lecture	Full review	Knowing the student's understanding of the curriculum	١	١٤
Oral and written examination	Interactive lecture	Oral test	Knowing the student's understanding of the curriculum		١٥
Oral and written examination	Interactive lecture	Chapter II	Knowing the student's understanding of the curriculum	١	١٦
Oral and written examination	Interactive lecture	Name of the unit/course or subject	Knowing the student's understanding of the curriculum	١	١٧
Oral and written examination	Interactive lecture	United Nations Organization	Knowing the student's understanding of the curriculum	١	١٨
Oral and written examination	Interactive lecture	The organization's goals	Knowing the student's understanding of the curriculum	١	١٩
Oral and written examination	Interactive lecture	United Nations principles	Knowing the student's understanding of the curriculum	١	٢٠
Oral and written examination	Interactive lecture	Review	Knowing the student's understanding of the curriculum	١	٢١
Oral and written examination	Interactive lecture	Organization membership	Knowing the student's understanding of the curriculum	١	٢٢
Oral and written examination	Interactive lecture	Suspension of membership	Knowing the student's understanding of	١	٢٣



			the curriculum		
Oral and written examination	Interactive lecture	Membership expiration	Knowing the student's understanding of the curriculum	١	٢٤
Oral and written examination	Interactive lecture	Review	Knowing the student's understanding of the curriculum	١	٢٥
Oral and written examination	Interactive lecture	The main organs of the organization	Knowing the student's understanding of the curriculum	١	٢٦
Oral and written examination	Interactive lecture	General Assembly	Knowing the student's understanding of the curriculum	١	٢٧
Oral and written examination	Interactive lecture	UN Security Council	Knowing the student's understanding of the curriculum	١	٢٨
Oral and written examination	Interactive lecture	General Secretariat	Knowing the student's understanding of the curriculum	١	٢٩
Oral and written examination	Interactive lecture	Subcommittees	Knowing the student's understanding of the curriculum	١	٣٠

## 11. Course evaluation

. Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Total	Report	Written exam	Monthly exam	oral test	Daily exam	Daily preparation
١٠٠	٥	٦٠	٢٠	٥	٥	٥

## 12. Learning and teaching resources

Nothing	Required prescribed books
International organizations – Dr. Hamid Hanoun	Main references (sources)
The Constitution and the body of civil law	Recommended supporting books and references (scientific journals, reports....)

Browse the Google network using the  
desired subject key.

Electronic references, Internet sites

# **Course Description Fundamentals of jurisprudence in its new fabric**

**2024**

## Course Description Form

<b>1. Course Name:</b>	
Fundamentals of jurisprudence in its new fabric	
<b>2. Course Code:</b>	
LD.4104	
<b>3. Semester / Year</b>	
Annual system / second stage	
<b>4. Description Preparation Date:</b>	
16 /3 /2024	
<b>5. Available Attendance Forms:</b>	
Weekly attendance	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
(60 Hr. / 2 Unit )	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: lecturer. Dr. Ali Abdul Aziz Al-Jubouri Email: <a href="mailto:aliaziz@mauc.edu.iq">aliaziz@mauc.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<b>As illustrated below .</b>
<p>General goal: Introducing the student to a jurisprudential academic subject that is considered the basis for deriving Sharia and legal rulings and their role in establishing rights and how to benefit from these rulings in the student's practical life after graduation in his future work in pleadings and lawsuits.</p> <p>Behavioral goals:</p> <ol style="list-style-type: none"><li>1- Shedding light on the sources of Islamic legislation, how to legislate, and the types of legal rulings.</li><li>2- The student must be aware of the vocabulary of Sharia rulings, their branches, and everything related to the rulings and sources of Sharia law.</li><li>3- Introducing the student to the method of legal deduction by Sharia jurists.</li><li>4- Improving students' skills in knowing how to address jurisprudential problems and disagreements and their impact on the life of society.</li><li>5- Explaining the importance of applying laws and knowing the areas of disagreement between the schools of jurisprudence relied upon by jurists and the reflection of this on their application in reality.</li><li>6- Identify the jurisprudential provisions related to Islamic law and their relationship to the law in Iraq.</li></ol>	

7- Identifying the main features of the state's legal activity in terms of application and its effects in treating many family issues.

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	2	Introduction to the science of jurisprudence	Introducing the science of jurisprudence and explaining its importance and its connection to the law	Interactive lecture	Oral and written Examination
2-	2	Introducing the evidence of practical rulings	Explaining the meaning of the original evidence/the Holy Qur'an	Interactive lecture	Oral and written Examination
3-	2	Introducing the evidence of practical rulings	Explaining the meaning of the original evidence/Sunnah	Interactive lecture	Oral and written Examination
4-	2	Introducing the agreed upon transport dependency sources	Explaining the meaning of agreed upon transmission evidence/consensus	Interactive lecture	Oral and written Examination
5-	2	Introducing the agreed upon transport dependency sources	Explaining the meaning of custom and its types	Interactive lecture	Oral and written Examination
6-	2	Defining the disputed sources of transport dependency	Explaining the meaning of the validity of the Companion's words and the legality of those before us	Interactive lecture	Oral and written Examination
7-	2	Definition of mental dependency sources	Explaining the meaning of measurement, its pillars, conditions, stages, and types	Interactive lecture	Oral and written Examination

8-	2	Definition of mental dependency sources	Explaining the meaning of interest, its parts, validity, conditions, approval, its reality, and its importance	Interactive lecture	Oral and written Examination
9-	2	Definition of mental dependency sources	Explaining, blocking and opening the shields	Interactive lecture	Oral and written Examination
10-	2	Definition of mental dependency sources	Explaining the meaning of companionship and its types	Interactive lecture	Oral and written Examination
11-	2	Introducing practical legal rulings	Explaining the legal provisions brought by Islamic law	Interactive lecture	Oral and written Examination
12-	2	Introducing the mandatory legal ruling	Explaining the meaning of mandatory ruling and its types	Interactive lecture	Oral and written Examination
13-	2	Definition of positive legal ruling	Explaining the meaning of positive legal ruling and its types	Interactive lecture	Oral and written Examination
14-	2	Definition of positive legal ruling	Explaining the impediment as a type of positive ruling	Interactive lecture	Oral and written Examination
15-	2	Introducing the elements of Sharia governance	Explaining the meaning of the ruler, the ruled, and the ruled	Interactive lecture	Oral and written Examination
16-	2	Introducing the meanings of texts and methods of deduction	Explaining texts by considering meanings, status and usage	Interactive lecture	Oral and written Examination
17-	2	Defining the meanings of meanings	Explaining the meaning of the prohibition and its implications	Interactive lecture	Oral and written Examination
18-	2	Defining the meanings of meanings	Muna's absolute and restricted statement	Interactive lecture	Oral and written Examination
19-	2	Definition of German semantics	Explaining the meaning of general will, specification and its types	Interactive lecture	Oral and written Examination
20-	2	Defining the meanings of meanings	Explaining the meaning of the verbal joint, its types, and its effect	Interactive lecture	Oral and written Examination
21-	2	Defining the meanings of	Explaining the meaning of truth and metaphor	Interactive lecture	Oral and written Examination

		meanings			
22-	2	Introduction to the text	Explaining the meaning of text signals and its applications	Interactive lecture	Oral and written Examination
23-	2	Introducing the types of non-verbal connotations	Explaining the meaning of the gesture and its applications	Interactive lecture	Oral and written Examination
24-	2	Defining the concept of text	Explaining the concept of approval and dissent	Interactive lecture	Oral and written Examination
25-	2	Defining the meanings of texts	Explaining the meanings of texts clearly and hiddenly	Interactive lecture	Oral and written Examination
26-	2	Definition of semantics in terms of clarity and ambiguity	Explaining the meaning of the definitive meaning	Interactive lecture	Oral and written Examination
27-	2	Definition of semantics in terms of clarity and ambiguity	Explaining the meaning of presumptive connotation	Interactive lecture	Oral and written Examination
28-	2	Definition of semantics in terms of clarity and ambiguity	Explaining the meaning of the ambiguous connotation	Interactive lecture	Oral and written Examination
29-	2	Introducing diligence and imitation	Explaining the meaning of ijthad and imitation and their conditions	Interactive lecture	Oral and written Examination
30-	2	General Review	Explaining the most important things mentioned in the methodological book and reviewing them with the students	Interactive lecture	Oral and written Examination

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	Principles of Jurisprudence in its New Text, written by Dr.

	Mustafa Al-Zalami
Recommended books and references (scientific journals, reports...)	The Origins Episodes / The First Episode of the Martyr Muhammad Baqir Al-Sadr (Jerusalem)
Electronic References, Websites	Browse the Google network using the desired subject key.

# Course Description

## The Commercial papers law

2024



## Course Description Form

<b>1. Course Name:</b>	
The Commercial papers law	
<b>2. Course Code:</b>	
LD.4105	
<b>3. Semester / Year</b>	
Annual system	
<b>4. Description Preparation Date:</b>	
16 /3 /2024	
<b>5. Available Attendance Forms:</b>	
Weekly attendance	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
(60 Hr. / 2 Unit )	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Assistant Mahmood Hamed Mahan Email: mahmood.hamed@mauc.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	As illustrated below .
<p>1-Introducing the student to the scientific concept of the commercial paper its role as a payment tool, how to write it, the cases of its expiration, and the cases of its transfer.</p> <p>2- Providing the student with intellectual skills that he can harness in his study of other subjects at the higher specialized scientific levels.</p> <p>3- Expanding the student’s scientific awareness when linking various cognitive information and then applying it in his advanced research studies and developing the spirit of innovation.</p>	
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Brainstorming strategy</li> <li>• Group work or cooperative learning strategy</li> <li>• Discussion strategy</li> </ul>

- A strategy for problem solving or problem-based learning

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	2	Statement of the concept of the commercial paper	Statement of the concept of the commercial paper	Interactive lecture	Oral and written Examination
2-	2	Correct commercial paper conditions	Correct commercial paper conditions	Interactive lecture	Oral and written Examination
3-	2	Know the formal requirements of the commercial paper	Know the formal requirements of the commercial paper	Interactive lecture	Oral and written Examination
4-	2	Review of the month	Review of the month	Interactive lecture	Oral and written Examination
5-	2	Explaining the concept of endorsement	Explaining the concept of endorsement	Interactive lecture	Oral and written Examination
6-	2	Statement of the provisions of power of attorney endorsement	Statement of the provisions of power of attorney endorsement	Interactive lecture	Oral and written Examination
7-	2	Explaining the concept	Explaining the concept	Interactive lecture	Oral and written Examination
8-	2	Explaining the concept and provisions of notarial endorsement	Explaining the concept and provisions of notarial endorsement	Interactive lecture	Oral and written Examination
9-	2	Provisions of fulfillment in return	Provisions of fulfillment in return	Interactive lecture	Oral and written Examination

10-	2	Statement of acceptance provisions	Statement of acceptance provisions	Interactive lecture	Oral and written Examination
11-	2	Explaining the concept and provisions of acceptance of intervention	Explaining the concept	Interactive lecture	Oral and written Examination
12-	2	Statement of the concept of guarantee	Statement of the concept of guarantee	Interactive lecture	Oral and written Examination
13-	2	Statement of the effects of the guarantee	Statement of the effects of the guarantee	Interactive lecture	Oral and written Examination
14-	2	Statement of the effects	Statement of the effects	Interactive lecture	Oral and written Examination
15-	2	Oral exams	Oral exams	Interactive lecture	Oral and written Examination

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	Commercial law - commercial papers Dr. Faiq Mahmoud Al-Shamaa - Dr. Fawzi Muhammad Sami
Recommended books and references (scientific journals, reports...)	Text of Iraqi Commercial Law No. (30) of 1984

# **Course Description Labor Law and Social Security**

2024

## Course Description Form

### 1. Course Name:

**Labor Law and Social Security**

### 2. Course Code:

**LD.4106**

### 3. Semester / Year

**Annual System / Fourth Phase**

### 4. Description Preparation Date:

**16 /3 /2024**

### 5. Available Attendance Forms:

**Weekly attendance**

### 6. Number of Credit Hours (Total) / Number of Units (Total)

**(7. Hr. / 2 Unit )**

### 7. Course administrator's name (mention all, if more than one name)

Name: Assistant

Email:

### 8. Course Objectives

**Course Objectives**

**As illustrated below .**

#### **General goal //**

Introducing the student to the scientific concept of international law and his activities in law and management at the level of the public sector and the private sector, as well as at the level of the local sector such as legal and international management by working in the main organizations and functions that work to prevail the spirit of law and the application of justice and progress in light of the legal and political challenges and variables.

## Special (Behavioral) goals //

- 1- The student knows the labor and social security law and what is related to the guaranteed worker's insurance.
- 2- The student should identify the basic functions of labor law and social security.
- 3- The student should know the lawyer and what are the basic roles he plays with reference to the basic skills of the lawyer.
- 4- The student should enumerate the functions of the Social Security Fund.
- 5- The student understands the nature of the relationship between legal functions and their role in protecting the worker's right.
- 6- To familiarize the student with legal schools and the stages of development of legal thought of labor law.

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	۲	Knowledge of the law	Definition of the law	Interactive Lecture	Oral and written Examination
۲	۲	Distinguish the law from other laws	Characteristics of the law	Interactive Lecture	Oral and written

					Examination
۳	۲	Knowing the purpose of enacting the law	Objectives of the Law	Interactive Lecture	Oral and written Examination
۴	۲	Replay the lectures of the month	Review	Interactive Lecture	Oral and written Examination
۵	۲	Know the scope of application of the law	Validity of the law in terms of space and time	Interactive Lecture	Oral and written Examination
۶	۲	Know the categories governed by law	Applicability of the law in terms of persons	Interactive Lecture	Oral and written Examination
۷	۲	The status of the law among the laws	The place of labor law among the branches of law	Interactive Lecture	Oral and written Examination
۸	۲	Replay the lectures of the month	Review	Interactive Lecture	Oral and written Examination
۹	۲	The state has established minimum rights for the worker that cannot be violated.	State intervention in the employment contract	Interactive Lecture	Oral and written Examination
۱۰	۲	Knowledge of the duties of the worker	Working Hours	Interactive Lecture	Oral and written Examination
۱۱	۲	Knowledge of the rights of the worker	Vacations and rest times	Interactive Lecture	Oral and written Examination
۱۲	۲	Knowledge of the terms of the contract	Individual Employment Contract	Interactive Lecture	Oral and written Examination
۱۳	۲	Know the details of the collective labor contract	Collective Labor Contract	Interactive Lecture	Oral and written Examination

۱۴	۲	Quick replay of all themes	Comprehensive review	Interactive Lecture	Oral and written Examination
۱۵	۲	Know the cases to which the law applies under special circumstances	Oral review	Interactive Lecture	Oral and written Examination
۱۶	۲	Knowledge of the law	Definition of social security	Interactive Lecture	Oral and written Examination
۱۷	۲	The law is distinguished from the rest of the laws	Warranty Shortages	Interactive Lecture	Oral and written Examination
۱۸	۲	Knowledge of law enforcement cases	Warranty Terms	Interactive Lecture	Oral and written Examination
۱۹	۲	Know what the law protects and the direct and indirect purpose of the law	Objectives of the Law	Interactive Lecture	Oral and written Examination
۲۰	۲	Replay the lectures of the month	Review	Interactive Lecture	Oral and written Examination
۲۱	۲	How the law is applied	Warranty Methods	Interactive Lecture	Oral and written Examination
۲۲	۲	Who is the party that adopts security rights	Insurance Institutions	Interactive Lecture	Oral and written Examination
۲۳	۲	Knowledge of the scope of the law	Validity of the Law	Interactive Lecture	Oral and written Examination
۲۴	۲	Replay the lectures of the month	Review	Interactive Lecture	Oral and written Examination
۲۵		Methods of	Social Security		Oral and



	۲	financing guarantee amounts	Fund Financing	Interactive Lecture	written Examination
۲۶	۲	How to pay contributions	Contribution Payment Methods/	Interactive Lecture	Oral and written Examination
۲۷	۲	Categories covered by the warranty	Beneficiaries of the Law	Interactive Lecture	Oral and written Examination
۲۸	۲	Know how to benefit from health insurance	Health Insurance	Interactive Lecture	Oral and written Examination
۲۹	۲	Course Review	Comprehensive Review	Interactive Lecture	Oral and written Examination
۳۰	۲	Knowing the extent to which the student benefits from the course	Oral tests	Interactive Lecture	Oral and written Examination

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1. Methodological book 2. Text 3. College Library 4. Internet
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Virtual court
Electronic References, Websites	Summer Training

# **Course International Humanitarian**

**2024**

## Course description form

<b>1. Course name</b>	
(International Humanitarian )	
<b>2. Course code</b>	
LD.4107	
<b>3. Semester/year</b>	
Annual system / second stage	
<b>4. The date this description was prepared</b>	
16/3/2024	
<b>5. Available forms of attendance</b>	
(Weekly attendance)	
<b>6. Number of study hours (total)/number of units (total)</b>	
30 hours / (1 unit).	
<b>7. Name of the course administrator</b>	
Name: Prof. Dr. Laith Abdel Hassan Email : <a href="mailto:Laith.jwad@mauc.edu.iq">Laith.jwad@mauc.edu.iq</a>	
<b>8. Course objectives</b>	
<b>As shown below</b>	<b>The objectives of the study material are as shown below</b>
<p><b>General goal:</b></p> <ol style="list-style-type: none"><li><b>1- Introduction to international humanitarian law</b></li><li><b>2- The importance of international humanitarian law in the midst of international and non-international conflicts</b></li><li><b>3- Explaining his relationships with humans and his role in protecting people in times of armed conflict</b></li><li><b>4- Explaining the rules of international humanitarian law to replace armed conflicts with a humanitarian character</b></li><li><b>5- Learn about international humanitarian agreements</b></li><li><b>6- Explaining the contents and principles of international humanitarian law</b></li></ol>	

**Behavioral goals:**

- ١. The concept and historical development of international humanitarian law.
- ٢. The historical development of international humanitarian law.
- ٣. The international humanitarian relationship with various branches of law.
- ٤. Sources of international humanitarian law and its basic principles.
- ٥. Persons and the scope of application of international humanitarian law (temporal and personal).
- ٦. Mechanisms for implementing international humanitarian law.

**9. Reasons for teaching and learning**

- •Brainstorming strategy
- •Group work or cooperative learning strategy
- •Discussion strategy
- •A strategy for problem solving or problem-based learning.
- •Active learning strategy.
- •Interactive education strategy.

The strategy

**10. بنية المقرر**

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral and written examination	Interactive lecture	The concept of international	Knowing the student's understanding of the curriculum	١	١
Oral and written examination	Interactive lecture	humanitarian law Historical	Knowing the student's understanding of the curriculum	١	٢
Oral and written examination	Interactive lecture	development of international	Knowing the student's understanding of the curriculum	١	٣
Oral and written examination	Interactive lecture	humanitarian law The relationship of international	Knowing the student's understanding of the curriculum	١	٤
Oral and written examination	Interactive lecture	humanitarian law to international human rights law	Knowing the student's understanding of the curriculum	١	٥
Oral and written examination	Interactive lecture	Sources of international humanitarian law/written sources	Knowing the student's understanding of	١	٦

			the curriculum		
Oral and written examination	Interactive lecture	Sources of international humanitarian law/customary sources	Knowing the student's understanding of the curriculum	١	٧
Oral and written examination	Interactive lecture	Principles of international humanitarian law/basic principles	Knowing the student's understanding of the curriculum	١	٨
Oral and written examination	Interactive lecture	Principles of international humanitarian law/general and specific principles	Knowing the student's understanding of the curriculum	١	٩
Oral and written examination	Interactive lecture	People of international humanitarian law	Knowing the student's understanding of the curriculum	١	١٠
Oral and written examination	Interactive lecture	Time scope of international humanitarian law	Knowing the student's understanding of the curriculum	١	١١
Oral and written examination	Interactive lecture	International armed conflicts	Knowing the student's understanding of the curriculum	١	١٢
Oral and written examination	Interactive lecture	Non-international armed conflicts	Knowing the student's understanding of the curriculum	١	١٣
Oral and written examination	Interactive lecture	The personal scope of international humanitarian law	Knowing the student's understanding of the curriculum	١	١٤
Oral and written examination	Interactive lecture	Personal scope of international humanitarian law/wounded, sick and shipwrecked	Knowing the student's understanding of the curriculum		١٥
Oral and written examination	Interactive lecture	Personal scope of international humanitarian law/prisoners of wa	Knowing the student's understanding of the curriculum	١	١٦
Oral and written examination	Interactive lecture	Personal scope of IHL/civilians	Knowing the student's understanding of the curriculum	١	١٧
Oral and written examination	Interactive lecture	Personal scope of international humanitarian law/missing and dead	Knowing the student's understanding of the curriculum	١	١٨
Oral and written examination	Interactive lecture	The spatial scope of international humanitarian law / places that are	Knowing the student's understanding of the curriculum	١	١٩

		prohibited from being targeted due to their specific nature			
Oral and written examination	Interactive lecture	Spatial scope of international humanitarian law / places prohibited from being targeted based on agreement	Knowing the student's understanding of the curriculum	1	20
Oral and written examination	Interactive lecture	The spatial scope of international humanitarian law / environmental protection in international humanitarian law	Knowing the student's understanding of the curriculum	1	21
Oral and written examination	Interactive lecture	Mechanisms for implementing international humanitarian law	Knowing the student's understanding of the curriculum	1	22
Oral and written examination	Interactive lecture	Preventive mechanisms for implementing international humanitarian law / dissemination of international humanitarian law	Knowing the student's understanding of the curriculum	1	23
Oral and written examination	Interactive lecture	Preventive mechanisms for implementing international humanitarian law / states' activation of their international obligations	Knowing the student's understanding of the curriculum	1	24
Oral and written examination	Interactive lecture	Preventive mechanisms for implementing international humanitarian law / duties of leaders and specialists	Knowing the student's understanding of the curriculum	1	25
Oral and written examination	Interactive lecture	Oversight mechanisms for implementing international humanitarian law / International Committee of the Red Cross	Knowing the student's understanding of the curriculum	1	26

Oral and written examination	Interactive lecture	Oversight mechanisms for implementing international humanitarian law/the protecting state system and its alternatives	Knowing the student's understanding of the curriculum	1	27
Oral and written examination	Interactive lecture	Oversight mechanisms for implementing international humanitarian law / International Humanitarian Fact-Finding Commission	Knowing the student's understanding of the curriculum	1	28
Oral and written examination	Interactive lecture	Individual criminal responsibility for violations of international humanitarian law	Knowing the student's understanding of the curriculum	1	29
Oral and written examination	Interactive lecture	Civil liability for violations of international humanitarian law	Knowing the student's understanding of the curriculum	1	30

## 11. Course evaluation

. Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Total	Report	Written exam	Monthly exam	oral test	Daily exam	Daily preparation
100	0	60	20	0	0	0

## 12. Learning and teaching resources

Nothing	Required prescribed books
International Humanitarian Law – by Dr. Ali Zaalán Nehme	Main references (sources)
United Nations agreements	Recommended supporting books and references (scientific journals, reports....)
Browse the Google network using the	Electronic references, Internet

desired subject key.

sites

**Course Description**  
**Criminal**  
**investigation and**  
**forensic medicine**



**2024**

## Course Description Form

### 1. Course Name:

**Criminal investigation and forensic medicine**

### 2. Course Code:

**LD.4108**

### 3. Semester / Year

**(Annual system, fourth Year )**

### 4. Description Preparation Date:

**16 /3 /2024**

### 5. Available Attendance Forms:

**Weekly attendance**

### 6. Number of Credit Hours (Total) / Number of Units (Total)

**(30 Hr. / 1 Unit )**

### 7. Course administrator's name (mention all, if more than one name)

Name: Assistant lecturer: shahad ayad hazim

Email: [shahedayad@mauc.edu.iq](mailto:shahedayad@mauc.edu.iq)

### 8. Course Objectives

#### Course Objectives

As illustrated below .

#### **General goal //**

**At the end of the course, the student will be able to work in the field of criminal investigation and what happens at the crime scene as part of his future work in law or investigation.**

#### **Special (Behavioral) goals //**

**1-Enabling students to know what criminal investigation is and methods of detecting crime.**

2- The student must be aware of the procedure taken by the investigator and the forensic doctor to reach the truth and identify the perpetrator.

3- Study what is considered evidence to prove the crime and the procedures used to search for it and preserve it at the crime scene.

4- Enabling the student to know the methods used by the investigator and forensic doctor to discover the body.

### 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	1	Enabling the student to know the meaning of investigation, who the investigator is, and the qualities required in it	Investigation and investigator	Interactive lecture	Oral and written Examination
2-	1	Knowing the types	Criminal	Interactive lecture	Oral and

		<b>of criminal evidence and how to report crimes</b>	<b>evidence and news</b>		<b>written Examination</b>
<b>3-</b>	<b>1</b>	<b>Enabling the student to know the procedures taken by the investigator to uncover the scene of the accident</b>	<b>Crime scene examination</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>4-</b>	<b>1</b>	<b>The student will know the procedures taken by the investigator in revealing the evidence, organizing the pattern, reconstructing the incident, and opening the grave of the corpse</b>	<b>Crime scene examination</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>5-</b>	<b>1</b>	<b>The student knows the general rules for searching people and places that are crime scenes</b>	<b>Inspection</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>6-</b>	<b>1</b>	<b>The student's knowledge of the witness, the testimony, and the general rules to follow</b>	<b>Parties to the case</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>7-</b>	<b>1</b>	<b>The student knows the cases in which a witness lies to the</b>	<b>Lying on the testimony</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>

		<b>investigator</b>			
<b>8-</b>	<b>1</b>	<b>The student's knowledge of the factors that lead a witness to err in his testimony</b>	<b>Error in the certificate</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>9-</b>	<b>1</b>	<b>Knowing the meaning of interrogation, who it is with, and how the procedure is taken by the investigator in conducting the interrogation</b>	<b>Interrogation of the accused</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>10-</b>	<b>1</b>	<b>Knowing the cases in which the accused is forced to confess and deny before the investigator</b>	<b>The accused's confession and denial</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>11-</b>	<b>1</b>	<b>The student knows the meaning of the expert in the investigation and the importance of his presence</b>	<b>Experts</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>12-</b>	<b>1</b>	<b>The student's knowledge of the importance of finger prints in investigation, their types, and how to consider them as evidence in a case</b>	<b>Fingerprints</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>

13-	1	The student's knowledge of the importance of footprints in the investigation, their types, and how to consider them as evidence in the case	Footprints	Interactive lecture	Oral and written Examination
14-	1	Enabling the student to diagnose criminals through their usual criminal behavior	Criminal style	Interactive lecture	Oral and written Examination
15-	1	A review of what was covered in the first semester to prepare the student to take the exams	Review the material of the first chapter	Interactive lecture	Oral and written Examination
16-	1	Enabling the student to differentiate between the four groups (living – dead – examination – detection)	Forensic medical groups	Interactive lecture	Oral and written Examination
17-	1	The student's knowledge of the reasons that explain the purpose of autopsy of the deceased	The purpose of autopsy	Interactive lecture	Oral and written Examination
18-	1	The student's knowledge of the signs of death (rigidosis,	Death and its signs	Interactive lecture	Oral and written Examination

		decomposition, and hematological decline)			
19	1	The student's knowledge of the appearances that may occur on a corpse and distinguishing them from certain signs of death	Appearances resembling siltation	Interactive lecture	Oral and written Examination
20	1	The student's knowledge of one of the definite signs of death and the factors that affect the increase or delay of decomposition of the body	Decay and the factors affecting it	Interactive lecture	Oral and written Examination
21	1	The student's knowledge of saponification and mummification cases	Manifestations of cessation of decomposition	Interactive lecture	Oral and written Examination
22	1	The student's knowledge of the types of wounds in terms of their effects and characteristics	Wounds	Interactive lecture	Oral and written Examination
23	1	The student's knowledge of the types of wounds and their effect on	Acute, traumatic and traumatic wounds	Interactive lecture	Oral and written Examination

		<b>the human body</b>			
<b>24</b>	<b>1</b>	<b>Enabling the student to know the types of firearms and estimate their distance, entry and exit positions, and the extent to which they cause damage to the injured limb.</b>	<b>Gun wounds</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>25</b>	<b>1</b>	<b>Knowing the types and degrees of burns</b>	<b>Burns</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>26</b>	<b>1</b>	<b>Enabling the student to distinguish between cases of homicide by strangulation</b>	<b>Choking</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>27</b>	<b>1</b>	<b>The student knows how to place the body and what signs it has when drowning</b>	<b>Drowning</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>28</b>	<b>1</b>	<b>Enabling the student to know the types of gases and how to know the position of the corpse</b>	<b>Choking on unbreathable gases</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>
<b>29</b>	<b>1</b>	<b>The types of sexual crimes that happen to the living and the dead, and what happened before or after death</b>	<b>Sexual crimes</b>	<b>Interactive lecture</b>	<b>Oral and written Examination</b>



30	1	Preparing the student to take the second semester exam	Review of the second semester exam material	Interactive lecture	Oral and written Examination
----	---	--	---	---------------------	------------------------------

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Methodical book (Principles Criminal Investigation by Sultan Al-Shawi + Wajeez in Forensic Medicine by Dr. Waheed Muhammad Ali)
Main references (sources)	Nothing
Recommended books and references (scientific journals, reports...)	Nothing
Electronic References, Websites	Browse the Google network using the desired subject key.

# **Course Description**

## **Law of Execution**

**2024**

## Course Description Form

<b>1. Course Name:</b>	
Law of Execution	
<b>2. Course Code:</b>	
LD.4109	
<b>3. Semester / Year</b>	
Annual System / Fourth stage	
<b>4. Description Preparation Date:</b>	
16 /3 /2024	
<b>5. Available Attendance Forms:</b>	
Weekly attendance	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours / (one unit).	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Prof.Dr. Hamid Shakir Mahmood Email: <a href="mailto:hamidshakirlaw@gmail.com">hamidshakirlaw@gmail.com</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	As illustrated below .
<b>General goal //</b> At the end of the course, the student will be able to use the law of execution in his future work.	
<b>Special (Behavioral) goals //</b> The study of law of execution refines the student's behavior to prepare him as a lawyer who respects laws, regulations and instructions	

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategy Modeling learning strategy Group work or cooperative learning strategy Discussion strategy Project strategy A strategy for problem solving or problem-based learning Story strategy. Combining different strategies
-----------------	---

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1–	1	<b>Understanding and understanding</b>	The competent authority for execution in accordance with the Execution Law - the Execution Department and the Execution Directorates	<b>Interactive lecture</b>	Oral and written Examination
2–	1	<b>Understanding and understanding</b>	The competent authority for implementation in accordance with the Execution Law - Intelligence and notifications of the Execution Directorate	<b>Interactive lecture</b>	Oral and written Examination
3–	1	<b>Understanding and understanding</b>	Methods of appealing the decisions of the executor Justice Grievance and cassation- The decision of the executor Justice and correction of the discriminatory decision	<b>Interactive lecture</b>	Oral and written Examination
4–	1	<b>Understanding and understanding</b>	The competent authority for execution in accordance with the Law on the Collection of Government Debts - Government debts and the bodies authorized to collect them – The competent authority for the collection of government debts.	<b>Interactive lecture</b>	Oral and written Examination
5–	1	<b>Understanding and understanding</b>	Powers of the authorities authorized to apply the Government Debt Collection Law, execution on the debtor's movable property, seizure of salaries and allocations, execution on the debtor's real estate, imprisonment of the debtor,	<b>Interactive lecture</b>	Oral and written Examination
6–	1	<b>Understanding and understanding</b>	judicial rulings, implementation of national judicial rulings.	<b>Interactive lecture</b>	Oral and written Examination
7–	1	<b>Understanding and understanding</b>	Judicial rulings – Execution of waiver judgments - How to implement abandonment judgments - Conditions for suspending the implementation of evacuation judgments	<b>Interactive lecture</b>	Oral and written Examination

8-	1	<b>Understanding and understanding</b>	Judicial rulings – Enforcement of foreign judicial rulings - Law of Execution of Foreign Judgments	<b>Interactive lecture</b>	Oral and written Examination
9-	1	<b>Understanding and understanding</b>	Judicial rulings – Enforcement of foreign judicial rulings - Riyadh Agreement on Judicial Cooperation	<b>Interactive lecture</b>	Oral and written Examination
10-	1	<b>Understanding and understanding</b>	Executive Documents - Conditions of the right subject of execution - Executive documents	<b>Interactive lecture</b>	Oral and written Examination
11-	1	<b>Understanding and understanding</b>	Execution procedures - meaning of implementation and its types Consensual execution Forced execution	<b>Interactive lecture</b>	Oral and written Examination
12-	1	<b>Understanding and understanding</b>	Executive treatment - request for execution and its effects Parties to the executive transaction	<b>Interactive lecture</b>	Oral and written Examination
13-	1	<b>Understanding and understanding</b>	How to implement and use executive means - Use of coercive force (use of police) - Preventing the debtor from traveling - Execution on the debtor's property (attachment) - Physical coercion	<b>Interactive lecture</b>	Oral and written Examination
14-	1	<b>Understanding and understanding</b>	How to use executive means Cases that impede the progress of implementation - The applicant's refusal to respond to the request of the Execution Directorate. - Ambiguity of the judgment - The death of the debtor	<b>Interactive lecture</b>	Oral and written Examination
15-	1	<b>Understanding and understanding</b>	Review of legal methods of appeal in judicial rulings.	<b>Interactive lecture</b>	Oral and written Examination
16	1	<b>Understanding and understanding</b>	Failure to review the creditor regarding the judgment or the executive editor court decisions to suspend execution.	<b>Interactive lecture</b>	Oral and written Examination
17	1	<b>Understanding and understanding</b>	Suspension and delay of execution - cases of suspension and delay of execution	<b>Interactive lecture</b>	Oral and written Examination

18	1	<b>Understanding and understanding</b>	Effects of suspension and delay	<b>Interactive lecture</b>	Oral and written Examination
19	1	<b>Understanding and understanding</b>	Attachment - Place of attachment - Debtor's property that may be seized - What may not be seized from the debtor's property	<b>Interactive lecture</b>	Oral and written Examination
20	1	<b>Understanding and understanding</b>	Provisional attachment - Conditions of provisional attachment - Fate of provisional attachment	<b>Interactive lecture</b>	Oral and written Examination
21	1	<b>Understanding and understanding</b>	Executive attachments - Seizure and sale of movable property - Procedures for seizure of movable property – Procedures for the sale of movable seized property	<b>Interactive lecture</b>	Oral and written Examination
22	1	<b>Understanding and understanding</b>	Attachment of the debtor's property with third parties - Notification of third parties of a decision to seize and the consequences thereof – Provisions for seizing some of the debtor's property with others	<b>Interactive lecture</b>	Oral and written Examination
23	1	<b>Understanding and understanding</b>	Withholding salaries and allowances - Rules for withholding salaries and allowances - Responsibility of the person responsible for disbursing salary and allowances	<b>Interactive lecture</b>	Oral and written Examination
24	1	<b>Understanding and understanding</b>	Seizure and sale of the property – Reservation Real Estate	<b>Interactive lecture</b>	Oral and written Examination
25	1	<b>Understanding and understanding</b>	Seizure and Sale of Property – Sale of Seized Property	<b>Interactive lecture</b>	Oral and written Examination

26	1	Understanding and understanding	Selling pledged funds at the request of the mortgagee creditor at the request of the ordinary creditor	Interactive lecture	Oral and written Examination
27	1	Understanding and understanding	Distribution of execution proceeds - rules of the execution law on concession	Interactive lecture	Oral and written Examination
28	1	Understanding and understanding	How to distribute the proceeds of execution Adequacy of funds obtained to pay debts Insufficiency of funds obtained to pay debts	Interactive lecture	Oral and written Examination
29	1	Understanding and understanding	How to distribute the proceeds of execution Adequacy of funds obtained to pay debts Insufficiency of funds obtained to pay debts	Interactive lecture	Oral and written Examination
30	1	Understanding and understanding	Activated course	Interactive lecture	Oral and written Examination

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

Daily Preparation	Daily Exam	Oral Exam	Report	Monthly Exam	Written Exam	Total
5	5	5	5	20	60	100

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	Explanation of the provisions of the Execution Law No. (45) of 1980 by Dr. Saeed Mubarak
Recommended books and references	Explanation of Execution law by Dr. Ali Muzaffar Hafez



(scientific journals, reports...)	
Electronic References, Websites	Browse the Google network using the desired subject key.